



# WELCOME TO BGLC OPEN EVENING



Mr Will Teece, Principal



# Welcome to Our Community



*"Together we make a positive difference"*



# Will Teece

## Principal

*"Together we make a positive difference"*



# About BGLC - Our Amazing School

- 11-18 Mixed Academy
- Part of TMET – Joined 2025
- 1500 Students on roll
- Two schools joined as one in 2019
  - Brookvale - OFSTED Outstanding 2014
  - Groby - OFSTED Good 2016
- 2025 – New Framework – Good all areas
- Popular and oversubscribed
- Typically 255 in each Yr 7 cohort
- We work closely with local Primary Schools - Enrich Group
- Consistently above NA for outcomes at GCSE and A-Level
- Great school





**TMET**  
The Mead  
Educational Trust

**PROUDLY WELCOMES  
BROOKVALE GROBY  
LEARNING CAMPUS**



We're proud to welcome Brookvale Groby Learning Campus to The Mead Educational Trust. This is an exciting milestone for us all, as we expand to a family of 15 schools across Leicester and Leicestershire. Brookvale Groby Learning Campus has a reputation for excellence, and we look forward to working together and supporting one another so that every child across our Trust has the very best opportunities to thrive."

**Sarah Ridley**  
CEO, The Mead Educational Trust



**"Valuing Everyone, Achieving Excellence"**



# PAN – Pupil Admission Number

- 2024 - 240 – Over subscribed
- 2025 – 255 – Appeals – Oversubscribed
- 2026 – 255 – Popular 1st choice school



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# Admissions:

- All admissions through LA
- Please add us as 1st choice – if you wish to come
- Please ensure you add all choices
- Do not just choose one school
- All admissions criteria is on the website

## Key dates

From **1 September** until **31 October**

National closing date for applications:  
**31 October**

## Key steps

1. Read the guidance below and

[Apply online](#)

2. Submit your application online before the national closing date

3. We will email you confirming your application has been submitted to Leicestershire School Admissions Team. If you don't receive an acknowledgment check any junk email folders, otherwise re-submit your application.

4. We will email you to confirm we have downloaded your application for processing

5. No further information will be sent to you until decision day (National offer day)



“Valuing Everyone, Achieving Excellence”



# “Work Hard, Be Kind”

Campus core values:

Community

Aspiration

Resilience

Excellence

“Valuing Everyone, Achieving Excellence”



**We want all students to be the best version of themselves:**

**“Everyone achieving their full potential!”**

**We want all our students to feel:**

**Valued  
Cared for  
Encouraged  
Equipped**

**Strong of Will, Mind & Heart**





Only  
the Best!





WELL DONE BGLC YEAR 7

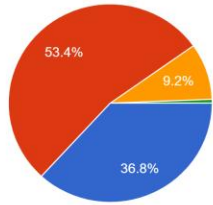


1<sup>ST</sup> DAY DONE!!



How would you describe your 1st weeks at BGLC?

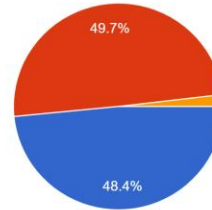
163 responses



- Excellent
- Good
- Average
- Poor

Have you felt safe at BGLC?

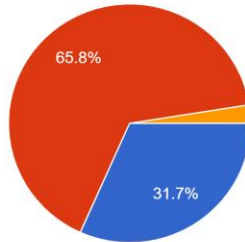
161 responses



- Very Safe
- Safe
- Unsafe
- Very unsafe

Have you felt happy at BGLC?

161 responses



- Very Happy
- Happy
- Unhappy
- Very Unhappy

BROOKVALE GROBY  
CAMPUS

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Can you explain why you chose the option above?

157 responses

made new friends

Because I have made new friends

the teachers and students are very nice

some people are so nice

I have loads of fun here

It was good and happy

i have friends here

Ive enjoyed it because everyone has been nice and so have the teachers

Can you explain why you chose the option above?

161 responses

i got lost a few times

The lessons are good the teachers are so nice and the food is amazing

It has been so nice these past few days being here

Because the food and teachers were good and the lessons.

because it is a school

I chose it because it was a big change but i settled in quite well



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## What went well?

21 responses

Transition days and additional meetings for send needs were really reassuring and helpful

The open evenings were very informative. It's was clear what we needed to do to get Eve started. Eve said she enjoyed her visit to EWPS and her transition days. Communication with her form tutor and other staff has been really good.

Information given ahead of the student starting was valuable and helped to set expectations.

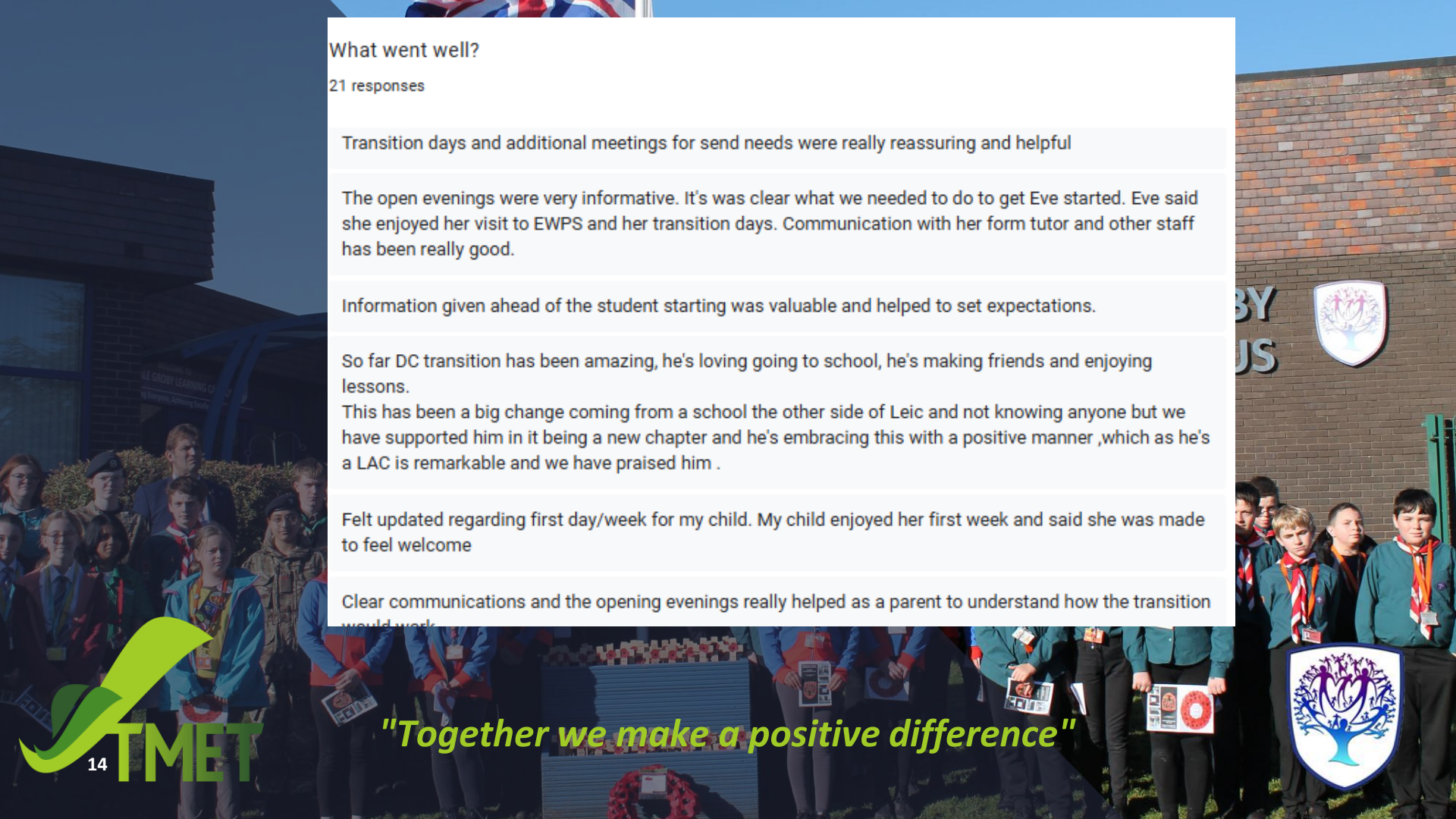
So far DC transition has been amazing, he's loving going to school, he's making friends and enjoying lessons.

This has been a big change coming from a school the other side of Leic and not knowing anyone but we have supported him in it being a new chapter and he's embracing this with a positive manner ,which as he's a LAC is remarkable and we have praised him .

Felt updated regarding first day/week for my child. My child enjoyed her first week and said she was made to feel welcome

Clear communications and the opening evenings really helped as a parent to understand how the transition would work.

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## Even better if?

15 responses

The labelling/structure for sets for subjects should be communicated to parents so they understand the level their child is in (the above mentioned message to form tutor could've been avoided)

Better communication.

Communication has been amazing. I think a little more information regarding homework during the beginning of the first term would be useful. We understood the expectation of homework but login information, which subjects use which apps etc has been a bit lost in translation between school and our child. But at the same time we also recognise the need for the children to have some responsibility knowing what homework has been set.

I would have liked the homework to be a topic of conversation for when the children start and what parents involvement is - i.e signing weekly the books. I have also been sent a Science link but no idea what this is for and what is needed. I understand the children are told but its also nice for parents to be made aware incase the messages and information are not fully coming home.

As above, first day is just for year 7's in future, it seems to settle the nerves!

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Lots of information, feel reassured as a parent and child. My child loved the learning camp!

The send visit was excellent and provided useful information about what to expect next and when to get in touch.

The whole transition process has been great. Lots of information provided so the pupils know what to expect plus the transition days and frequent contacts with Brookvale & teachers have helped to make my daughter less anxious about the change in school.

All of the staff that I have met have been polite and friendly. The open evening was the first that we looked at and we were blown away. My younger son also loved it and was included which was lovely.

'Everything' Olly. There has been plenty of information and opportunities for him to learn about and experience the school.

Communication has been excellent



# Academic excellence:

- 0% NEET (Not in Education, Employment or Training)
- GCSEs/BTECs – attainment which is well above the national average. Students achieve significantly better than those nationally.
- A Levels – outstanding individual success with students accessing the best universities in the country.
- A three year upward trend in improving A Level results as measured by progress compared to national.



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# High Academic Standards



## GCSE Outcomes 2025

Key Measure	Brookvale Groby 2025 Results	National Averages (Provisional)	Difference to National Average	Note
Attainment 8	49.01	46.15	2.86	
Progress 8				This measure is not available as students did not do SATs
5 Strong Passes inc English & Maths	52.3%	41.1%	11.2%	
5 Standard Passes inc English & Maths	74.9%	60.4%	14.5%	
English & Maths 5+ (strong pass)	54.4%	44.5%	9.9%	
English & Maths 4+ (Standard pass)	79.9%	65.2%	14.7%	



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Key Measure 90% + Attendance (173 students)	Brookvale Groby 2025 Results	National Averages (Provisional)	Difference to National Average	Note
Attainment 8	54.25	46.15	8.1%	
Progress 8				This measure is not available until released by the DFE in October
5 Strong Passes inc English & Maths	79.9%	41.1%	38.8%	
5 Standard Passes inc English & Maths	85.5%	60.4%	25.1%	
English & Maths 5+ (strong pass)	63.2%	44.5%	18.7%	
English & Maths 4+ (Standard pass)	83.9%	65.2%	18.7%	



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## Post 16 Results 2025

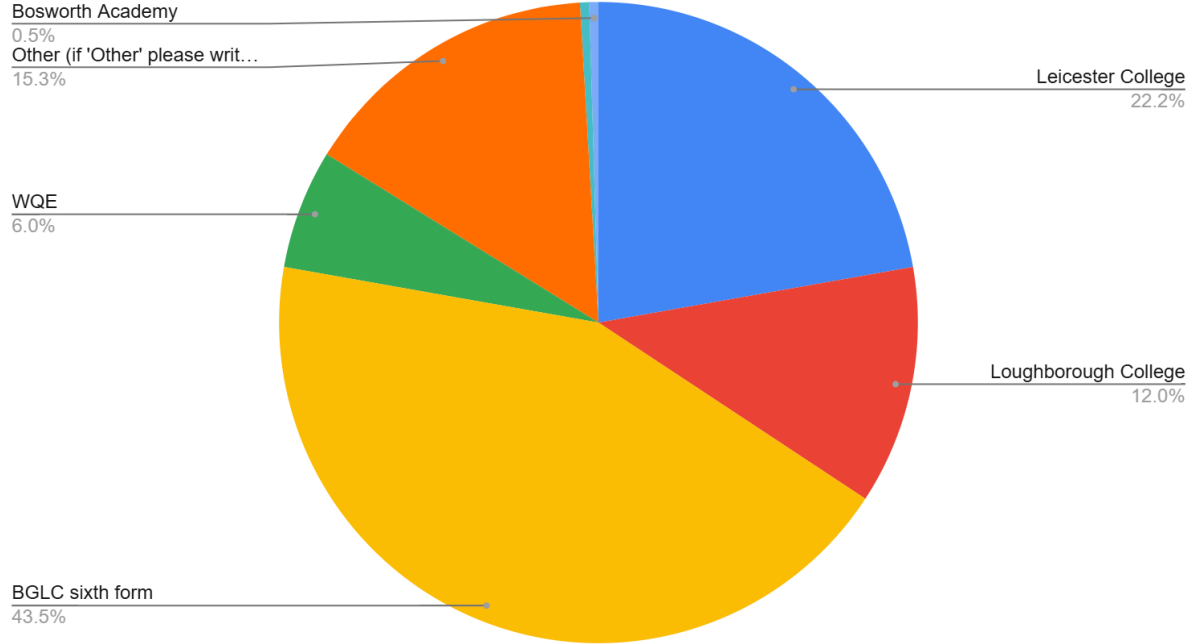
Year 13 (Colour coding based on comparison with 2024)	Brookvale Groby Results 2025	National
% A*-A (Dist*)	21.8%	22.6%
% A*-B (Dist*)	50.4%	49.4%
% A*-C (Dist* - Dist)	77.6%	72.6%
% A*-E (Dist* - Pass)	97.4%	97.4%
Average best 3 A levels	C+	C+




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## Destination of Year 11 students (data collected on GCSE results day 2025)





We have high standards because we are aiming for excellence...

We want all students to learn in a safe and orderly environment

# Achieving Excellence Standards / High expectations

- Uniform
- Equipment
- Punctuality
- Attendance
- Behaviour

Clear routines and consistent approaches.

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PLEASE  
READ



Brookvale Groby Learning Campus

"A culture of excellence and kindness"

Campus Culture

2022-2023



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## BGLC Home / Campus Agreement 2025/26



	AS A STUDENT, I AGREE TO:	AS A PARENT/CARER, I AGREE TO:	AS A CAMPUS, WE AGREE TO:
<b>STANDARDS</b>	<ul style="list-style-type: none"> <li>✓ Come to school, and on time, every day.</li> <li>✓ Attend registration and all lessons.</li> <li>✓ Be punctual to the above.</li> <li>✓ Wear my uniform and do so in the required manner.</li> <li>✓ Wear only jewellery as permitted by the campus Uniform Policy.</li> <li>✓ Bring all the correct equipment.</li> <li>✓ Value all members of the community equally, irrespective of race, gender, faith, sexual orientation or disability.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Ensure my child achieves an attendance record of at least 97%.</li> <li>✓ Advise the campus of any absence on the first day of absence.</li> <li>✓ Ensure that my child is punctual to school on a daily basis.</li> <li>✓ Avoid holidays during term time.</li> <li>✓ Provide my child with a full uniform in line with the campus Uniform Policy.</li> <li>✓ Provide my child with appropriate equipment and study materials.</li> <li>✓ Model an acceptance of diversity to my child.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Check attendance and punctuality and inform parents / carers where there are concerns.</li> <li>✓ Inform parents / carers if your child does not arrive at school.</li> <li>✓ Check uniform and equipment and advise parents / carers where there are concerns.</li> <li>✓ Ensure an equality of opportunity and experience to all students.</li> </ul>
<b>CAMPUS RULES</b>	<ul style="list-style-type: none"> <li>✓ Listen to staff without interrupting.</li> <li>✓ Follow instructions without arguing.</li> <li>✓ Sit where staff decide.</li> <li><b>NOT TO:</b></li> <li>✓ Be unkind, rude to or swear at staff or other students.</li> <li>✓ Bully.</li> <li>✓ Use violence.</li> <li>✓ Have mobile phones or similar devices visible, or switched on, between 8.40am and 3.10pm.</li> <li>✓ Chew gum.</li> <li>✓ Bring to school, or use, any banned substances, including tobacco, vaping material, all forms of energy drinks, alcohol.</li> <li>✓ Steal, cause damage or drop litter.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Talk to my child about the importance of respect for others and the campus environment.</li> <li>✓ Support the campus Behaviour &amp; Standards Policy, with regard to sanction for unacceptable behaviour or breaches of standards.</li> <li>✓ Show my child that I will work constructively with the campus and value a diversity of views.</li> <li>✓ Encourage my child to be successful in the campus reward system and recognise their successes at home.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Teach and encourage students to adhere to Campus Culture and treat others with respect and kindness.</li> <li>✓ Operate the campus behaviour &amp; standards system in a fair and consistent manner.</li> <li>✓ Not tolerate bullying.</li> <li>✓ Treat students with respect.</li> <li>✓ Operate a rewards system that recognises success, and provides opportunities to celebrate achievements.</li> </ul>



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**UNIFORM AND BEHAVIOUR POLICY**

- |   |  |
|---|--|
|  | <ul style="list-style-type: none"> <li>✓ Black school trousers or black pleated school skirt</li> <li>✓ Plain white shirt – tucked in</li> <li>✓ School Tie</li> <li>✓ School jumper (not PE hoody)</li> <li>✓ All black shoes – no coloured logos</li> <li>✓ Black socks no logos</li> <li>✓ Lanyard</li> </ul> |
|  | <ul style="list-style-type: none"> <li>✓ One pair of small earrings</li> <li>✓ Subtle make-up (no fake lashes/nails)</li> </ul>  |

-  ✓ We are polite. We say good morning and thank you.
-  ✓ We are kind to others in our words and actions.
-  ✓ We respect each other and our differences.
-  ✓ We speak out and challenge when we hear things that are not right.

**CLASSROOM ROUTINES**

- |   |   |
|---|---|
|  | <ul style="list-style-type: none"> <li>✓ Enter classroom quietly</li> <li>✓ Coats off</li> <li>✓ Equipment out</li> <li>✓ Stand silently behind your chair</li> <li>✓ Uniform checked</li> <li>✓ Greet the teacher</li> </ul>           |
|  | <ul style="list-style-type: none"> <li>✓ Pack away quietly and quickly</li> <li>✓ Stand behind your chair silently</li> <li>✓ Student of the lesson</li> <li>✓ Thank teacher</li> <li>✓ Exit classroom in an orderly fashion</li> </ul> |

-  ✓ We are polite. We say good morning and thank you.
-  ✓ We are kind to others in our words and actions.
-  ✓ We respect each other and our differences.
-  ✓ We speak out and challenge when we hear things that are not right.



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BGLC ROUTINE	RATIONALE
<b>Tutor Time</b>	
<ul style="list-style-type: none"> <li>All staff to be out encouraging students into form - prior to</li> <li>Staff to meet and greet at the door with warmth - "Good morning" as students arrive.</li> <li>Staff to check uniforms on entry and as students stand behind chairs - Issues addressed - Standards points</li> <li>Students to place planners and pencil cases on desks</li> <li>Staff to conduct a quick visual check for equipment - Standards points for those without agreed item</li> <li>Registers to be taken - Promptly</li> <li>Planned tutor time activity to commence at 8.45</li> <li>Tutor Time Reading to commence at 9.00</li> <li>Staff to dismiss class from the door and supervise exit and movement</li> </ul>	<p>Prompt and orderly start to the day</p> <p>Students to feel welcome - develop a sense of belonging and care</p> <p>Ensure high standards at the start of every day, reduce staff challenge</p> <p>Visual check students are ready to learn and address issues, provide equipment where needed and follow up with home.</p> <p>Statutory requirement and develops a strong culture of punctuality</p> <p>Implementation of intended curriculum</p> <p>Develop and secure competent readers, cultural capital and vocab</p> <p>Calm and orderly start to Period 1, no loss of learning and encourage high standards</p>
<b>START OF ALL LESSONS</b>	
<ul style="list-style-type: none"> <li>Staff are ready to meet and greet all students either at the classroom door or the holding bay.</li> <li>Staff are expected to say "Good Morning", students are expected to reciprocate.</li> </ul>	<p>Highlight the importance of punctuality and learning time</p> <p>Model kindness and a welcoming environment</p>



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## Classroom entry



Do Now



# Praise and Reward

Target of 10:1 Good news to Bad News reported on school system 2021/22  
Achieved 18:1  
The BGLC CARE Medal – Our daily rewards currency. Reward Points to date =

	Community	Aspiration	Resilience	Excellence
Bronze Year 7	10	10	10	100
Silver Year 8	15	15	15	150
Gold Year 9	15	15	15	150
Platinum Year 10	20	20	20	150
Diamond Year 11	20	20	20	150

Plus Faculty Stars of the Month / Half Term / Rotation / Celebration Assemblies / Awards Evenings / Social Media posts / Form Stars / PIXL Edge



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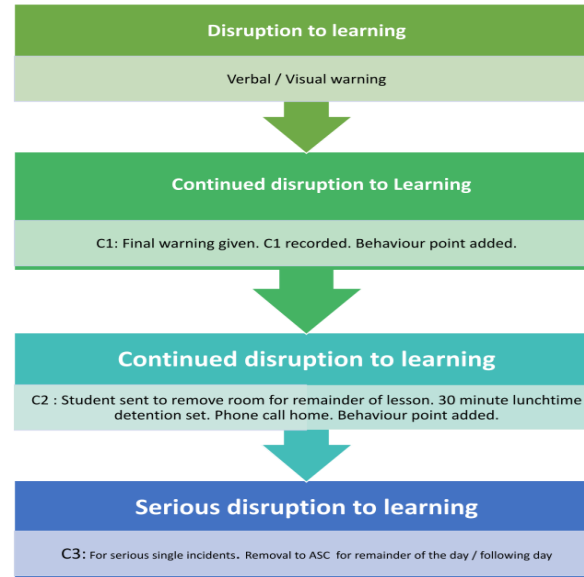
## Standards – Our Basic Expectations

- Punctuality
- Equipment
- Uniform and Cosmetics
- Eating / Chewing / Drinking / Smoking
- Corridor / Canteen / Outside Behaviour
- Electronic Devices
- Manners / Rudeness / Swearing

Failure to comply with these standards will result in:



## Behaviour Escalation Route



### Remove Room

Students sent to the Remove Room will be expected to work in silence on Knowledge Organiser work for their year group.



# The BGLC Tutor Time Reading Journey





## Positive culture of Reading at BGLC



**'A culture of  
excellence and  
kindness'**

**3 C's Underpin All We Do:**

**Currency** - The best outcomes possible

**Character** - L.O.R.I.C - The best people possible

**Culture** - Kindness, Respect, Living without harm - The best  
community possible



# Character education:

- L.O.R.I.C.
- Growth Mindset
- Them and Us
- Acts of Kindness
- Mutual Respect
- Staying safe
- Human values / British values
- Culture of kindness
- Life Skills Lessons

**LEADERSHIP**  
Making decisions, leadership skills, accepting responsibility

**ORGANISATION**  
Time management

**RESILIENCE**  
Showing Commitment, flexibility, ability to work under pressure

**INITIATIVE**  
Creativity, and problem solving skills, being a team player

**COMMUNICATION**  
Communication



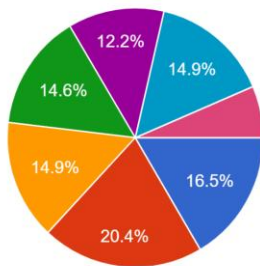
Be kind  
whenever  
possible. It  
is always  
possible.

- Dalai Lama



On average each week how much time do you spend on your phone?

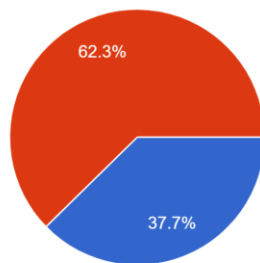
823 responses



- 1-5 Hours
- 5-10 Hours
- 10-15 Hours
- 15-20 Hours
- 20-25 Hours
- 25 Hours Plus
- 50+

Have you ever encountered any online safety issues (e.g., cyberbullying, inappropriate content) while using your phone?

823 responses



- Yes
- No



# Encourage Kindness

by Helping Kids THINK

Before you speak, ask yourself:

**T** Is it **TRUE?**

**H** Is it **HELPFUL?**

**I** Is it **INSPIRING?**

**N** Is it **NECESSARY?**

**K** Is it **KIND?**



[www.coffeeandcarpool.com](http://www.coffeeandcarpool.com)



# APPS AND THEIR AGE RATINGS

13+



Facebook



Snapchat



Instagram



Twitter



TikTok



Kik



YouNow



Yubo



House Party



Monkey

16+



WhatsApp

17+



Sarahah



YOLO

18+



MeetMe



LiveMe



## Week 1

### Tutor Time Activities

**Kindness:** Give examples of how you have demonstrated *kindness* in the past week.

**Excellence:** Give examples of how you have demonstrated *excellence* in the past week.

**Positives:** What *positives* can you take from the past week?

### Tutor Time Activities and Notes

- Your **Kindness**, **Excellence** and **Positives** log completed (on Tuesday **in Tutor Time**),

## Week 1

### Tutor Time Activities

**Kindness:** give examples of how you have demonstrated kindness in the past week

I helped my parent/friend/sister/a year 7 student to...

I shared my...

I gave ... to charity

I said "thank you" to ...

I let someone join my ...

I saw someone upset and I ...

I did ... without being asked

**Excellence:** give examples of how you have demonstrated excellence in the past week

I answered lots of questions in...

I was able to ... for the first time

I wrote 2 sides of A4 for my ...

I remembered to ...

I got 90% in my...

I did ... minutes of exercise

I did extra homework for...

I completed my ... hobby project

I played ... For my local team and scored ...

**Positives:** what positives can you take from the past week

I completed my... My friend helped me to... I learned ... I ate ...

I found ... interesting I played... I went to... The weather was...

# Student Leadership:

- Change Makers
- Student council
- Subject ambassadors
- Edge ambassadors
- Sports leaders
- Student librarians

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# Currency -

The best outcomes possible

- High quality 1st wave teaching
- Regular and effective feedback
- Forensic diagnosis of learning gaps - Support to close gaps where they exist
- Clear understanding of next steps and how to improve - PLCs ( Personalised Learning Checklist)
- Aspirational Targets - setting the bar high but within reach
- Outcomes that unlock doors and create bright futures



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# The power of knowledge - Knowledge Organisers (KOs)

1	<b>Tu t'appelles comment?</b>	What are you called?
2	<b>Je m'appelle Fred</b>	I am called Fred.
3	<b>Tu as quel âge?</b>	How old are you?
4	<b>J'ai ... ans</b>	I am ...years old.
5	<b>Tu habites où?</b>	Where do you live?
6	<b>J'habite à Groby.</b>	I live in Groby.
7	<b>Tu viens d'où?</b>	Where do you come from?
8	<b>Je viens ...</b>	I come ...
9	<b>du Canada</b>	from Canada
10	<b>de la France</b>	from France
11	<b>de l'Angleterre</b>	from England
12	<b>des États-Unis</b>	from the United States
13	<b>et</b>	and
14	<b>mais</b>	but

15	<b>J'ai les cheveux ...</b>	I have ...hair
16	<b>longs</b>	long
17	<b>courts</b>	short
18	<b>raides</b>	straight
19	<b>bouclés</b>	curly
20	<b>blonds</b>	blonde
21	<b>bruns</b>	brown
22	<b>noirs</b>	black
23	<b>roux</b>	red/ ginger
24	<b>J'ai les yeux ...</b>	I have ... eyes
25	<b>bleus</b>	blue
26	<b>verts</b>	green
27	<b>marron</b>	brown
28	<b>gris</b>	grey



29	<b>Je suis ...</b>	I am ...
30	<b>très</b>	very
31	<b>assez</b>	quite
32	<b>grand/e</b>	tall
33	<b>petit/e</b>	small
34	<b>sportif/ve</b>	sporty
35	<b>timide</b>	shy
36	<b>amusant/e</b>	funny
37	<b>intelligent/e</b>	intelligent
38	<b>Je porte des lunettes</b>	I wear glasses



Year 7  
Topic 1  
Myself and Family

Work Hard, Be Kind

Brookvale Groby Learning Campus  
Knowledge Organiser: French



# Personalised Learning Checklists (PLCs)



Key Stage 3

Year 7 Computing

Personalised Learning Checklist



Name:

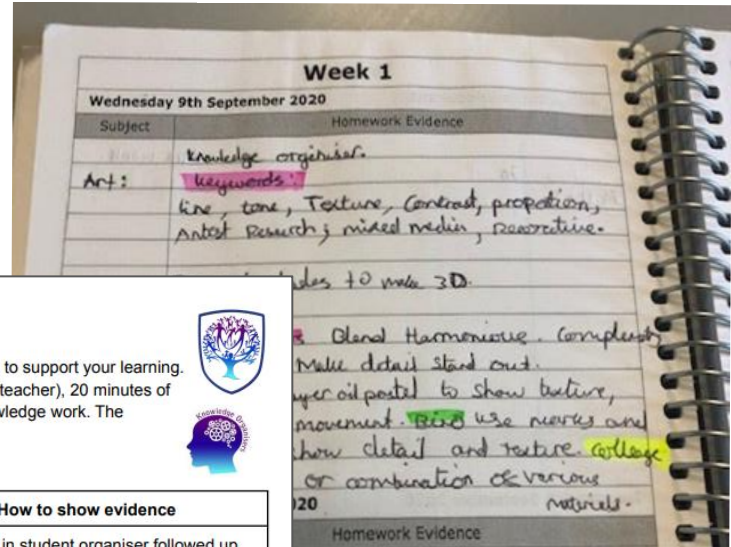
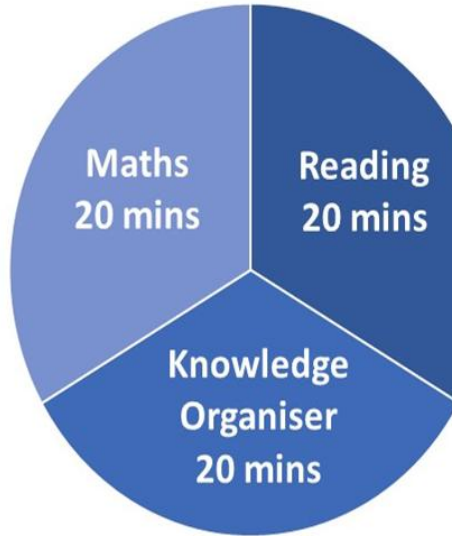
Group:

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Lesson	Topic/Unit Focus				
	Digital Literacy	Support	R	A	G
1	I can remember the 5 computer room safety rules	KO			
	<b>EXTEND:</b> I can explain why each rule is important				
2	I can sign in to Google Classroom				
	I can find & complete my classwork				
3	I can find and complete my homework				
	I can make folders to store my work and <b>manage my files</b>				
4	I know the difference between a file and a folder				
	I know what <b>Hotkeys</b> are and which key activates them				
5	I can use the common Hotkeys <u>Ctrl+ C V B U E S A Z</u>				
	<b>EXTEND:</b> I can use more than 10 hotkeys				
6	I can name 4 different <b>File Types</b> for images				
	I can use advanced search in Google				

# Daily Homework



## BLGC Homework Overview - KS3

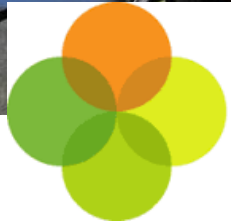
In Key Stage 3, you will be expected to complete daily homework activities to support your learning. As a minimum, you will engage in 20 minutes of Maths (set by your Maths teacher), 20 minutes of reading (your choice) and approximately 20 minutes of subject-based knowledge work. The subject homework will typically be:



Subject	Brief details of typical tasks	How to show evidence
<b>ADT (Art, Graphics, Textiles, Food, Design)</b>	Knowledge Organiser/Self Testing homework given. This focuses on keywords and knowledge as well as step by steps for processes. Students in ADT rotation subjects will also be given a task to complete and this is due to the students not being in each specialism for long. This homework will feed into the students' units of work.	Self-testing in student organiser followed up by weekly class quiz on Knowledge Organiser. Quizzes in lessons. Producing the homework
<b>Computing</b>	A weekly knowledge organiser quiz will take place in class. Therefore, students must use their knowledge organisers to focus on subject specific terminology that links to the current unit of study. Students should practice learning key computing words with self-quizzing and writing them in sentences. Revision for each end of unit assessment with use of the knowledge organiser for the unit and BBC Bitesize Computing resources.	Self-quizzing evidence in which is followed up by a knowledge organiser quiz on section knowledge organiser.



# Homework Club



Arbor

# Culture -

## The best community

- Rewards 1st Culture
- Celebration of success
- Extensive enrichment curriculum
- Celebration of important events and festivals
- Core Values recognised and awarded
- A culture of Kindness
- Them & Us Project - Acts of Kindness, Respect, Living without Harm
- Strong systems, clear routines
- High expectations for all
- Zero tolerance for any anti-social behaviour of any type

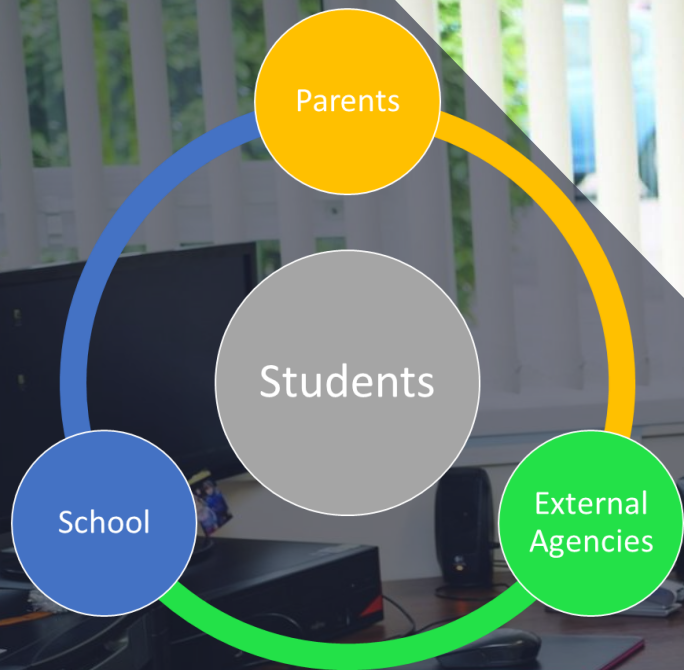


# Outstanding opportunities:

- ☆ High quality sporting traditions
- ☆ Trips around the world
- ☆ Leadership opportunities
- ☆ Drama and musical performances
- ☆ Extensive range of afterschool clubs
- ☆ Duke of Edinburgh Award Scheme

...and so much more!





*"Together we make a positive difference"*



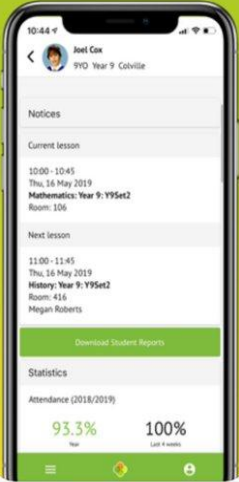
# Our partnership

with you during Year 7

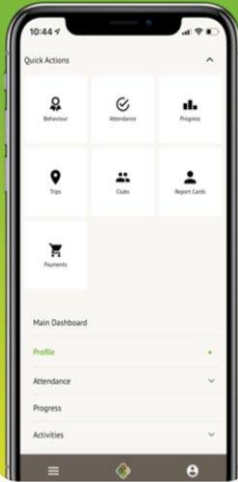
- Form Tutor
- Tutor Evening
- Progress Evening
- Full Report and 2 Interim Reports
- Phone, email, note in organiser...
- Campus website
- Newsletters
- Regular letters
- Video briefings
- Parent Forums



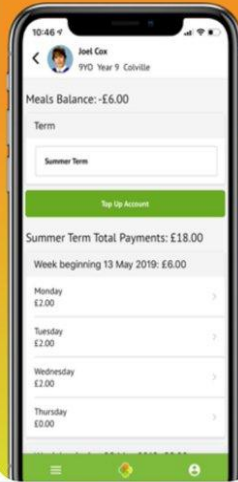
Check on your child from anywhere



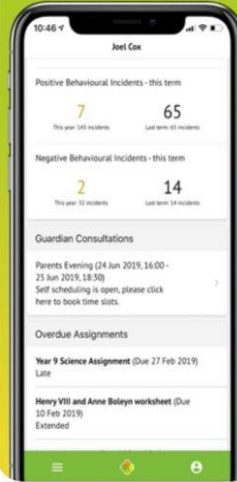
Access all your info in one place



Make payments on the go



See live updates from the school



# What we need from our parents / carers:

- Your unwavering support
- Ensure your child is equipped for school
- Ensure your child is dressed for school
- Ensure your child is on time for school
- Ensure you support your child with home learning
- Ensure you inform us of any issues that may impact on school
- Raise concerns when they 1st arise
- Tell us when we get it right
- Provide constructive feedback when we don't
- Not to challenge us on the published rules and expectations
- Don't post negative comments on social media about our **staff and school**



# Valuing Everyone Pastoral Support

- Dedicated, non-teaching pastoral support team
- Pastoral Team Leader
- Head of Year 7
- Form Tutors



Tina Rumming  
Pastoral Team Leader

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# OUR MENTAL HEALTH TEAM



Scan the QR code to take you to the Student Wellbeing section of our website



**Mrs Varney**  
Assistant Headteacher  
Senior Mental Health Lead  
Mental Health First Aider



**Mr Godwin**  
Senior Deputy Headteacher  
Mental Health Champion



**Mrs Malsbury**  
PA to Headteacher/SLT  
Mental Health Champion



**Miss Tiktin**  
Curriculum & Data Officer  
Mental Health Champion



**Ms Burnley**  
ASC & Intervention Officer  
Mental Health Aware



**Ms Gajjar**  
Assistant Faculty Leader of Science (KS3)  
Mental Health Aware



**Mrs Phipps**  
PA to SLT & Clerk to Trustees  
Mental Health Aware



**Mrs Wiles**  
Assistant Faculty Leader of PE (KS3)  
Mental Health Aware



TALK & LISTEN,  
BE THERE,  
FEEL CONNECTED



DO WHAT YOU CAN,  
ENJOY WHAT YOU DO,  
MOVE YOUR HOOD



REMEMBER  
THE SIMPLE  
THINGS THAT  
GIVE YOU JOY



EMBRACE NEW  
EXPERIENCES,  
SEE OPPORTUNITIES,  
SURPRISE YOURSELF



Your time,  
your words,  
your presence



# Supporting Academic Excellence:

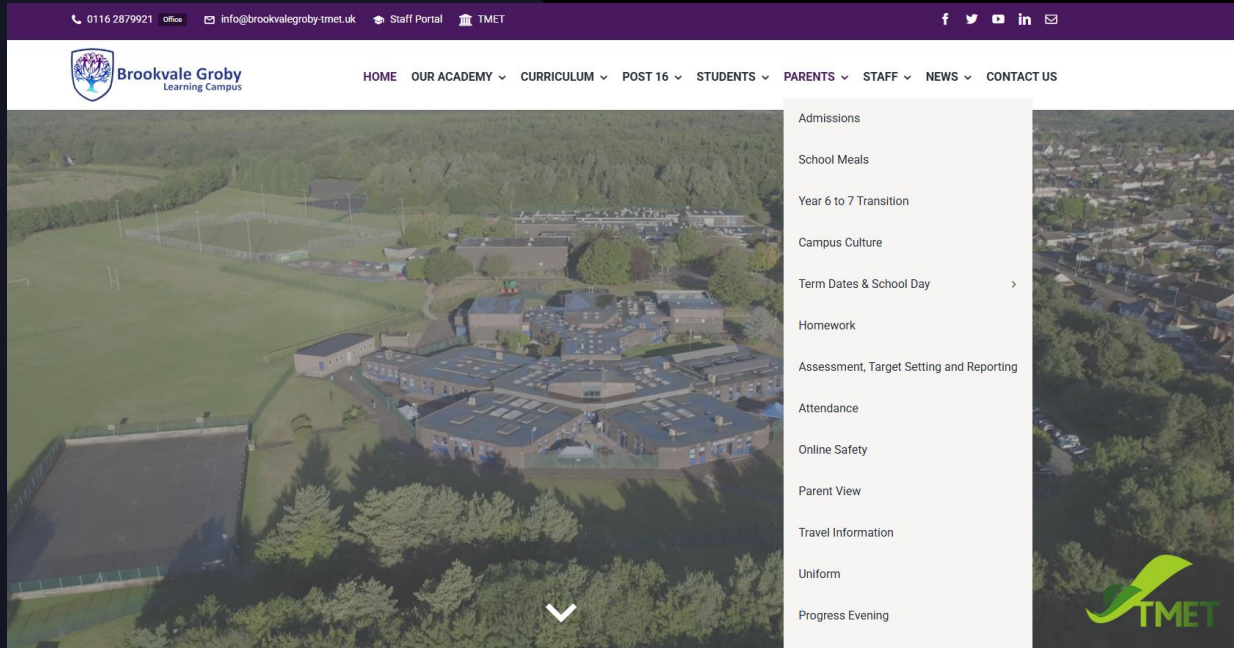


**Michelle Tointon**  
**Faculty Leader**  
**SENCo 11-19**

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# Parents on the website




The screenshot shows the website for Brookvale Groby Learning Campus. The top navigation bar is purple and contains the phone number 0116 2879921, the email info@brookvalegroby-tmet.uk, a Staff Portal link, and the TMET logo. Social media icons for Facebook, Twitter, YouTube, LinkedIn, and Email are also present. The main navigation menu includes links for HOME, OUR ACADEMY, CURRICULUM, POST 16, STUDENTS, PARENTS, STAFF, NEWS, and CONTACT US. The PARENTS menu is expanded, showing a list of links: Admissions, School Meals, Year 6 to 7 Transition, Campus Culture, Term Dates & School Day, Homework, Assessment, Target Setting and Reporting, Attendance, Online Safety, Parent View, Travel Information, Uniform, and Progress Evening. The background features an aerial view of the school campus with a large green field and a swimming pool. The TMET logo is visible in the bottom right corner of the website screenshot.



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# Parents on the website











## BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921 Website: [www.brookvalgroby.com](http://www.brookvalgroby.com)


'Parent Apps' available and in use here at BGLC:

Product	Description	Link and How System is Accessed	Accessed by
	Google Classroom - This is essentially an online learning environment. Much like a virtual school. Lessons can be set within it, assignments completed and reviewed online. We use this to support independent learning and compliment our 6th provision.	<a href="https://classroom.google.com/entry_point/parent_access_point">https://classroom.google.com/entry_point/parent_access_point</a>	Parent or Student
	Students provided with instructions and sign details by their tutor. Parents emailed info and CONTACT: TADOT		Student
			
	This suite of apps is provided by PIXL, Partners in Excellence and designed to identify gaps in learning and knowledge and then discuss students to resources to support closing their gaps.  Apps are available for: English GCSE Maths GCSE History GCSE Geography GCSE  Track - Improving 'Vocals' - All year groups Three Table - All year groups	<a href="https://www.pixl.org.uk/">https://www.pixl.org.uk/</a>	
		<a href="https://www.pixl.org.uk/entry_point/parent_access_point">https://www.pixl.org.uk/entry_point/parent_access_point</a> <a href="https://www.pixl.org.uk/entry_point/parent_access_point">https://www.pixl.org.uk/entry_point/parent_access_point</a> <a href="https://www.pixl.org.uk/entry_point/parent_access_point">https://www.pixl.org.uk/entry_point/parent_access_point</a> <a href="https://www.pixl.org.uk/entry_point/parent_access_point">https://www.pixl.org.uk/entry_point/parent_access_point</a>	
	PIXL Endurance includes videos, virtual clubs and lots of information to support students with their health and physical well-being.	<a href="https://www.pixl.org.uk/entry_point/parent_access_point">https://www.pixl.org.uk/entry_point/parent_access_point</a> PIXL School Number: 20404 Password: in0q49	Student
	Much like PIXL, Tassomai is a resource currently used by science to check understanding, identify gaps, give instant feedback and support improving student progress.  It is highly interactive and students get a clear view of their strengths and areas for development.	<a href="https://www.tassomai.com/flow/tassomai-uk/">https://www.tassomai.com/flow/tassomai-uk/</a> 1. go to tassomai.com/flow and choose 'Register with a code' 2. Enter the code <b>HTLVNTRN</b> (final character is a zero) 3. Enter your details (use your school email and create a password)  CONTACT: NEJ	Student
	SENECA is a complete online reader tool for all subjects (locally taught at GCSE and top 10 business, culture, science and health). Students gain their own learning and work at their own pace. Many will use this to check for understanding in their areas.	<a href="https://www.senecaonline.com/uk/Classroom">https://www.senecaonline.com/uk/Classroom</a> Users create their own login, students use school email and can log in to the online teacher's home created systems are not linked to classes but can see what activity their child has had on the site.	Student Parent

## GOOGLE CLASSROOMS FOR PARENTS

### Google Apps for Education


As a Campus we have heavily invested in Google Education to offer seamless support and access between home and school. The G Suite of Apps allows students to access resources, create work, submit assessments and receive feedback all in one place. The whole Gsuite provides a powerful educational platform to support independent learning and compliment what has been delivered in class. Below are some useful guides provided by Google that explain how this system works.




Dear Families and Guardians,

We want to share with you training videos and resources made by Google for Education on the technologies your child is using in the classroom. This toolkit discusses the Google products we use, best practices for family engagement, and an FAQ with the most frequently asked tech questions to help your child best navigate the technologies being used.

The Tech Toolkit for Families and Guardians contains...




Google for Education Video Series

This YouTube playlist explains the technologies your child is using in their classroom and how it is relevant to Families and Guardians. In quick videos, Google Innovators, Trainers, and GEG Leaders dive into how students are using these products and features in the classroom, and what you need to know. The playlist covers G Suite for Education, Google Classroom, Google Meet, Chrome Page 1 of 2

For more information, the [Global GEG Leaders](#) have also created a series with [classroom guides](#) on specific features



"Together we make a positive difference"





Please click [here](#) to view our **ADMISSIONS** webpage for more information.

Please view our helpful videos from our current Year 7 students to frequently asked questions:

- Getting Lost <https://youtu.be/lqiVxhpLKIs>
- Making Friends & Friendship groups <https://youtu.be/p4KCi8hStl8>
- Assemblies and Tutor groups <https://youtu.be/hOnSqGCOD9o>
- Rewards and Detention <https://youtu.be/DIH01M45v3Q>
- Break and Lunch time <https://youtu.be/D7CebSQHFsw>
- Homework & Extra Curricular Activities <https://youtu.be/uhnScIO6Uzw>
- What I like best at BGLC <https://youtu.be/0h4j4IT6Fag>
- Uniform & Standards <https://youtu.be/VU97MQZ3GL8>
- Feeling Unwell & Lost Property <https://youtu.be/5nk5qBs-CXE>



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twitter 



Following

**Brookvale Groby**

@BrookvaleGroby Follows you

Brookvale Groby Learning Campus

Leicester, England [brookvalegroby.com](https://www.brookvalegroby.com) Joined March 2016

145 Following 812 Followers



Followed by BGLC\_Science, MrBall\_PE, and 38 others you follow

facebook



**Brookvale Groby Learning Campus**

@BrookvaleGrobyLearningCampus · High School

Send Message



Thank You  
for  
Coming!!

