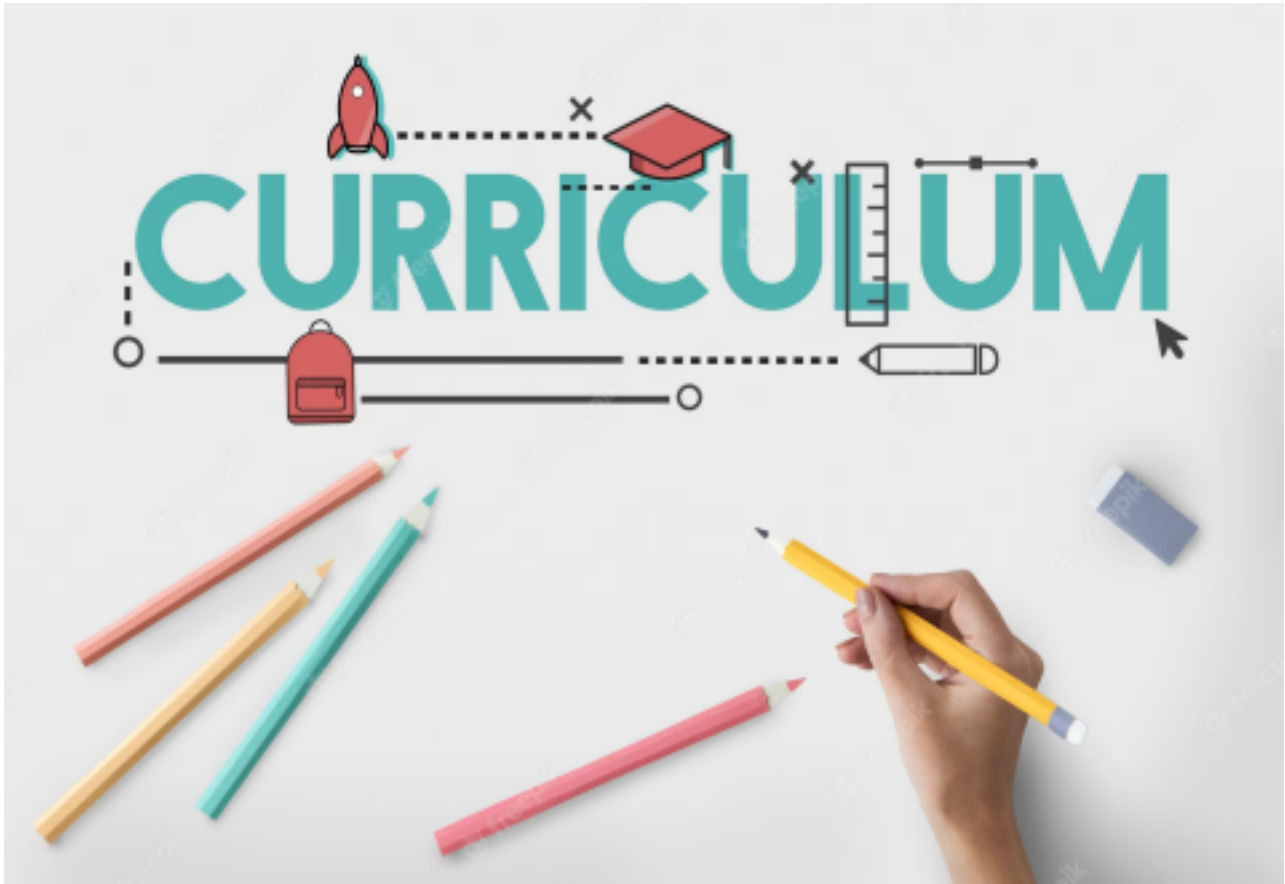


# YEAR 10



Welcome to our Summer Term Curriculum Newsletter.  
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful. Even more information can be found on our website including our 5 or 7 year learning journeys.

## Brookvale Groby Learning Campus

Ratby Road, Groby  
Leicester | LE6 0FP

t. 0116 287 9921

e. [reception@brookvalegroby-tmet.uk](mailto:reception@brookvalegroby-tmet.uk)

w. [www.brookvalegroby-tmet.uk](http://www.brookvalegroby-tmet.uk)

**Principal:** Mr W Teece

### Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar -KS3 Progress lead (yrs 7-9)	<a href="mailto:dgajjar@brookvalegroby-tmet.uk">dgajjar@brookvalegroby-tmet.uk</a>
Mr Jack Brownnett -KS4 Progress Leader (Yrs 10 and 11)	<a href="mailto:jbrownnett@brookvalegroby-tmet.uk">jbrownnett@brookvalegroby-tmet.uk</a>
Miss Taz Johal - Assistant Headteacher, Raising Standards Leader	<a href="mailto:tjohal@brookvalegroby-tmet.uk">tjohal@brookvalegroby-tmet.uk</a>
Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum	<a href="mailto:chubbard@brookvalegroby-tmet.uk">chubbard@brookvalegroby-tmet.uk</a>

#### Year Head information:

Year 7 - Mrs Tina Rumming	<a href="mailto:trumming@brookvalegroby-tmet.uk">trumming@brookvalegroby-tmet.uk</a>
Year 8 - Ms Bethany Morrison	<a href="mailto:bmorrison@brookvalegroby-tmet.uk">bmorrison@brookvalegroby-tmet.uk</a>
Year 9 - Mrs Donna Bee	<a href="mailto:dbee@brookvalegroby-tmet.uk">dbee@brookvalegroby-tmet.uk</a>
Year 10 - Mrs Jo Clarke	<a href="mailto:jclarke@brookvalegroby-tmet.uk">jclarke@brookvalegroby-tmet.uk</a>
Year 11 - Mrs Jayne Jordan	<a href="mailto:jjordan@brookvalegroby-tmet.uk">jjordan@brookvalegroby-tmet.uk</a>

All tutor and teacher contacts can be found on the website.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



# English, Media and Library

## Year 10 - Autumn Term



**KS4 Lead: Emma  
Knill-MacArthur**

[eknill-macarthur@brookvalegroby.com](mailto:eknill-macarthur@brookvalegroby.com)

**Enrichment: Fran Nolan**

[fnolan@brookvalegroby.com](mailto:fnolan@brookvalegroby.com)

**Senior Faculty Lead:  
Amanda Bellamy**

[abellamy@brookvalegroby.com](mailto:abellamy@brookvalegroby.com)

### What are we learning this term?



**Text: 'Animal Farm' by George  
Orwell**

- Context
- Narrative
- Characters
- Key quotes

**Text: 'Macbeth' by William Shakespeare**

- Context
- Narrative
- Characters
- Key quotes

*\*\*If you have overdue books from the library, could you please return them ASAP.*

### Support:

Don't forget about the Google Drives and Google Classroom links set up specifically to support you!

There is one for GCSE Language and GCSE Literature.

### Homework:

Each student has a homework booklet that covers the full Autumn term.

- Reading
- Tassomai
- Knowledge organiser revision
- Key vocabulary tasks

*\*\*Copies of the booklet and KOs can be found on Google Classroom.*

### Assessments:

Week beginning 13/10/25  
**'Animal Farm'** assessment.

**"Days decrease, / And autumn grows, autumn in everything." — Robert Browning**



# BCI - Year 10 - Business, Computer Science and Digital Information Technology (Autumn term)

## Useful contacts / information

Mrs H Knight  
[hknight@hbrookvalegroby-tmet.uk](mailto:hknight@hbrookvalegroby-tmet.uk)  
(BCI - Faculty Leader & Business Lead Teacher)

Mr I King  
[iking@brookvalegroby-tmet.uk](mailto:iking@brookvalegroby-tmet.uk)  
(ICT Lead Teacher)

Miss A Jackson  
[ajackson@brookvalegroby-tmet.uk](mailto:ajackson@brookvalegroby-tmet.uk)  
(Computer Science Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Business, Computer Science or IT Teacher, Subject Lead Teacher or Faculty Leader



## What are we learning this term?

Students will be studying a range of topics please see a list below:

### Business

Topic 1 Enterprise  
Topic 2 Marketing

### Computer Science

Algorithms • Programming • Pseudocode • Flowcharts • Binary • Hexadecimal • ASCII and Unicode • Images • Sound • Compression • Levels of programming • Translators Storage • Types of memory • CPU

### Digital Information Technology

Learning Aim A: Investigating Interface Design for Individuals and Organisations  
Learning Aim B: Use Project Planning Techniques to Plan and Design a User Interface



## Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by [iking@brookvalegroby-tmet.uk](mailto:iking@brookvalegroby-tmet.uk).

Scratch Coding Club, TBC.

Tycoon Enterprise competition will run during lunch time. More details to follow.

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



## Homework

A weekly knowledge organiser quiz will take place in class.

Students will also have a homework booklet which they will complete a section a week, this will be checked and marked during a lesson.

Students will use online platforms to embed learning. Business - Zig Zag, IT - Know it all Ninja.

Revision for each end of topic assessment with use of the knowledge organiser for the unit and BBC Bitesize.



## Assessments

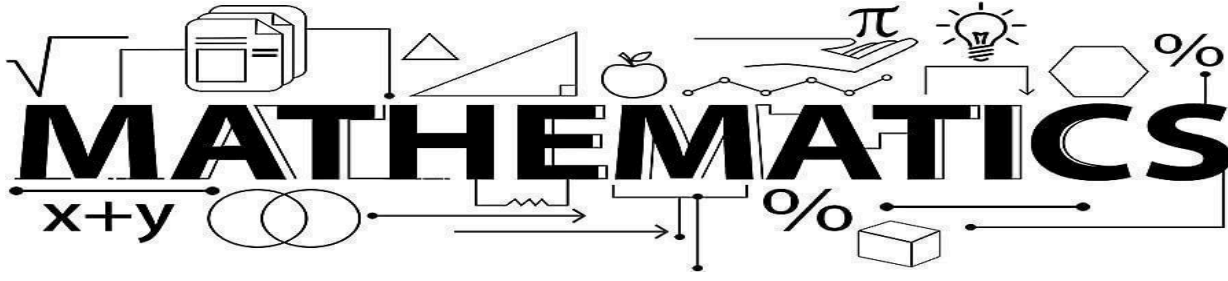
Students will complete an end of topic assessment to check understanding and address any misconceptions. Please refer to the course calendars issued on the google classroom for specific dates of assessment.



### Knowledge Organiser - Retrieval Learning

All KOs, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

Business	Computer Science	Digital Information Technology
The tests are based on the issued knowledge organisers.	The tests are based on the following knowledge organisers. <a href="#">Unit 1 Knowledge Organiser</a>	The tests are based on the following knowledge organisers. <a href="#">Component 1 Interfaces</a> <a href="#">Component 1 Planning Techniques</a>



# Mathematics Newsletter - Year 10 (Autumn term)

## Useful contacts / information

Paul McPherson - Faculty Leader  
[pmperson@brookvalegroby-tme.t.uk](mailto:pmperson@brookvalegroby-tme.t.uk)

Dan Kilduff - Assistant Faculty Leader (Lead Teacher for Key Stage 4)  
[dkilduff@brookvalegroby-tmet.uk](mailto:dkilduff@brookvalegroby-tmet.uk)



## What are we learning this term?

During the Autumn term we will be covering the following topics:

- Collecting, representing & interpreting data
- Trigonometry
- Probability
- Representing solutions of equations and inequalities
- Simultaneous equations



## GCSE Statistics

Students in 10R1/Ma, 10R2/Ma, 10R3/Ma and 10R4/Ma will be completing work during lessons to prepare them for their GCSE Statistics examination at the end of Year 10. This work is taught in two week blocks, with the first of these being the week commencing Monday 27th October.

## Enrichment

Sparx Maths help club runs Monday, Tuesday, Thursday and Friday lunchtimes (1:30pm-1:50pm) in G03



## Homework

Homework is set every Wednesday on [Sparx Maths](#)



## Assessments

Autumn assessment weeks: Weeks commencing 6th October and 8th December



**“Pure mathematics is, in its way, the poetry of logical ideas.”  
– Albert Einstein**



## ART - Year 10 - (Autumn term)

### Useful contacts / information

[dlaw@brookvalegroby-tmet.u](mailto:dlaw@brookvalegroby-tmet.u)

[k](#) (Subject Lead and Assistant Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



### What are we learning this term?

#### Topic 1: Still Life

In this skill building unit, students will explore the genre of 'Still Life' - The project begins in a sketchbook, leading to loose pieces of work. Students will carry out research skills based on the theme, critically analyse artwork and create transcriptions. For the duration of the project and whilst building on skills and techniques, students will use the formal elements; Line, shape, tone, form, pattern, texture and colour. Students will learn about colour theory which will include the creation of a colour wheel, tints and shades and tertiary colours. They will also be taught paint techniques to replicate varied textures. Students will learn how to set up a still life set using the pyramid method and create realistic primary observational personal responses using graphite pencils, a monochrome paint study and a realistic painted full colour study.

#### Topic 2: Gaudi

In this skill building unit, students will explore 'Antoni Gaudi's' work. They will carry out research skills and create a moodboard influenced by Gaudi in the shape of a building. They will also source images associated with beach and sea life to assist with design ideas. Initial ideas and a final design idea will be created in colour. A personal response will then be created which will include use of recycled materials, collage, relief and assemblage. Realistic observational drawings will also form part of the project.



### Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their work so that they succeed in the subject.



### Homework

For homework, students' are expected to complete weekly tasks, this work forms part of the portfolio and relates directly to what is being taught in class during that time. Each task is posted on the Google Classroom. It is expected that all students are staying in line with our academic year calendar when delivering homework. Students have access to Knowledge Organisers to support them with home learning. A subject drive has been created for all students so that they have access to relevant materials to help them at home.



### Assessments

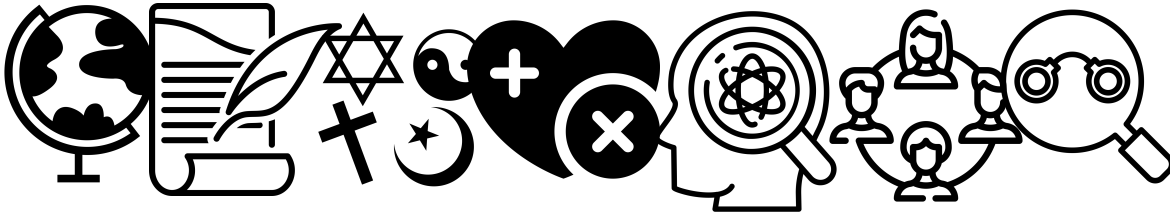
1. Still Life - Skill Building Unit
2. Gaudi - Skill Building Unit

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**'Creativity takes courage' - Henri Matisse**



## History Newsletter - 2025/26 - (Autumn term)

### Useful contacts / information

Rachael Gowdridge  
Head of Faculty - Humanities  
[rgowdridge@brookvalegroby.com](mailto:rgowdridge@brookvalegroby.com)

Ana Hall  
Head of History  
[ahall@brookvalegroby.com](mailto:ahall@brookvalegroby.com)



### Year 10 are learning this term:

- America, Opportunity and Inequality. They will be learning the content from 1930-1945 including the Great Depression, the New Deal, and the Second World War.
- Elizabethan England- Elizabeth's court and parliament and Elizabethan life- including the Elizabethan Golden Age, the theatre, poverty, and her marriage and succession crisis.



### Enrichment

Students will have assemblies on Black History Month

There will be a Black History Month competition before half term.

Students are also encouraged to join Debate Club, running every Friday in Week B in the Groby Drama Studio



### Homework



Students should complete 3 daily goals weekly on Tassomai.

Students will also be set practice exam questions, or asked to create revision materials or complete a worksheet. They have a blue homework book they should use for their exam question practice.

Break detentions will be issued for those that do not complete homework.

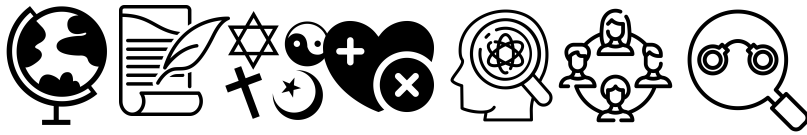
**Please ensure your children are meeting deadlines.**

### Assessments

Students will be completing a mini interpretations assessment for America in the next two weeks and have a full paper towards the end of this half term.

Their second assessment will be on Elizabethan England, and will take place near the end of the Autumn term.





# Health and Social Care Newsletter - 2025/26 - (Autumn term)

## Useful contacts / information

Amy MacLachlan  
Lead of Health and Social Care  
[amaclachlan@brookvalegroby-tmet.uk](mailto:amaclachlan@brookvalegroby-tmet.uk)

Jack Brownett  
Teacher of Health and Social Care  
[jbrownett@brookvalegroby-tmet.uk](mailto:jbrownett@brookvalegroby-tmet.uk)

Lyndzy Wiles  
Teacher of Health and Social Care  
[lwiles@brookvalegroby-tmet.uk](mailto:lwiles@brookvalegroby-tmet.uk)



## Year 10 are learning this term:

### Component 1: Human lifespan and development

Learning Aim A: Development over the life stages

Students are learning how we develop from infancy to later adulthood covering four different types of development:

1. Physical: Gross and fine motor skills, puberty & menopause
2. Intellectual: Language development, problem solving
3. Emotional: Attachments, dealing with emotions
4. Social: Different types of play, forming relationships



## Enrichment

“Step into the NHS” website:  
<https://www.stepintothenshs.nhs.uk/>

This will help students to explore NHS careers.

Students will also explore HSC careers during their lessons.

In addition to this we focus on the skills needed to pursue a career in HSC.



## Homework

Students are set homework that will aid with their upcoming internal assessment (coursework).

These tasks vary, however, they will be set by their teacher either by worksheet or on google classroom.

Please ensure your children are meeting deadlines.



## Assessments

Our course has 3 assessments throughout:

**Component 1 Human lifespan and development**  
(January/February 2026)

**Component 2 Working in Health and Social care**  
(September/October 2026)

**Component 3 Health and Wellbeing**  
(May 2027)





## Performing Arts - Year 10 - Autumn Term

### Useful contacts / information

To find out any information about our Performing Arts Curriculum or enrichment please contact

Ruth Smith-

[rsmith@brookvalegroby-tmet.uk](mailto:rsmith@brookvalegroby-tmet.uk)

Adam Goodger -

[agoodger@brookvalegroby-tmet.uk](mailto:agoodger@brookvalegroby-tmet.uk)



### What are we learning this term?

This term we will be studying Component 1: Exploring the Performing Arts. In this component we will:-

- Develop analysis skills to investigate performance work.
- Develop knowledge and understanding of job roles in the Performing Arts.
- Develop knowledge and understanding of the processes, approaches and techniques professionals use to create work.
- Participate in workshops to develop knowledge of processes, approaches and techniques used in rehearsals.

During this unit we will study three different Musicals.



### Enrichment

KS4/5 Drama club- Tuesday  
Lunchtime in GDS

Whole school show - Wednesday  
3:30-4:40 in GDS

Vocalise with Mrs Smith-  
Thursday 3.30-4.30 GMU

Post 16 Show - Monday 3:15-4:15  
GDS (audition required)

#### Performances

Open Mic Night - November

Christmas Concert - December



### Homework

Skills performance (Video)  
Knowledge organiser revision.  
Analysis of musicals.  
Research into job roles.  
Research into the process of creating performance work.  
Coursework practice assignments.

All work will be set and completed on the google classroom.

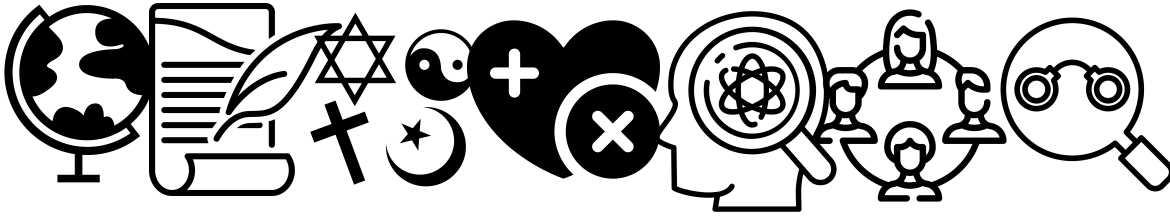


### Assessments

Component 1 Coursework  
practice assignments



**"Takes a little patience, takes a little time, a little perseverance, and a little uphill climb" -Dear Evan Hansen**



## Geography Newsletter - 2025/26 - (Autumn term)

### Useful contacts / information

Rachael Gowdridge  
Head of Faculty - Humanities  
[rgowdridge@brookvalegroby.com](mailto:rgowdridge@brookvalegroby.com)

Laura Seaton  
Head of Geography and RS  
[Lseaton@brookvalegroby.com](mailto:Lseaton@brookvalegroby.com)



### Year 10 are learning this term:

#### 1) The living world

- Tropical rainforests; processes, features, threats and management
- Cold environment; processes, features, threats and management

#### 2) Urban Issues and Challenges

- Study of different urban areas; UK and Rio de Janeiro; Key features, life in the area, challenges and management

### Humanities Enrichment

**Year 11 Geog:**  
**Rivers in Carding Mill, Shropshire:**  
**Monday 8th September 2025**  
Class D (LSE) and  
Surnames A-M in class B (RGO)

**Tuesday 9th September 2025**  
Class A (LPE) and  
Surnames N-W in class B (RGO)

**Year 11 Geog:**  
**Urban regeneration in Birmingham City Centre:**  
**Monday 29th September 2025**  
Class D (LSE) and  
Surnames A-M in class B (RGO)

**Tuesday 30th September 2025**  
Class A (LPE) and  
Surnames N-W in class B (RGO)



### Homework

Students should complete Week 1 - 16 in their homework booklet.

All work to be recorded in their booklet or in their planner.  
Teacher will check/reward/sanction geography homework weekly

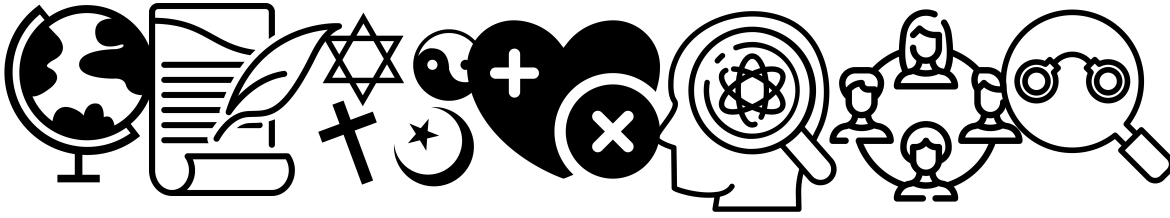
**Please ensure your children are meeting deadlines.**



### Assessments

- 1) Retrieval practice and exam questions throughout the topics and homework
- 2) Tropical rainforest exam
- 3) Cold environment exam





# Religious Education Newsletter - 2025/26 - (Autumn term)

## Useful contacts / information

Rachael Gowdrige  
Head of Faculty - Humanities  
[rgowdrige@brookvalegroby.com](mailto:rgowdrige@brookvalegroby.com)

Laura Seaton  
Head of Geography and RS  
[lseaton@brookvalegroby.com](mailto:lseaton@brookvalegroby.com)



## Year 10 are learning this term:

### Unit 1: Christian beliefs and teachings [paper 1]

1. Ideas about God, creation and free will
2. Understanding of the significance of Jesus; birth, life, death, resurrection and ascension
3. What does Christianity teach about life and judgement?
4. Know where Christians can find salvation

### Unit 2: Buddhist beliefs and teachings

1. The story of Buddha and his enlightenment
2. Teachings of the 4 noble Truths and Eightfold Path
3. What does Buddhism teach about right and wrong?



## Humanities Enrichment

**Year 11 Geog:**  
**Rivers in Carding Mill, Shropshire:**  
**Monday 8th September 2025**  
Class D (LSE) and  
Surnames A-M in class B (RGO)

**Tuesday 9th September 2025**  
Class A (LPE) and  
Surnames N-W in class B (RGO)

**Year 11 Geog:**  
**Urban regeneration in Birmingham City Centre:**  
**Monday 29th September 2025**  
Class D (LSE) and  
Surnames A-M in class B (RGO)

**Tuesday 30th September 2025**  
Class A (LPE) and  
Surnames N-W in class B (RGO)



## Homework

Students should complete Week 1 - 16 in their homework booklet.

All work to be recorded in their booklet or in their planner.

Teacher will check/reward/sanction geography homework weekly

**Please ensure your children are meeting deadlines.**



## Assessments

- 1) Retrieval practice and exam questions throughout the topics and homework
- 2) 'Christian beliefs and teachings' formal assessment
- 3) 'Buddhist beliefs and teachings' formal assessment





## Music - Year 10 -Autumn Term

### Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead  
lsmith@brookvalegroby-tmet.uk



### What are we learning this term?

During this first term of Music GCSE Year 10 will be looking at Musical Forms and devices. This looks at how music is structured and how melodic and rhythmic devices can make music interesting. Students will listen and analyse different pieces of music as well as complete mini performances and compositions in class. Year 10 will also be completing one theory lesson a week for the first half term to help build their theoretical knowledge and understanding.

In the second half term we will also be looking at popular music and students will learn all about how popular music is constructed and they will have a go at their first individual composition. Finally students will be introduced to the GCSE Music set works



### Enrichment

[Music and Drama Clubs Autumn Term](#)

Performances- Open Mic  
November  
Christmas Concert  
December



### Homework

Students complete a weekly tasks using Focus on Sound and revising a key Element of Music from their Knowledge Organiser [Elements of Music](#)

Autumn Term- Melody and Rhythm  
Login details for FOS will be shared in class



### Assessments

Solo Performance  
Popular Song Composition  
GCSE style listening questions



***Music is a world within itself with a language we all understand***  
Stevie Wonder- Sir duke



# GCSE Food Preparation and Nutrition - Year 10 - (Autumn term)

## Useful contacts / information

[ebrayne@brookvalegroby-tmet.uk](mailto:ebrayne@brookvalegroby-tmet.uk)  
Subject Lead

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



## What are we learning this term?

### Food Safety

Looking at food spoilage which includes microorganisms and enzymes as well as food production and buying and storing food.

### Food Nutrition and Health-

Students are to develop an understanding of the function and the main sources of macronutrients. This will be taught in a variety of different ways linking macronutrients to food commodities. Students will also undertake a more scientific approach to develop an understanding of skills required for NEA1.

### Food preparation and cooking techniques development

Students will integrate skills learnt from year 9 to further develop their skills and techniques to develop an understanding of consumer choice,

lifestyle as well as how to carry out sensory testing, product costings  
Students will develop dishes demonstrating their understanding of knife skills, nutritional needs and the way ingredients work. They will make a variety of sweet and savoury dishes from making swiss rolls, stir fries to filleting a fish, focusing on aspects of NEA 1 & 2.



## Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional dishes to further develop practical skills for NEA2. .

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



## Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



## Assessments

1. Students will be assessed using quiz questions on the topics studied as well as homework tasks.

2. Practical assessment will take place towards the end of term where students will be assessed in their planning, making and evaluation  
Please note that work produced in Year 10 is working towards their NEA1 & 2 in year 11.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**'No one is born a great cook, one learns by doing' - Julia Childs**



# GRAPHICS - Year 10 - (Autumn term)

## Useful contacts / information

[Sdixon@brookvalegroby.com](mailto:Sdixon@brookvalegroby.com)  
(Subject Lead and Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



## What are we learning this term?

### Topic 1: Patrick Boyer

In this skills building unit the students will look at the Graphic Designer/Illustrator, Patrick Boyer, and produce their own version of his work 'Live on the Coke Side of Life'. The students will do this piece of work about themselves and their own likes and dislikes. This makes it a great first topic for the teacher to learn about the students that they will have over the course. In addition to this, students will be expected to critically analyse the artists work, produce some design ideas, take primary photographs and then compare their design work to that of the artists.

### Topic 2: Sarah Beetson

In this skills building unit the students will look at another Graphic Designer/Illustrator. They will produce a front cover for a Magazine on a theme of their choice i.e Music. Students will look at the work 'Ties Tops' from the artist and how it has a deep meaning, they will produce exciting experimental backgrounds, produce digital illustrations and develop their work into a final front cover. They will compare their work to the artists as a self reflection piece of writing at the end of the unit.

### Topic 3: YEAR 9 STAR TIME SKILLS

This time enables the students to integrate some skills learnt from Year 9 into their coursework portfolio.



## Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



## Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



## Assessments

1. Patrick Boyer Skill Building Unit
2. Sarah Beetson Skill Building Unit
3. Year 9 Skill Building Unit Work

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**'Design is thinking made visual' - Saul Bass**



# GCSE Media - Year 10 - (Autumn term)

## Useful contacts / information

Mr Male - Subject Leader for GCSE Media

Please don't hesitate to contact me if you want any additional information about your child's course of study or any concerns you may have about lessons.

[mmale@brookvalegroby-tmet.uk](mailto:mmale@brookvalegroby-tmet.uk)



## What are we learning this term?

### Topic 1:

Introduction to media concepts: Audience, Representation, Media Language. In the first few weeks of the course we will look at a variety of texts, both print and audio-visual.

We look at magazines, film posters, music videos and film trailers amongst other things. We use them to explore the key concepts of Representation, Audience and Media Language.

### Topic 2:

Component 2A Music. In this section we look at music videos such as Teenage Dirtbag and Sk8ter Boi, music magazines like MOJO and Radio 1 Live Lounge, and compare these with unseen texts ready for comparison in the exam.



## Enrichment

There are several interesting, entertaining Youtube channels which explore aspects of media theory:

[Every Frame A Painting](#)

[Thomas Flight](#)

[Lessons From The Screenplay](#)



## Homework

All homework is set via the Google Classroom on a weekly basis. If there is not specific homework, it will either be Quick Quizzes to revise for using teaching resources, or Knowledge Organiser work. We follow the school's 20/20/20 policy, so at least one hour a week for this subject should be spent revising Knowledge Organisers or the work done that week on the Google Classroom.



## Assessments

### Wk 5

Media Language and Representation. Students will be given at least two different media print texts on which they will answer questions exploring Media Language and Representation.

**Wk 15** Component 2A Music. This assessment will be an analysis of music video, magazines and radio.



*'May the force be with you.' - Obi Wan Kenobi*



# Languages Newsletter – Year 10 – Autumn 2025

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

[salban@brookvalegroby.com](mailto:salban@brookvalegroby.com)

[aainsworth@brookvalegroby.com](mailto:aainsworth@brookvalegroby.com)

[Juliebrown@brookvalegroby.com](mailto:Juliebrown@brookvalegroby.com)

[owilson@brookvalegroby.com](mailto:owilson@brookvalegroby.com)

[amachkour@brookvalegroby.com](mailto:amachkour@brookvalegroby.com)

[cbugh@brookvalegroby.com](mailto:cbugh@brookvalegroby.com)



## What are we learning this term?



**Topic 1: family, friends and relationships.** Students will be learning how to describe their family, their friends and the relationships they have. This is a step up from KS3 and they will use different tenses to describe the changes in these relationships over time.

**Topic 2: Hobbies.** Students will learn describe what their hobbies are, when they do them, what they did when they were younger and new hobbies they wish to start. They will practise their tenses and give more complex opinions.

## Knowledge Organiser – Retrieval learning

All KO's, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

French	German	Spanish
The tests are based on the following <a href="#">Knowledge Organiser</a>	The tests are based on the following <a href="#">Knowledge Organiser</a>	The tests are based on the following <a href="#">Knowledge Organiser</a>

Students can also use their Quizlet Classroom (link on Google Classroom) to help practise for the weekly quizzes.

## Enrichment

### Berlin, Germany Trip

Students in year 10 German will have the opportunity to go on the trip which will be launched this month. Look out for further information!



## Homework

Students will need good organisation and working routines to manage the new workload of GCSEs.

### Each week students are expected to:

- \* Learn their Knowledge Organiser spellings for their test
- \* Complete the reading/listening tasks set on the Google Classroom (Examprom)

### Alongside this they are also expected work on:

- \* GCSE Speaking booklet – preparing answers for the topics we have studied
- \* Revise the Universals document with the key language (tested 3 times per year)

[German](#) [French](#) [Spanish](#)



## Assessments

Week beginning 15<sup>th</sup> September – Universals test 1

Week beginning 13<sup>th</sup> October – Universals test 2

Week beginning 27<sup>th</sup> October – Writing assessment

Week beginning 1<sup>st</sup> December – Reading and Listening assessment



“Knowledge of Languages is the doorway to wisdom” Roger Bacon



# PHYSICAL EDUCATION



## PE Curriculum Newsletter: Year 10 - Autumn Term

### Useful contacts / information

Mr Brownnett

[jbrownnett@brookvalegroby.com](mailto:jbrownnett@brookvalegroby.com)

Mr Leonard

[jleonard@brookvalegroby.com](mailto:jleonard@brookvalegroby.com)

Mr Lord - Curriculum Leader

[mlord@brookvalegroby.com](mailto:mlord@brookvalegroby.com)

Miss Maclachlan

[amaclachlan@brookvalegroby.com](mailto:amaclachlan@brookvalegroby.com)

Mrs Richardson

[mrichardson@brookvalegroby.com](mailto:mrichardson@brookvalegroby.com)

Mr Sharpe

[msharpe@brookvalegroby.com](mailto:msharpe@brookvalegroby.com)

Mrs Wiles - Head of KS3 PE

[lwiles@brookvalegroby.com](mailto:lwiles@brookvalegroby.com)

For updates on Twitter/X:  
[@bglic\\_pe](https://twitter.com/bglic_pe)



### What are we learning this term?

**Core PE** - students will be making their own decisions about activities that will study this year and will choose between either two or three options each half-term. During the Autumn term they will have the option to participate in some of the following: football, golf, badminton, world games, capture the flag and exercise for health.

**GCSE PE** - in theory lessons students will have lessons on the skeletal system, the muscular system and health, fitness and well-being. In practical lessons the focus will be on badminton and football.

**CNAT Sport Studies** - the focus this term is on the R186 unit, Media in Sport. Students have to complete a series of written coursework tasks focusing on how the media covers the sport of track and field athletics.



### Enrichment

The following clubs are open to all Year 10 students. Activities will change again after October half-term, so look out for the new timetable then.

**Basketball** - Wednesday lunch time in the Groby Sports Hall.

**Girls Netball** - Thursday after school until 4:15pm.



### Homework

**Core PE** - we don't set homework for KS4 core PE.

**GCSE PE** - students will be set regular tasks on The Everlearner to supplement lesson work. They will also be expected to revise thoroughly for the three unit tests this term.

**CNAT Sport Studies** - students will be set homework relating to the submission of coursework for the R186 set deadline..



### Assessments

#### GCSE PE

Unit Tests:

Paper 1 Test 1 - wb 06/10/25

Paper 1 Test 2 - wb 17/11/25

Paper 2 Test 1 - wb 15/12/25

#### CNAT Sport Studies

Deadlines:

R185 Analysis Task - wb 01/12/25



**'Just believe in yourself. Even if you don't pretend that you do and, at some point, you will.' Venus Williams**



## Subject Newsletter - Year 10 - (Autumn term)

### Useful contacts / information

Helen Hawke - Faculty Leader  
[hhawke@brookvalegroby.com](mailto:hhawke@brookvalegroby.com)

Ross Dixey - Asst Faculty leader (Tassomai link)  
[rdixey@brookvalegroby.com](mailto:rdixey@brookvalegroby.com)

Dina Gajjar - Asst Faculty Leader (KS3 link / progress lead)  
[dgajjar@brookvalegroby.com](mailto:dgajjar@brookvalegroby.com)



### What are we learning this term?

#### Combined science

- B2 Organisation
- C2 Bonding structure and the properties of matter
- P1 Energy
- C7 Organic chemistry
- C8 Chemical analysis
- P4 Atomic structure

#### Separate science - Biology

- B2 Organisation
- B3 Infection and response

#### Separate science - Chemistry

- C2 Bonding structure and the properties of matter
- C6 Rate of reaction
- C7 Organic chemistry

#### Separate science - Physics

- P1 Energy
- P2 Electricity
- P4 Atomic structure



### Enrichment

Science competition

Severn Trent Talk



### Homework

Combined science - 3 daily goals on Tassomai  
Separate science - 4 daily goals on Tassomai



### Assessments

End of module tests for all modules



**“Scientists have become the bearers of the torch of discovery in our quest for knowledge.” – Stephen Hawking**



## Lifeskills Newsletter - Year 10

Personal, Social, Health and Relationships Education

### Useful contacts / information

Beth Rumming  
Head of Faculty - Lifeskills and  
Careers

[brumming@brookvalegroby-tmet.uk](mailto:brumming@brookvalegroby-tmet.uk)



### Year 10 are learning this term:

1. Mental wellbeing
2. Marriage and Civil Partnerships
3. Vaping
4. Contraception
5. Foetal development and routes into parenthood
6. Body image (dangers of social media)
7. Revenge images
8. Anti-bullying
9. Gambling
10. Cosmetic and Plastic Surgery
11. Appreciating diversity
12. British Values

### Lifeskills Enrichment

The lifeskills curriculum fits into the whole school Personal Development offer and is enriched by the LORIC tutor time programme and assemblies throughout the year which build upon themes covered in Lifeskills lessons throughout the 5 year course.

### Homework

Whilst there is no compulsory homework for Lifeskills, students are encouraged to take an interest in the news to keep up to date with current affairs so that they can make informed decisions .



### Assessments

- 1) Google Quiz before the end of term





## ENGINEERING DESIGN - Year 10 - Autumn term

### Useful contacts / information

[cwright2@brookvalegroby.com](mailto:cwright2@brookvalegroby.com)

#### (Subject Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



### What are we learning this term?

Topic : **An introduction to 3d drawing.**

In this skills building unit the students will look at different styles of drawing, both in 2d and 3d. At the start of the course I always like to start students learning how to create designs using Isometric drawing skills to build their confidence in drawing. They will create a range of work using this technique.

Topic 2 - Desktop storage.

Students will build on the design skills started at the beginning of Year10 and create designs for a desktop storage unit.

Students will be in the workshops learning how to use new tools and machines to manufacture the storage unit they have designed.

Students will be learning about how to 'finish' the Plywood units ready to take home after production.



### Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



### Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



### Assessments

An introduction to drawing project. Storage unit project.

Please note that SOME work produced at the end of Year 10 is part of the students coursework portfolio which equates to 30% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**“Design is intelligence made visible.” - Alina Wheeler**