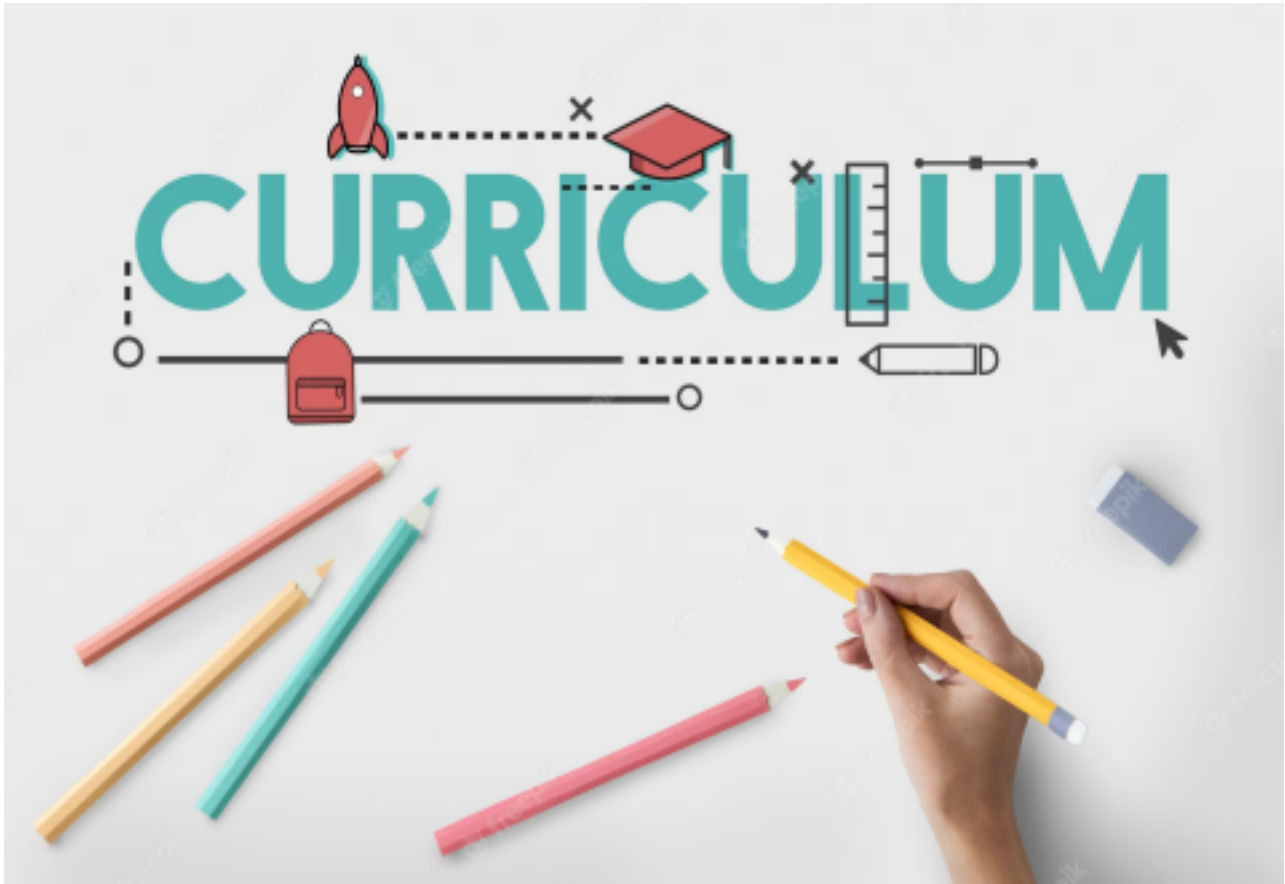


YEAR 10



Welcome to our Spring Term Curriculum Newsletter.
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful. Even more information can be found on our website including our 5 or 7 year learning journeys.



Brookvale Groby Learning Campus

Ratby Road, Groby
Leicester | LE6 0FP

t. 0116 287 9921

e. reception@brookvalegroby-tmet.uk

w. www.brookvalegroby-tmet.uk

Principal: Mr W Teece

Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar -KS3 Progress lead (yrs 7-9)

dgajjar@brookvalegroby-tmet.uk

Mr Jack Brownnett -KS4 Progress Leader (Yrs 10 and 11)

jbrownnett@brookvalegroby-tmet.uk

Miss Taz Johal - Assistant Headteacher, Raising Standards Leader

tjohal@brookvalegroby-tmet.uk

Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum

chubbard@brookvalegroby-tmet.uk

Year Head information:

Year 7 - Mrs Tina Rumming

trumming@brookvalegroby-tmet.uk

Year 8 - Ms Bethany Morrison

bmorrison@brookvalegroby-tmet.uk

Year 9 - Mrs Donna Bee

dbee@brookvalegroby-tmet.uk

Year 10 - Mrs Jayne Jordan

jjordan@brookvalegroby-tmet.uk

Year 11 - Mrs Jo Clarke

jclarke@brookvalegroby-tmet.uk

All tutor and teacher contacts can be found on the website.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



English, Media and Library

Year 10 - Spring Term



**KS4 Lead: Emma
Knill-MacArthur**

eknill-macarthur@brookvalegroby.com

Enrichment: Fran Nolan

fnolan@brookvalegroby.com

**Senior Faculty Lead:
Amanda Bellamy**

abellamy@brookvalegroby.com

What are we learning this term?



Language and Literature is specifically addressed this term with students completing the AQA Spoken Language Accreditation. Grades will not be confirmed until August 2027 exam results day. Completing this in year 10 means there is more time in year 11 for revision and practice for the written exams.

Spoken Language accreditation

- research personal topic
- develop skills in writing a speech
- develop skills in delivering a speech
- complete assessment to be banked for 2026/27

Text: 'A Christmas Carol'

- revision
- deepening understanding
- themed poetry to support context and poetry exam

Support:



There are 2 student support Google Drives - one for Language and one for Literature which students can access for revision.

Lessons and resources are also posted on Google Classroom which are particularly useful for students who have missed lessons to catch up.

Revision sessions continue with Miss Holmes (Weds after school) and Miss Odom (Weds lunchtimes)

Homework:



Each student has a homework booklet which is organised into sections:

- A. spellings and vocabulary
- B. catch up
- C. revision
- D. optional for challenge

The booklet can also be found on the Google Classroom for students to complete homework even if they lose their booklet

Assessments:



Weeks 20-22 (26th Jan-13th Feb) Spoken Language Accreditation.

A sample of students will be selected for moderation purposes. AQA requires us to record 30 students and submit those recordings so they can moderate our assessment judgement.

"Spring drew on: she was indeed already come; the frosts of winter had ceased; its snows were melted, its cutting winds ameliorated." -from *Jane Eyre* by *Charlotte Bronte*



Subject Newsletter - Year 10 - (Spring term)

Useful contacts / information

Helen Hawke - Faculty Leader
hhawke@brookvalegroby.com

Ross Dixey - Asst Faculty leader (Tassomai link)
rdixey@brookvalegroby.com

Dina Gajjar - Asst Faculty Leader (KS3 link / progress lead)
dgajjar@brookvalegroby.com



What are we learning this term?

Combined science

B3 Infection and response
B4 Bioenergetics
C6 Rate of reaction
C10 Using resources
P2 Electricity

Separate science - Biology

B4 Bioenergetics
B7 Ecology

Separate science - Chemistry

C8 Chemical analysis
C10 Using resources

Separate science - Physics

P2 Electricity
P3 Particle model of matter
P5a Forces in motion



Enrichment

16th - 20th March British Science week Assemblies
Poster competition



Homework

Combined science - 3 daily goals on Tassomai
Separate science - 4 daily goals on Tassomai

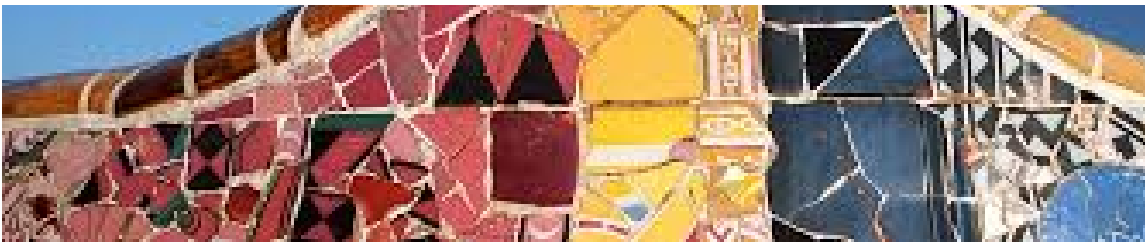


Assessments

End of module tests for all modules



“Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.” – Marie Curie



ART - Year 10 - (Spring Term)

Useful contacts / information

dlaw@brookvalegroby.com

(Subject Lead and Assistant Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 2: Gaudi

In this skill building unit, students will explore 'Antoni Gaudi's' work. They will carry out research skills and create a moodboard influenced by Gaudi in the shape of a building. They will also source images associated with beach and sea life to assist with design ideas. Initial ideas and a final design idea will be created in colour. A personal response will then be created which will include use of recycled materials, collage, relief and assemblage. Realistic observational drawings will also form part of the project.

Topic 3: Masks

In this skill building unit, students will explore 'Picasso's' work. They will carry out research skills and create a moodboard influenced by Picasso and masks from around the world. Initial ideas and a final design idea will be created in colour using varied mediums. A personal response will then be created which will include, paint, collage, relief and assemblage. Realistic observational drawings will also form part of the project.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their work so that they succeed in the subject.



Homework

For homework, students' are expected to complete weekly tasks, this work forms part of the portfolio and relates directly to what is being taught in class during that time. Each task is posted on the Google Classroom. It is expected that all students are staying in line with our academic year calendar when delivering homework. Students have access to Knowledge Organisers to support them with home learning. A subject drive has been created for all students so that they have access to relevant materials to help them at home.



Assessments

2. Gaudi - Skill Building Unit
3. Masks - Skill Building Unit

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'Creativity takes courage' - Henri Matisse



Languages Newsletter – Year 10 – Spring 2026

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

salban@brookvalegroby-tmet.uk

aainsworth@brookvalegroby-tmet.uk

Juliebrown@brookvalegroby-tmet.uk

amachkour@brookvalegroby-tmet.uk

cbugh@brookvalegroby-tmet.uk

owilson@brookvalegroby-tmet.uk



What are we learning this term?



Topic 3: Health. Students will be learning how to describe their health and why it is important for them. They will describe food and drink, as well as general habits and then add their fitness routines. The students will consolidate their tense knowledge and practise their writing skills.

Topic 4: Education & Work. Students will focus on describing typical school issues, lessons, teachers, rules and uniform. They will also start to look at their future plans post GCSE and link this to future career options.

Knowledge Organiser – Retrieval learning

All KO's, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

French	German	Spanish
The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser

Students can also use their Quizlet Classroom (link on Google Classroom) to help practise for the weekly quizzes.

Enrichment

Berlin, Germany Trip

Students in year 10 German will be travelling in February – we are all very excited – pics to follow.



Homework

Students will need good organisation and working routines to manage the new workload of GCSEs.

Each week students are expected to:

- * Learn their Knowledge Organiser spellings for their test
- * Complete the reading/listening tasks set on the Google Classroom

Alongside this they are also expected work on:

- * GCSE Speaking booklet – preparing answers for the topics we have studied
 - * Revise the Universals document with the key language (tested 3 times per year)
- [German](#) [French](#) [Spanish](#)



Assessments

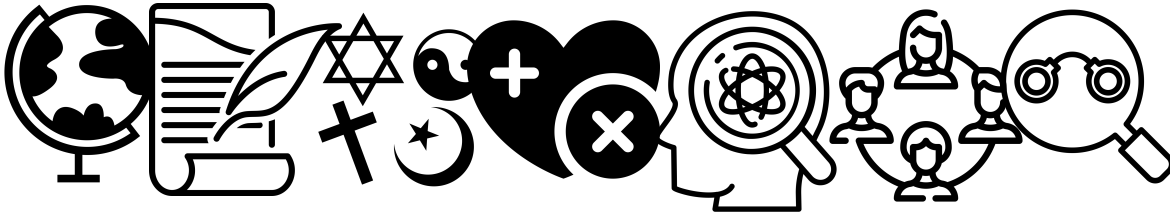
All languages:

Week beginning 9th February – Writing assessment

Week beginning 23rd March – Universals test 4



“One language sets you in a corridor for life. Two languages open every door along the way.”



Religious Studies Newsletter - Spring term

Useful contacts / information

Rachael Gowdrige
Head of Faculty - Humanities
rgowdrige@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 10 are learning this term:

Theme A: Religion and relationships [paper 2]

1. Sexuality, homosexual and heterosexual relationships
2. Contraception
3. Purpose of marriage and divorce
4. Nature and purpose of families
5. Gender equality

Theme B: Religion and life

1. Origins of the universe and human life; science vs religion
2. Value of life and the environment
3. Animal rights
4. Abortion
5. Euthanasia



Humanities Enrichment

- Holocaust memorial day
- LGBTQ+ assemblies
- Year 6-7 transition event for Geog and History (volunteers needed)
- Year 8 Iceland trip
- Year 9 Osmington Bay PGL Geography residential



Homework

Students should complete Week 17 - 27 in their homework booklet.

All work to be recorded in their booklet or in their planner.

Teacher will check/reward/sanction geography homework weekly

Please ensure your children are meeting deadlines.



Assessments

- 1) 'Theme A: Religion and relationships' formal assessment
- 2) 'Theme B: Religion and life' formal assessment





GCSE Food Preparation and Nutrition - Year 10 - (Spring term)

Useful contacts / information

ebayne@brookvalegroby.com

Subject Lead

cdepledge@brookvalegroby.com

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Food Nutrition and Health- Food Science

Students are to develop an understanding of the function, main sources of macronutrients and micronutrients, effects of deficiency and excess and dietary reference values as well as their functional and chemical properties. This will be taught in a variety of different ways linking nutrients to food commodities. Students will also undertake a more scientific approach to develop an understanding of skills and techniques required for NEA1 and NEA 2.

Food preparation and cooking techniques development

Students will further develop their skills and techniques to develop an understanding of consumer choice, lifestyle as well as how to carry out sensory testing, product costings

Students will develop dishes demonstrating their understanding of knife skills, nutritional needs and the way ingredients work. They will make a variety of sweet and savoury dishes from making sauces, savoury pastry, to develop an understanding for the required skill levels for NEA 1 & 2. They will also be carrying out tests on the functional and chemical properties of ingredients.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional dishes to further develop practical skills for NEA2. .

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

1. Students will be assessed using quiz questions on the topics studied as well as homework tasks.

2. Practical assessment will take place towards the end of term where students will be assessed in their planning, making and evaluation. Please note that work produced in Year 10 is working towards their NEA1 & 2 in year 11.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'No one is born a great cook, one learns by doing' - Julia Childs



PHYSICAL EDUCATION



PE Curriculum Newsletter: Year 10 - Spring Term

Useful contacts / information

Mr Brownett

jbrownett@brookvalegroby.com

Mr Leonard

jleonard@brookvalegroby.com

Mr Lord - Curriculum Leader

mlord@brookvalegroby.com

Miss Maclachlan

amaclachlan@brookvalegroby.com

Mrs Richardson

mrichardson@brookvalegroby.com

Mr Sharpe

msharpe@brookvalegroby.com

Mrs Wiles - Head of KS3 PE

lwiles@brookvalegroby.com



For updates on Twitter/X: @bglc_pe

What are we learning this term?

Core PE - students will have lessons in some of the following activities this term: basketball, football, live ball, badminton, Outdoor Education, table tennis, Outdoor Education and dance

GCSE PE - in theory lessons students will have lessons on the cardiovascular system, the respiratory system, biomechanics and aerobic/anaerobic exercise. In practical lessons the focus will be on cross country, table tennis and netball.

CNAT Sport Studies - the focus moves to the planning and delivery of their activity sessions as part of the leadership section of the R185 unit. Students will be required to plan a sports activity session in a sport of their choice and then deliver it

As the cold weather is upon us can you please ensure that all students bring their PE hoodie to lessons. They are welcome to wear extra layers underneath the hoodie.



Enrichment

The following clubs are open to all Year 10 students.

Badminton - Tuesday after school until 4:15pm in the Sports Hall

Basketball - Wednesday after school until 4:15pm in the Sports Hall.

Rugby Union - Tuesday after school until 4:15pm.

Badminton - Thursday lunch time in the Sports Hall.



Homework

Core PE - we don't set homework for KS4 core PE.

GCSE PE - students will be set regular tasks on The Everlearner to supplement lesson work.

They will also be expected to revise thoroughly unit tests.

CNAT Sport Studies - students will be set homework relating to the submission of coursework.



Assessments

GCSE PE

Unit Tests:

Paper 1 Test 3 - wb 24/02/26

Paper 1 Test 4 - wb 23/03/26

Students will also make a start on the written coursework task this term.



'Just believe in yourself. Even if you don't, pretend that you do and, at some point, you will.' Venus Williams



GCSE Media - Year 10 - (Spring term)

Useful contacts / information

Mr Male - Subject Leader for GCSE Media

Please don't hesitate to contact me if you want any additional information about your child's course of study or any concerns you may have about lessons.

mmale@brookvalegroby-tmet.uk



What are we learning this term?

Topic 1:

This term we are studying Component 1B, Promoting the media, in which we look at the different ways in which the Lego Movie is marketed and promoted to audiences, in particular through trailers, posters and the video game.

Topic 2:

In the second half of the term we will finish C1B and then start our research for the NEA Component 3 (coursework). The briefs from the exam board are published in March, so we will share those with you and once research and planning is done, we can start to work on your productions and Statement of Intent.



Enrichment

There are several interesting, entertaining Youtube channels which explore aspects of media theory:

[The Lego Movie Industry](#)

[The Lego Movie Video Game](#)

[Lego Movie Complete Guide](#)



Homework

All work and homework is set via the Google Classroom on a weekly basis. If there is not specific homework, it will either be Quick Quizzes to revise for using teaching resources, or Knowledge Organiser work. We follow the school's 20/20/20 policy, so at least one hour a week for this subject should be spent revising Knowledge Organisers or the work done that week on the Google Classroom.



Assessments

Wk 21

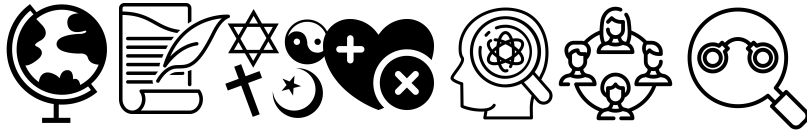
C1B The Lego Movie promotion and marketing

Wk 27

C1B The Lego Movie Videogame



"Life is like a box of chocolates. You never know what you're gonna get." - Forrest Gump



Health and Social Care Newsletter - 2025/26 - (Spring term)

Useful contacts / information

Amy MacLachlan
Lead of Health and Social Care
amaclachlan@brookvalegroby-tmet.uk

Jack Brownett
Teacher of Health and Social Care
jbrownett@brookvalegroby-tmet.uk

Lyndzy Wiles
Teacher of Health and Social Care
lwiles@brookvalegroby-tmet.uk



Year 10 are learning this term:

Component 1: Human lifespan and development

Learning Aim A: Development over the life stages

Students are learning how different life events and conditions affect growth and development through the life stages.

Specifically looking at:

1. Sight Impairments affecting individuals in adolescence and later adulthood
2. Type 2 diabetes on a 48 year old
3. Mental health and family structure on a 11 year old



Enrichment

“Step into the NHS” website:
<https://www.stepintothenshs.uk/>

This will help students to explore NHS careers.

Students will also explore HSC careers during their lessons.

In addition to this we focus on the skills needed to pursue a career in HSC.



Homework

Students are set homework that will aid with their upcoming internal assessment (coursework).

These tasks vary, however, they will be set by their teacher either by worksheet or on google classroom.

Please ensure your children are meeting deadlines.



Assessments

Our course has 3 assessments throughout:

Component 1 Human lifespan and development
(January/February 2026)

Component 2 Working in Health and Social care
(September/October 2026)

Component 3 Health and Wellbeing
(May 2027)





Music - Year 10 -Spring Term

Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead
lsmith@brookvalegroby-tmet.uk



What are we learning this term?

During this term year 10 will be continuing to learn all about how popular music is constructed, looking at all of the elements of music. Students will have a go at their first individual composition which will be in a popular music style and we will be doing lots of ensemble work in class

We will also be looking at our second set work which is 'Africa by Toto'. Students will need to listen to the song as much as they can to really get to know all of the key musical features.

In the second half of the term we will begin to look at our final topic of the year which is film music.



Enrichment

[Music and Drama Clubs Spring Term](#)

Performances
Frozen Jr
24th-26th March



Homework

Students complete a weekly quiz on Focus on Sound

Login details are on the Google Classroom

Practice on their instrument



Assessments

Popular Song Composition

GCSE style listening questions



Music is a world within itself with a language we all understand

Stevie Wonder- Sir duke



1

Performing Arts - Year 10 - Spring Term

Useful contacts / information

To find out any information about our Performing Arts Curriculum or enrichment please contact Ruth Smith-
rsmith@brookvalegroby.com



What are we learning this term?

This term we will be studying Component 1: Exploring the Performing Arts. In this component we will:-

- Apply analysis skills to investigate performance work.
- Apply knowledge and understanding of job roles in the Performing Arts.
- Apply knowledge and understanding of the processes, approaches and techniques professionals use to create work.
- Participate in workshops to develop knowledge of processes, approaches and techniques used in rehearsals.

During this unit we will study 'Billy Elliot' the Musical.



Enrichment

KS4/5 Drama club- Tuesday Lunchtime in GDS
Whole school show - Wednesday afterschool in GDS
Vocalise with Mrs Woodall - Thursday 3.30-4.30

Performances- Legally Blonde
1st-3rd April



Homework

Preparing notes for assessment write-ups.
Analysis of Billy Elliot
Research into job roles.
Research into the process of creating performance work. (Billy Elliot).

All work will be set and completed on the google classroom.

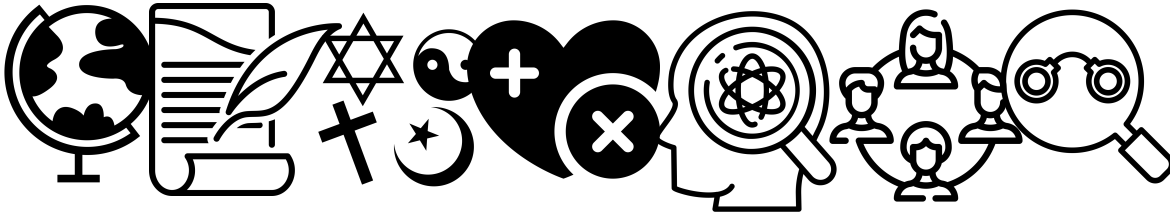


Assessments

Component 1 Coursework - 30% of total qualification.
Written work for this assessment will be completed in school including lesson time and some time off timetable
Students are allowed 12 hours to write up coursework..
The first submission of this component is Friday 28th March.
Final submission Friday 11th April



"Takes a little patience, takes a little time, a little perseverance, and a little uphill climb" -Dear Evan Hansen



History Newsletter - 2025/26 - (Spring term)

Useful contacts / information

Rachael Gowdrige
Head of Faculty - Humanities
rgowdrige@brookvalegroby.com

Ana Hall
Head of History
ahall@brookvalegroby.com



Year 10 are learning this term:

- Conflict and Tension between East and West 1945-1973. Having studied the Origins of the Cold War last term they are now onto the Development of the Cold War. This includes the Chinese Communist revolution, the Korean and Vietnam Wars, Arms Race and Space Race.
- Elizabethan England- Elizabeth's court and parliament and Elizabethan life- including the Elizabethan Golden Age, the theatre, poverty, and her marriage and succession crisis.



Enrichment

Students will have assemblies on LGBTQIA+ History Month and Holocaust Memorial Day.

There will also be opportunities to get involved in other commemorations of both of these months.



Homework



Students should complete 3 daily goals weekly on Tassomai.

Students will also be set weekly revision homework from their homework booklets.

Lunchtime detentions will be issued for those that do not complete homework.

Please ensure your children are meeting deadlines.

Assessments

Year 10 will have one assessment on the Origins of the Cold War, and will have another Conflict and Tension assessment that will cover Origins and Development of the Cold War towards the end of the first half term.

They will also have an assessment on Elizabethan England, which will take place towards the end of this term.





BCI - Year 10 - Business, Computer Science and Digital Information Technology (Spring term)

Useful contacts / information

Mrs H Knight
hknight@hbrookvalegroby-tmet.uk
(BCI - Faculty Leader & Business Lead Teacher)

Mr I King
iking@brookvalegroby-tmet.uk
(ICT Lead Teacher)

Miss A Jackson
ajackson@brookvalegroby-tmet.uk
(Computer Science Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Business, Computer science and IT Teacher, Subject Lead Teacher or Faculty Leader



What are we learning this term?

Students will be studying a range of topics please see a list below:

Business OCR GCSE

Topic 2: Marketing
Topic 3: People

Computer Science

Operating systems • Logic • Networking • Threats to networks • Preventing vulnerabilities

Digital Information Technology

Complete Component 1 - (Interface Design) Coursework (30% Final Grade)

Component 2 - Data Collection



Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by iking@brookvalegroby-tmet.uk.

Scratch Coding Club, TBC.

Tycoon Enterprise competition will run during lunch time. More details to follow.

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



Homework

A weekly knowledge organiser quiz will take place in class.

Students will also have a homework booklet which they will complete a section a week, this will be checked and marked during a lesson.

Students will use online platforms to embed learning. Business - eRevision, IT - Know it all Ninja.

Revision for each end of topic assessment with use of the knowledge organiser for the unit and BBC Bitesize.



Assessments

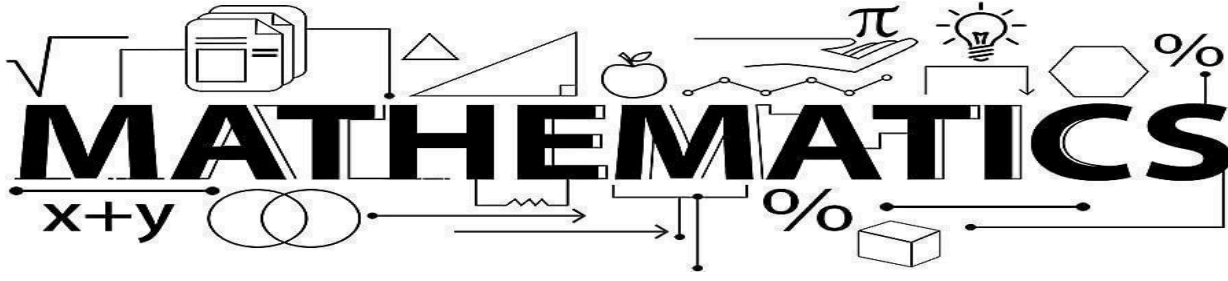
Students will complete an end of topic assessment to check understanding and address any misconceptions. Please refer to the course calendars issued on the google classroom for specific dates of assessment.



Knowledge Organiser - Retrieval Learning

All KOs, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

Business	Computer Science	Digital Information Technology
The tests are based on the issued knowledge organisers.	The tests are based on the following knowledge organisers. Component 1 Knowledge Organiser Component 2 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 1 Interfaces Component 2 Data Collection



Mathematics Newsletter - Year 10 (Spring term)

Useful contacts / information

Paul McPherson - Faculty Leader
pmperson@brookvalegroby-tme.t.uk

Dan Kilduff - Assistant Faculty Leader (Lead Teacher for Key Stage 4)
dkilduff@brookvalegroby-tmet.uk



What are we learning this term?

During the Autumn term we will be covering the following topics:

- Angles & bearings
- Working with circles
- Ratios & fractions
- Percentages & Interest



GCSE Statistics

Students in 10R1/Ma, 10R2/Ma, 10R3/Ma and 10R4/Ma will be completing work during lessons to prepare them for their GCSE Statistics examination at the end of Year 10. This work is taught in two week blocks, with the next of these being the week commencing Monday 5th January.

Enrichment

Sparx Maths help club runs Monday, Tuesday, Thursday and Friday lunchtimes (1:30pm-1:50pm) in G03



Homework

Homework is set every Wednesday on [Sparx Maths](#)



Assessments

Spring assessment weeks:
Week commencing
2nd February



**“Pure mathematics is, in its way, the poetry of logical ideas.”
– Albert Einstein**



Lifeskills Newsletter - Year 10

Personal, Social, Health and Relationships Education

Useful contacts / information

Beth Rumming

Head of Faculty - Lifeskills and
Careers

brumming@brookvalegroby-tmet.uk



Year 10 are learning this term:

1. First aid - CPR/Choking
2. Radicalisation
3. Extremism
4. Forced marriage and honor-based violence
5. Careers - employer profiling
6. Careers - what type of career is best for me?
7. Healthy lifestyles project
8. Sexual violence

Lifeskills Enrichment

The lifeskills curriculum fits into the whole school Personal Development offer and is enriched by the LORIC tutor time programme and assemblies throughout the year which build upon themes covered in Lifeskills lessons throughout the 5 year course.

Homework

Whilst there is no compulsory homework for Lifeskills, students are encouraged to take an interest in the news to keep up to date with current affairs so that they can make informed decisions .



Assessments

- 1) Google Quiz before the end of term





DESIGN - **Year 10** - Term 2 - Spring.

Useful contacts / information

cwright2@brookvalegroby.com

(Subject Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic : **Animal Habitats Project.**

In this skills building unit the students will look at different styles of drawing, both in 2d and 3d. Students will also be using various CAD packages to produce drawings for the animal habitats.

Students will be producing bird houses, bug hotels and bat homes out of recycled pallet materials and have been invited to bring in materials from home to decorate the habitats with. Students can bring in any small items such as corks, lids, nuts and bolts to adorn their projects and follow the recycled theme.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



Assessments

Animal Habitats project.

Please note that SOME work produced at the end of Year 10 is part of the students coursework portfolio which equates to 30% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



“Design is intelligence made visible.” - Alina Wheeler