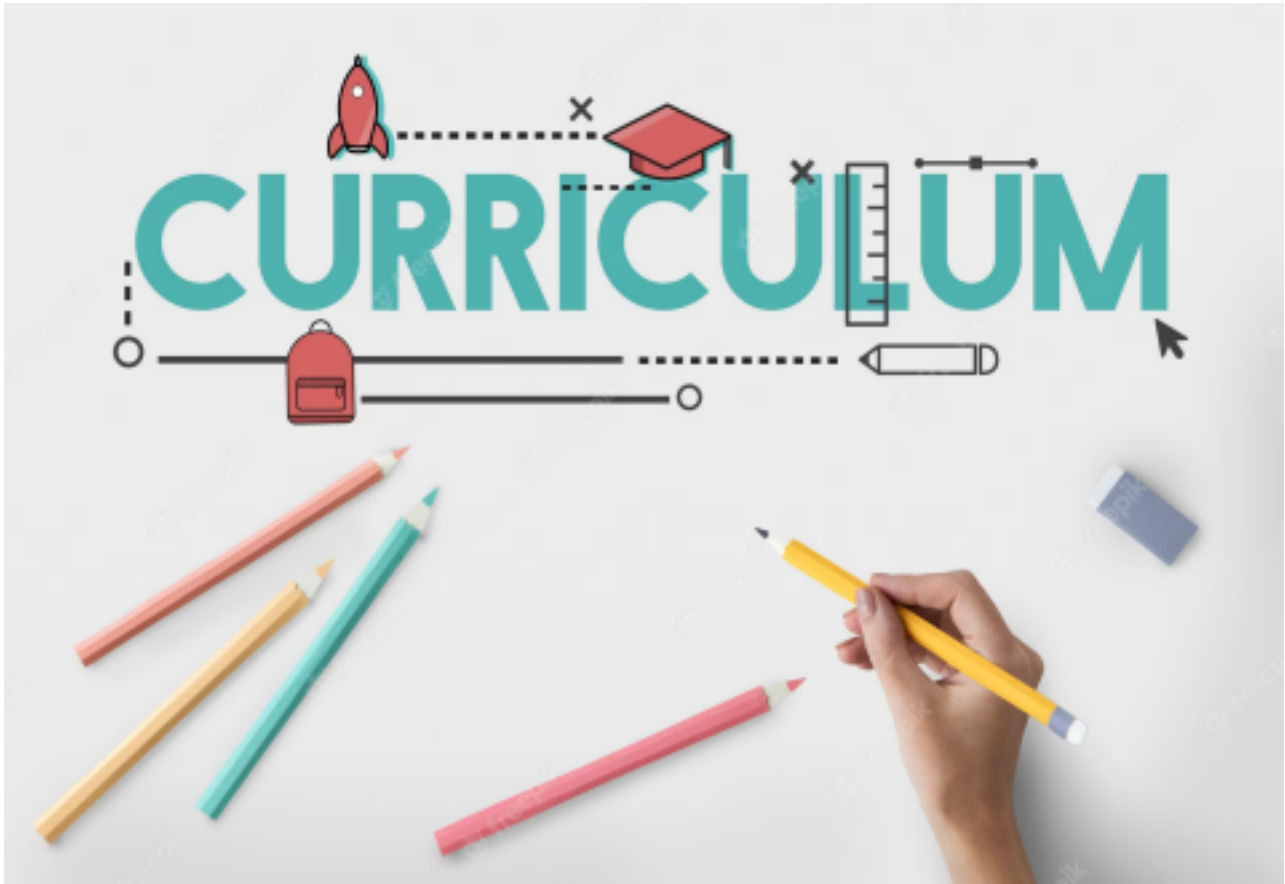


# YEAR 10



Welcome to our Summer Term Curriculum Newsletter.  
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful. Even more information can be found on our website including our 5 or 7 year learning journeys.

## Brookvale Groby Learning Campus

Ratby Road, Groby  
Leicester | LE6 0FP

t. 0116 287 9921

e. [reception@brookvalegroby-tmet.uk](mailto:reception@brookvalegroby-tmet.uk)

w. [www.brookvalegroby-tmet.uk](http://www.brookvalegroby-tmet.uk)

**Principal:** Mr W Teece

### Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar -KS3 Progress lead (yrs 7-9)	<a href="mailto:dgajjar@brookvalegroby-tmet.uk">dgajjar@brookvalegroby-tmet.uk</a>
Mr Jack Brownnett -KS4 Progress Leader (Yrs 10 and 11)	<a href="mailto:jbrownnett@brookvalegroby-tmet.uk">jbrownnett@brookvalegroby-tmet.uk</a>
Miss Taz Johal - Assistant Headteacher, Raising Standards Leader	<a href="mailto:tjohal@brookvalegroby-tmet.uk">tjohal@brookvalegroby-tmet.uk</a>
Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum	<a href="mailto:chubbard@brookvalegroby-tmet.uk">chubbard@brookvalegroby-tmet.uk</a>

#### Year Head information:

Year 7 - Mrs Tina Rumming	<a href="mailto:trumming@brookvalegroby-tmet.uk">trumming@brookvalegroby-tmet.uk</a>
Year 8 - Ms Bethany Morrison	<a href="mailto:bmorrison@brookvalegroby-tmet.uk">bmorrison@brookvalegroby-tmet.uk</a>
Year 9 - Mrs Donna Bee	<a href="mailto:dbee@brookvalegroby-tmet.uk">dbee@brookvalegroby-tmet.uk</a>
Year 10 - Mrs Jo Clarke	<a href="mailto:jclarke@brookvalegroby-tmet.uk">jclarke@brookvalegroby-tmet.uk</a>
Year 11 - Mrs Jayne Jordan	<a href="mailto:jjordan@brookvalegroby-tmet.uk">jjordan@brookvalegroby-tmet.uk</a>

All tutor and teacher contacts can be found on the website.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



# English, Media and Library

## Year 10 - Summer Term



**KS4 Lead: Sarah Holmes**  
[sholmes@brookvalegroby-tmet.uk](mailto:sholmes@brookvalegroby-tmet.uk)

**Enrichment: Fran Nolan**  
[fnolan@brookvalegroby-tmet.uk](mailto:fnolan@brookvalegroby-tmet.uk)

**Senior Faculty Lead:**  
**Amanda Bellamy**  
[abellamy@brookvalegroby-tmet.uk](mailto:abellamy@brookvalegroby-tmet.uk)

### What are we learning this term?



#### **Topic: Language Paper 1 – mock exam preparation**

- The layout of the exam paper
- The skills required for each question
- Linguistic and structural analysis
- Evaluating a text
- Descriptive and narrative writing

#### **Topic: Unseen Poetry**

- How to tackle an unseen poem
- Language, form and structure of a poem
- Writing about connotations and effects
- Comparing poetry
- Answering exam style questions

*\*\*If you have overdue books from the library, could you please return them ASAP.*

### Support:

Don't forget about the Google Drives and Google Classrooms set up specifically to support you!

There is one for GCSE Language and GCSE Literature.

*They contain revision guides, practice questions, model answers and more.*

### Homework:

Homework will be posted on the students' Google Classroom every Monday. Activities will consist of:

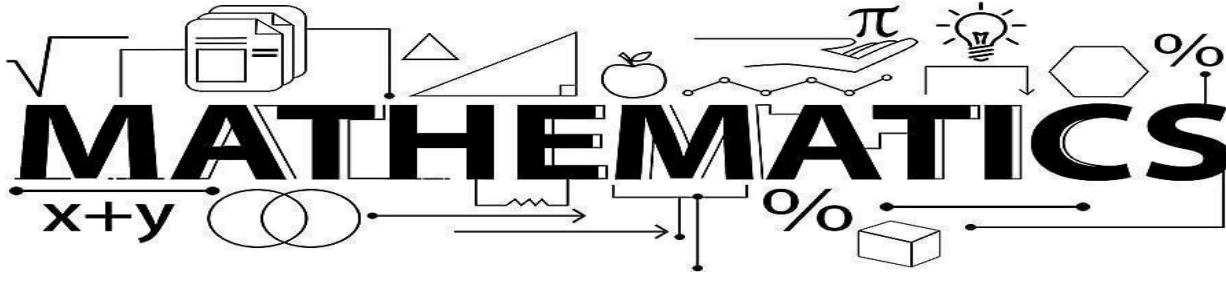
- Reading
- Tassomai
- Skills practice tasks

### Assessment



Week beginning 8/6/20

**English Language  
Paper 1 Mock Exam –  
1hr 45minutes**



# Mathematics Newsletter - Year 10 (Summer term)

## Useful contacts / information

Paul McPherson - Faculty Leader  
[pmcpherson@brookvalegroby-tme.t.uk](mailto:pmcpherson@brookvalegroby-tme.t.uk)

Dan Kilduff - Assistant Faculty Leader (Lead Teacher for Key Stage 4)  
[dkilduff@brookvalegroby-tmet.uk](mailto:dkilduff@brookvalegroby-tmet.uk)



## What are we learning this term?

During the Summer term we will be covering the following topics:

- Percentages & Interest
- Non-calculator methods
- Types of number & sequences



## GCSE Statistics

Students in 10R1/Ma, 10R2/Ma, 10R3/Ma and 10R4/Ma will be completing work during lessons to prepare them for their GCSE Statistics examination at the end of Year 10. These groups will be working on GCSE Statistics throughout this term.

## Enrichment

Sparx Maths help club runs Monday, Tuesday, Thursday and Friday lunchtimes (1:30pm-1:50pm) in G03



## Homework

Homework is set every Wednesday on [Sparx Maths](#)



## Assessments

Summer assessment weeks:  
Weeks commencing:  
11th May  
8th June



**“Pure mathematics is, in its way, the poetry of logical ideas.”  
– Albert Einstein**



## Subject Newsletter - Year 10 - (Summer term)

### Useful contacts / information

Helen Hawke - Faculty Leader  
[hhawke@brookvalegroby.com](mailto:hhawke@brookvalegroby.com)

Ross Dixey - Asst Faculty leader (Tassomai link)  
[rdixey@brookvalegroby.com](mailto:rdixey@brookvalegroby.com)

Dina Gajjar - Asst Faculty Leader (KS3 link / progress lead)  
[dgajjar@brookvalegroby.com](mailto:dgajjar@brookvalegroby.com)



### What are we learning this term?

#### Combined science

B7 Ecology  
C9 Chemistry of the atmosphere  
Revision

#### Separate science - Biology

B7 Ecology  
Revision

#### Separate science - Chemistry

C9 Chemistry of the atmosphere  
Revision

#### Separate science - Physics

P8 Space  
Revision



### Enrichment

NHS careers trip to University of Leicester



### Homework

Combined science - 3 daily goals on Tassomai  
Separate science - 4 daily goals on Tassomai



### Assessments

End of module tests for all modules  
8th - 19th June - year 10 mock exams



***“The most important thing is to never stop questioning.”— Albert Einstein***



# PHYSICAL EDUCATION



## PE Curriculum Newsletter: Year 10 - Summer Term

### Useful contacts / information

Mr Brownett

[jbrownett@brookvalegroby.com](mailto:jbrownett@brookvalegroby.com)

Mr Leonard

[jleonard@brookvalegroby.com](mailto:jleonard@brookvalegroby.com)

Mr Lord - Curriculum Leader

[mlord@brookvalegroby.com](mailto:mlord@brookvalegroby.com)

Miss Maclachlan

[amaclachlan@brookvalegroby.com](mailto:amaclachlan@brookvalegroby.com)

Mrs Richardson

[mrichardson@brookvalegroby.com](mailto:mrichardson@brookvalegroby.com)

Mr Sharpe

[msharpe@brookvalegroby.com](mailto:msharpe@brookvalegroby.com)

Mrs Wiles - Head of KS3 PE

[lwiles@brookvalegroby.com](mailto:lwiles@brookvalegroby.com)

For updates on Twitter/X:

@bglc\_pe



### What are we learning this term?

Practical lessons this term are likely to be outside as we lose the Sports Hall for external exams in May, so students will need to be prepared to have their PE lessons outside. As the weather changes and the temperature increases please ensure that students bring water to their PE lessons and wear sun cream.

**Core PE** - students will have lessons in some of the following activities this term: ultimate frisbee, volleyball, golf, softball, tennis, rounders and liveball.

**GCSE PE** - in theory lessons students will have lessons on sport psychology and injury prevention. They will also sit their mock exams in June. In practical lessons the focus will be on athletics, tennis and basketball.

**CNAT Sport Studies** - the focus this term is on completing the written part of the Performance and Leadership unit alongside practical lessons in athletics. We will also be introducing the Outdoor and Adventurous Activities unit after its release in June.

### Enrichment

**Sports Day** - Wednesday 24th June. Students can opt into the athletics during the morning and all students will be involved in the afternoon.

**Sports Presentation Evening** - Tuesday 30th June. If your child has represented the school in a sports event this year you should receive an invitation via email.

**Athletics** - Weds after school.

**Rounders** - Tuesday after school.

**Tennis** - Tuesday after school.

### Homework

**Core PE** - we don't set homework for KS4 core PE.

**GCSE PE** - students will be set regular tasks on The Everlearner to supplement lesson work.

They will also be expected to revise thoroughly for the mock exams this term.

**CNAT Sport Studies** - students will be set homework relating to the submission of coursework.

### Assessments

#### GCSE PE

Mock Exams:

Paper 1 - w.b. 8th June 2026

Paper 2 - w.b. 15th June 2026

#### CNAT Sport Studies

Athletics assessments ongoing throughout this term.

**'Some people want it to happen, some wish it would happen and others make it happen' Michael Jordan**



# BCI - Year 10 - Business, Computer Science and Digital Information Technology (Spring term)

## Useful contacts / information

Mrs H Knight  
[hknight@brookvalegroby.com](mailto:hknight@brookvalegroby.com)  
(BCI - Faculty Leader & Business Lead Teacher)

Mr I King  
[iking@brookvalegroby.com](mailto:iking@brookvalegroby.com)  
(ICT Lead Teacher)

Miss A Jackson  
[ajackson@brookvalegroby.com](mailto:ajackson@brookvalegroby.com)  
(Computer Science Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Business, Computer science and IT Teacher, Subject Lead Teacher or Faculty Leader



## What are we learning this term?

Students will be studying a range of topics please see a list below:

### Business

OCR Topic 2 Marketing  
OCR Topic 3 People

### Computer Science

Operating systems • Logic • Networking • Threats to networks • Preventing vulnerabilities

### Digital Information Technology

Complete Component 1 (Interface Design) Coursework (30% Final Grade)

Component 2 - Data Collection



## Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by [iking@brookvalegroby.com](mailto:iking@brookvalegroby.com).

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



## Homework

A weekly knowledge organiser quiz will take place in class.

Students will also have a homework booklet which they will complete a section a week, this will be checked and marked during a lesson.

Students will use online platforms to embed learning. Business - eRevision, IT - Know it all Ninja.

Revision for each end of topic assessment with use of the knowledge organiser for the unit and BBC Bitesize.



## Assessments

Students will complete an end of topic assessment to check understanding and address any miss conceptions. Please refer to the course calendars for specific dates of assessment.

### Business -

[Course calendar 10A & 10C](#)  
[Course calendar 10B & 10C](#)

### Computer Science -

[Course calendar](#)

### Digital Information Technology -

[Course calendar](#)



## Knowledge Organiser - Retrieval Learning

All KOs, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

Business	Computer Science	Digital Information Technology
The tests are based on the following knowledge organisers. <a href="#">Unit-2-Marketing KO.pdf</a> <a href="#">Unit-3-People KO.pdf</a>	The tests are based on the following knowledge organisers. <a href="#">Component 1 Knowledge Organiser</a> <a href="#">Component 2 Knowledge Organiser</a>	The tests are based on the following knowledge organisers. <a href="#">Component 1 Interfaces</a> <a href="#">Component 2 Data Collection</a>



# GCSE Media - Year 10 - (Summer term)

## Useful contacts / information

Mr Male - Subject Leader for GCSE Media

Please don't hesitate to contact me if you want any additional information about your child's course of study or any concerns you may have about lessons.

[mmale@brookvalegroby-tmet.uk](mailto:mmale@brookvalegroby-tmet.uk)



## What are we learning this term?

### Topic 1:

This term we are studying Component 3, the NEA, the coursework component of the GCSE. This is 30% of the final grade. In the first half term we will be researching magazine front covers, double page spreads and websites aimed at sport and for an aspirational audience. We will start work on the NEA before half term.

### Topic 2:

In the second half of the term we will continue with the NEA to create a Sport magazine or website aimed at an aspirational audience and we should complete the NEA by the end of year 10.



## Enrichment

There are several interesting, entertaining Youtube channels which explore aspects of media theory:

[Canva](#)

[Women's sports magazines](#)

[Magazine design](#)



## Homework

All work and homework is set via the Google Classroom on a weekly basis. If there is not specific homework, it will either be Quick Quizzes to revise for using teaching resources, or Knowledge Organiser work. We follow the school's 20/20/20 policy, so at least one hour a week for this subject should be spent revising Knowledge Organisers or the work done that week on the Google Classroom.



## Assessments

### Wk 35

Mock exam C2B Music and C1B The Lego Movie

### Wk 38

NEA final completion and assessment





## Lifeskills Newsletter - Year 10

Personal, Social, Health and Relationships Education

### Useful contacts / information

Beth Rumming  
Head of Faculty - Lifeskills and  
Careers

[brumming@brookvalegroby-tmet.uk](mailto:brumming@brookvalegroby-tmet.uk)



### Year 10 are learning this term:

1. Mental Health
2. Online wellbeing
3. CSE (Kayleigh Haywood Story)
4. RE unit (6 weeks)
5. Prejudice and Discrimination
6. Post-16 application launch

### Lifeskills Enrichment

The lifeskills curriculum fits into the whole school Personal Development offer and is enriched by the LORIC tutor time programme and assemblies throughout the year which build upon themes covered in Lifeskills lessons throughout the 5 year course.

### Homework

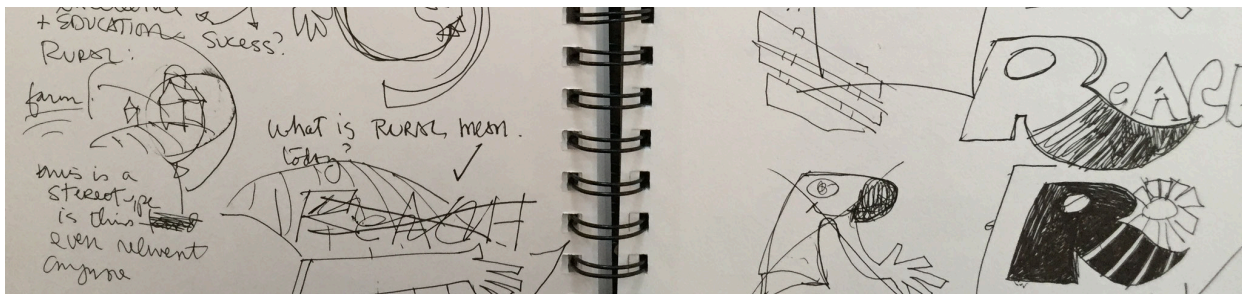
Whilst there is no compulsory homework for Lifeskills, students are encouraged to take an interest in the news to keep up to date with current affairs so that they can make informed decisions .



### Assessments

- 1) Google Quiz before the end of term





# GRAPHICS - Year 10 - (Summer term)

## Useful contacts / information

[Sdixon@brookvalegroby.com](mailto:Sdixon@brookvalegroby.com)  
(Subject Lead and Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



## What are we learning this term?

### Topic 6: Personal Investigation

This unit of work sees the students continuing with their final major project. The students will start the project by mind mapping their own personal interests to identify a theme. They will start initial research for their chosen theme by producing moodboards, spider charts and writing potential ideas for their project briefs. Students will be made aware that this project will run till Christmas 2024 so they need to be happy with their choice before writing a project brief.

Students will choose to look at artists and form their own responses to these for the theme of their project, they will look at colour theory, font analysis as well as analyse existing ideas for what it is that they will be producing for the project.

This term will see the students start to produce more work at home as it is vital that students complete work to a high standard and work must be completed as part of homework.



## Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



## Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



## Assessments

4. Experimentation Skill Building Unit
5. Design Idea Generation Skill Building Unit
6. Personal Investigation Unit

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**'Design is thinking made visual' - Saul Bass**



# ART - Year 10 - (Summer Term)

## Useful contacts / information

[dlaw@brookvalegroby.com](mailto:dlaw@brookvalegroby.com)

(Subject Lead and Assistant Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



## What are we learning this term?

### Topic 4: Portraits / Identity

In this extended unit, students will explore portraits and their own identity. They will carry out research based on a range of varied portrait artists' work and create a mood board based on the theme of their own identity. Critical and contextual work will work alongside the project to help inform ideas and experimental and development work. They will have the opportunity to work with a varied range of materials, techniques and processes throughout the project. They will also have the opportunity to explore and find their own influences that will later inform their initial ideas and ultimately a final design and personal response.



## Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their work so that they succeed in the subject.



## Homework

For homework, students' are expected to complete weekly tasks, this work forms part of the portfolio and relates directly to what is being taught in class during that time. Each task is posted on the Google Classroom. It is expected that all students are staying in line with our academic year calendar when delivering homework. Students have access to Knowledge Organisers to support them with home learning. A subject drive has been created for all students so that they have access to relevant materials to help them at home.



## Assessments

2. Gaudi - Skill Building Unit
3. Masks - Skill Building Unit

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**'Creativity takes courage' - Henri Matisse**



# GCSE Food Preparation and Nutrition - Year 10 - (Summer term)

## Useful contacts / information

[ebrayne@brookvalegroby.com](mailto:ebrayne@brookvalegroby.com)  
Subject Lead

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



## What are we learning this term?

### Food Nutrition and Health- Food Science

Students are to develop an understanding of the function and chemical properties of food and nutritional analysis and costings. This will be taught in a variety of different ways linking nutrients to food commodities. Students will also undertake a more scientific approach to develop an understanding of skills and techniques required for NEA1 and NEA 2.

### Food preparation and cooking techniques development

Students will further develop their skills and techniques to develop an understanding of consumer choice, lifestyle as well as how to carry out sensory testing, nutritional testing and product costings.

Students will develop dishes demonstrating their understanding of knife skills and high skill preparation techniques using meat and fish and alternatives. They will make a variety of sweet and savoury dishes that further develop an understanding of the requirements of NEA 1 and NEA 2. As well as completing mini projects to introduce the concept of an NEA 1 and 2 assessment.



## Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional dishes to further develop practical skills for NEA2. .

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



## Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



## Assessments

1. Students will be assessed using quiz questions on the topics studied as well as homework tasks.

2. Practical assessment will take place towards the end of term where students will be assessed in their planning, making and evaluation. Please note that work produced in Year 10 is working towards their NEA1 & 2 in year 11.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**'No one is born a great cook, one learns by doing' - Julia Childs**



## DESIGN - **Year 10** - Term 3 - Summer.

### Useful contacts / information

[cwright2@brookvalegroby.com](mailto:cwright2@brookvalegroby.com)

#### (Subject Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



### What are we learning this term?

Topic : **Animal Habitats Project and R039.**

In this skills building unit the students will look at different styles of drawing, both in 2d and 3d. Students will also be using various CAD packages to produce drawings for the animal habitats.

Students will be producing bird houses, bug hotels and bat homes out of recycled pallet materials and have been invited to bring in materials from home to decorate the habitats with. Students can bring in any small items such as corks, lids, nuts and bolts to adorn their projects and follow the recycled theme. Students will also be starting the first unit of course work - **R039**. This will be towards the end of YR10.



### Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



### Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



### Assessments

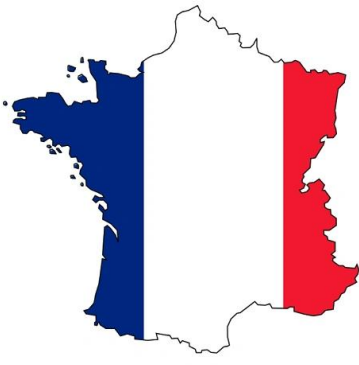
Animal Habitats project.

Please note that SOME work produced at the end of Year 10 is part of the students coursework portfolio which equates to 30% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**“Design is intelligence made visible.” - Alina Wheeler**



# Languages Newsletter – Year 10 – Summer 2026

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

[salban@brookvalegroby-tmet.uk](mailto:salban@brookvalegroby-tmet.uk)

[gainsworth@brookvalegroby-tmet.uk](mailto:gainsworth@brookvalegroby-tmet.uk)

[Juliebrown@brookvalegroby-tmet.uk](mailto:Juliebrown@brookvalegroby-tmet.uk)

[amachkour@brookvalegroby-tmet.uk](mailto:amachkour@brookvalegroby-tmet.uk)

[cbugh@brookvalegroby-tmet.uk](mailto:cbugh@brookvalegroby-tmet.uk)

[owilson@brookvalegroby-tmet.uk](mailto:owilson@brookvalegroby-tmet.uk)



## What are we learning this term?



**Topic 4: Education and Work.** Students will learn to describe their life at school. Students will also learn how to describe their plans for when they leave school and master the future tense.

### MOCK EXAMS - June

**Topic 5: Festivals.** Students will be able to describe the typical features of Spanish festivals and narrate their own experiences of similar events.

## Knowledge Organiser – Retrieval learning

All KO's, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

French	German	Spanish
The tests are based on the following <a href="#">Knowledge Organiser</a>	The tests are based on the following <a href="#">Knowledge Organiser</a>	The tests are based on the following <a href="#">Knowledge Organiser</a>

Students can also use their Quizlet Classroom (link on Google Classroom) to help practise for the weekly quizzes.

## Enrichment

### Berlin, Germany Trip

Students in year 10 German had an amazing time on the trip. Photos can be found here.



## Homework

Students will need good organisation and working routines to manage the new workload of GCSEs.

### Each week students are expected to:

- \* Learn their Knowledge Organiser spellings for their test
- \* Complete the reading/listening tasks set on the Google Classroom

### Alongside this they are also expected work on:

- \* GCSE Speaking booklet – preparing answers for the topics we have studied
  - \* Revise the Universals document with the key language (tested 3 times per year)
- [German](#) [French](#) [Spanish](#)



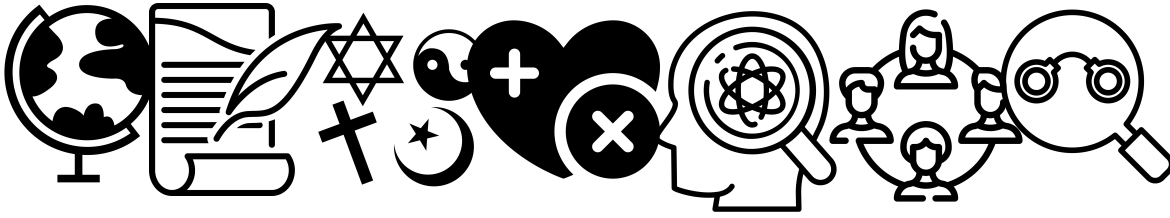
## Assessments

11<sup>th</sup> May – writing assessment (Fr/Ge/Sp)

Week beginning 8<sup>th</sup> June is the year 10 Mock weeks (x3) For languages this will be all papers but a reduced speaking test.



**“One language sets you in a corridor for life. Two languages open every door along the way.”**



## History Newsletter - 2025/26 - (Summer term)

### Useful contacts / information

Rachael Gowdridge  
Head of Faculty - Humanities  
[rgowdridge@brookvalegroby.com](mailto:rgowdridge@brookvalegroby.com)

Ana Hall  
Head of History  
[ahall@brookvalegroby.com](mailto:ahall@brookvalegroby.com)



### Year 10 are learning this term:

- Elizabethan England- Elizabeth's court and parliament and Elizabethan life- including the Elizabethan Golden Age, the theatre, poverty, and her marriage and succession crisis.
- Health and the People- starting the thematic unit from the early Middle Ages to present day.



### Enrichment

The extended support programme will begin for Year 10 towards the end of the Summer Term, preparing them for Year 11 with revision skills.



### Homework



Students should complete 3 daily goals weekly on Tassomai.

Students also have their mock preparation homework booklet and will be set homework weekly.

Lunchtime detentions will be issued for those that do not complete homework.

**Please ensure your children are meeting deadlines.**

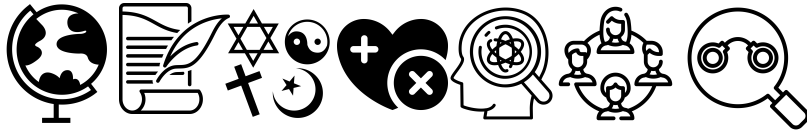
### Assessments

Year 10 will complete an Elizabethan England assessments

Their mock exams will be a Paper 1 practice: America and Conflict and Tension.

They will also practice Health and the People exam skills in preparation for an assessment early in September





## Health and Social Care Newsletter - 2025/26 - (Summer term)

### Useful contacts / information

Mark Lord  
Head of Faculty - PE

[mlord@brookvalegroby.com](mailto:mlord@brookvalegroby.com)

Amy Maclachlan  
Lead Teacher- Health and Social Care  
[amachlachlan@brookvalegroby.com](mailto:amachlachlan@brookvalegroby.com)



### Year 10 are learning this term:

#### Component 1: Human lifespan and development

Students have just finished their component 1 coursework

#### Component 2: Health and Social Care Services and Values

A1 Healthcare services: Health conditions, primary, secondary and tertiary health care services.

A2 Social care services: services for children, adults and adults with specific needs and older adults.

A3 barriers to access services: Physical, sensory, financial, social/cultural, geographical and learning disabilities.

### Enrichment

“Step into the NHS” website:  
<https://www.stepintothenshs.nhs.uk/>

This will help students to explore NHS careers.

Students will also explore HSC careers during their lessons.

In addition to this we focus on the skills needed to pursue a career in HSC.



### Homework

Students are set homework that will aid with their upcoming internal assessment (coursework).

These tasks vary, however, they can be found under the “homework” tab on the Google Classroom.

**Please ensure your children are meeting deadlines.**



### Assessments

Our course has 3 assessments throughout:

**Component 1 Human lifespan and development**  
(Finished April 26)

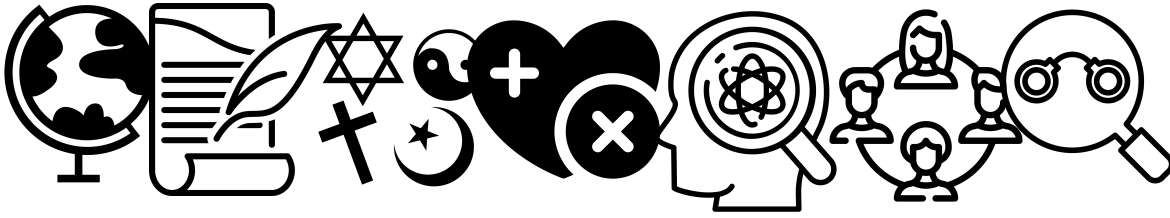
**Component 2 Health and Social care Services and Values**

Learning content May 26-July 26

Planning starts Sept 26

Write up in Oct 26





## Religious Studies Newsletter - Year 10 - Summer term

### Useful contacts / information

Rachael Gowdrige  
Head of Faculty - Humanities  
[rgowdrige@brookvalegroby.com](mailto:rgowdrige@brookvalegroby.com)

Laura Seaton  
Head of Geography and RS  
[Lseaton@brookvalegroby.com](mailto:Lseaton@brookvalegroby.com)



### Year 10 are learning this term:

#### Theme B: Religion and life

- Animal rights
- Abortion
- Euthanasia

#### Christian Practices

- Worship and prayer
- Baptism and Holy communion
- Pilgrimage and festivals
- Mission and evangelism
- Role of the Church



### Humanities Enrichment

- Year 12 Geography 2 nights residential to the Peak District
- Fieldwork opportunities for all years.
- Transition events with year 6/7.



### Homework

Students should complete homework set in their homework booklet.  
All work to be recorded in their booklet or in their planner.  
Teacher will check/reward/sanction geography homework weekly

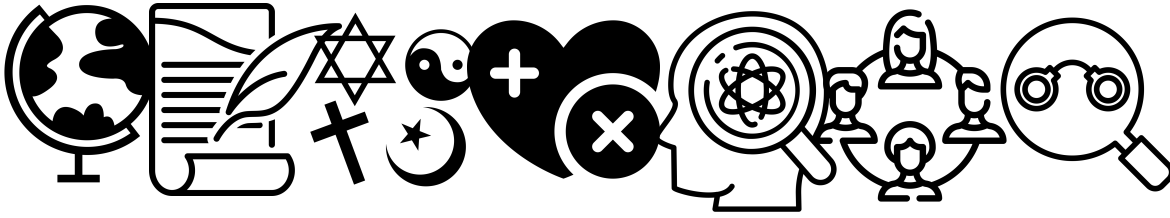
**Please ensure your children are meeting deadlines.**



### Assessments

- 1) 'Theme B: Religion and life' formal assessment
- 2) Year 10 Mock based on units of work already studied
- 3) 'Christian practices' formal assessment





## Geography Newsletter - Year 10 - Summer term

### Useful contacts / information

Rachael Gowdridge  
Head of Faculty - Humanities  
[rgowdridge@brookvalegroby.com](mailto:rgowdridge@brookvalegroby.com)

Laura Seaton  
Head of Geography and RS  
[Lseaton@brookvalegroby.com](mailto:Lseaton@brookvalegroby.com)



### Year 10 are learning this term:

#### Unit 3: Rivers and flooding

- Flood management and case study

#### Unit 4: Changing Economic World: UK

- Causes of economic change
- UK in the wider world
- Moving towards a post-industrial economy
- Impacts of industry on the physical environment.
- Social and economic changes in the rural landscape
- UK's changing transport infrastructure
- North-South divide

### Humanities Enrichment

- Year 12 Geography 2 night residential
- On site fieldwork opportunities for all years.
- Transition events with year 6/7.



### Homework

Students should complete homework in the booklet provided.

All work to be recorded in their booklet or in their planner.  
Teacher will check/reward/sanction geography homework weekly

**Please ensure your children are meeting deadlines.**



### Assessments

- 1) Regular exam questions
- 2) Rivers exam
- 3) Changing Economic World:UK Exam
- 4) Year 10 Mock - revision will be placed on the Google Classroom





## Music - Year 10 -Summer Term

### Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead

[lsmith@brookvalegroby-tmet.uk](mailto:lsmith@brookvalegroby-tmet.uk)



### What are we learning this term?

During this term year 10 will be learning all about film music which is one of the areas of study on the Eduqas course. During this topic students will learn all about how film music works through the different musical elements. They will be completing a variety of performance and composition based tasks in lessons as well as building on key knowledge through listening activities.

Year 10 will also be completing a solo performance this term in preparation for their exam in year 11. We will be looking at how to choose the right piece as well as practice skills



### Enrichment

Music Theory support- Wednesday lunchtime  
Music Ensemble- Thursday lunchtime GMR  
Vocalise with Mrs Woodall - Thursday 3.30-4.30 GDR

#### **Performances**

Summer Showcase- 19th June



### Homework

Students complete a weekly quiz using teaching gadget and Focus on Sound

Login details are on the Google Classroom



### Assessments

Summer Performance

Year 10 Mock listening exam

Film Composition



***Music is a world within itself with a language we all understand***