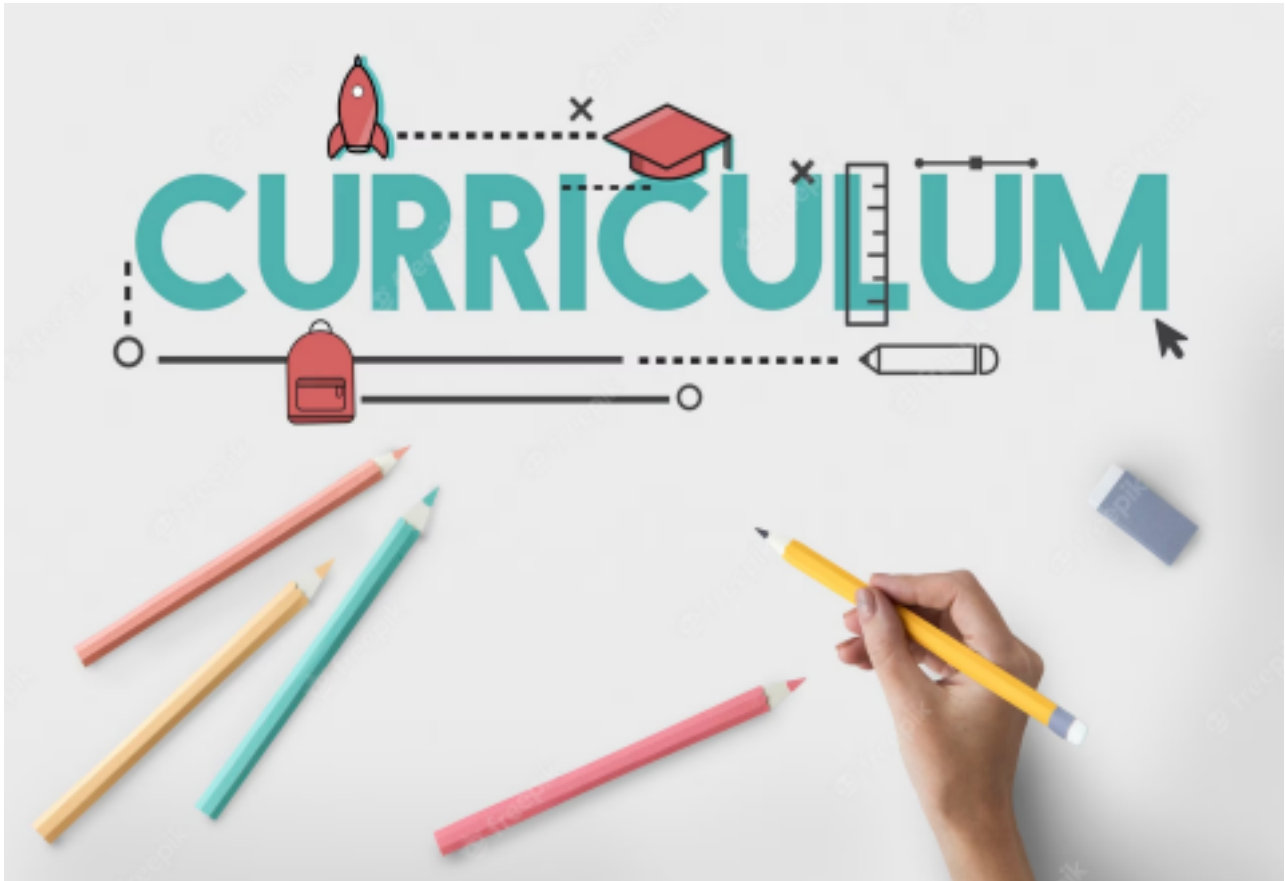


# YEAR 11



Welcome to our Spring Term Curriculum Newsletter.  
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful. Even more information can be found on our website including our 5 or 7 year learning journeys.



## Brookvale Groby Learning Campus

Ratby Road, Groby  
Leicester | LE6 0FP

t. 0116 287 9921

e. [reception@brookvalegroby-tmet.uk](mailto:reception@brookvalegroby-tmet.uk)

w. [www.brookvalegroby-tmet.uk](http://www.brookvalegroby-tmet.uk)

**Principal:** Mr W Teece

### Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar -KS3 Progress lead (yrs 7-9)

[dgajjar@brookvalegroby-tmet.uk](mailto:dgajjar@brookvalegroby-tmet.uk)

Mr Jack Brownnett -KS4 Progress Leader (Yrs 10 and 11)

[jbrownnett@brookvalegroby-tmet.uk](mailto:jbrownnett@brookvalegroby-tmet.uk)

Miss Taz Johal - Assistant Headteacher, Raising Standards Leader

[tjohal@brookvalegroby-tmet.uk](mailto:tjohal@brookvalegroby-tmet.uk)

Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum

[chubbard@brookvalegroby-tmet.uk](mailto:chubbard@brookvalegroby-tmet.uk)

#### Year Head information:

Year 7 - Mrs Tina Rumming

[trumming@brookvalegroby-tmet.uk](mailto:trumming@brookvalegroby-tmet.uk)

Year 8 - Ms Bethany Morrison

[bmorrison@brookvalegroby-tmet.uk](mailto:bmorrison@brookvalegroby-tmet.uk)

Year 9 - Mrs Donna Bee

[dbee@brookvalegroby-tmet.uk](mailto:dbee@brookvalegroby-tmet.uk)

Year 10 - Mrs Jayne Jordan

[jjordan@brookvalegroby-tmet.uk](mailto:jjordan@brookvalegroby-tmet.uk)

Year 11 - Mrs Jo Clarke

[jclarke@brookvalegroby-tmet.uk](mailto:jclarke@brookvalegroby-tmet.uk)

All tutor and teacher contacts can be found on the website.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



# English, Media and Library

## Year 11 - Spring Term



**KS4 Lead: Emma Knill-MacArthur**

[eknill-macarthur@brookvalegroby.com](mailto:eknill-macarthur@brookvalegroby.com)

**Enrichment: Fran Nolan**

[fnolan@brookvalegroby.com](mailto:fnolan@brookvalegroby.com)

**Senior Faculty Lead: Amanda Bellamy**

[abellamy@brookvalegroby.com](mailto:abellamy@brookvalegroby.com)

### What are we learning this term?



#### **Spoken Language accreditation**

- research personal topic
- develop skills in writing a speech
- develop skills in delivering a speech
- complete assessment
- grades confirmed on August 2026 results day

#### **Exam Revision**

- revision for all exam papers, Language and Literature
- knowing how to gain the most marks
- being familiar with the exam paper layout
- modelling and practice

#### Support:



There are 2 student support Google Drives - one for Language and one for Literature which students can access for revision.

Lessons and resources are also posted on Google Classroom which are particularly useful for students who have missed lessons to catch up.

Lunchtime and after school revision sessions are bookable with members of the English team.

#### Homework:



Each student has a homework booklet which is organised into sections:

- A. spellings and vocabulary
- B. catch up
- C. revision
- D. optional for challenge

*The booklet can also be found on the Google Classroom for students to complete homework even if they lose their booklet*

#### Assessments:



Weeks 21-22 (2nd Feb-13th Feb) Spoken Language Accreditation.

A sample of students will be selected for moderation purposes. AQA requires us to record 30 students and submit those recordings so they can moderate our assessment judgement.

"Spring drew on: she was indeed already come; the frosts of winter had ceased; its snows were melted, its cutting winds ameliorated." -from *Jane Eyre* by *Charlotte Bronte*



## Lifeskills Newsletter - Year 11

Personal, Social, Health and Relationships Education

### Useful contacts / information

Beth Rumming  
Head of Faculty - Lifeskills and  
Careers

[brumming@brookvalegroby-tmet.uk](mailto:brumming@brookvalegroby-tmet.uk)



### Year 11 are learning this term:

1. PS16 applications/CV writing
2. Impact of pornography on society
3. Adult-life
4. Health research project
5. Finance - salaries and deductions
6. RE Unit: Crime and Punishment

### Lifeskills Enrichment

This term, Year 11 will be sitting through a mock-interview with external businesses which will help to prepare them for Post-16 interviews. They will also receive enrichment from the Careers team to help with Post-16 decision making.

### Homework

Whilst there is no compulsory homework for Lifeskills, Year 11 students are encouraged to visit open days for any Post-16 providers that they are interested in so that they make an informed decision about their Post-16 education



### Assessments

Year 11 do not complete any assessments in Lifeskills.





# TEXTILES - Year 11 - (Spring term)

## Useful contacts / information

[hdepledge@brookvalegroby-tmet.uk](mailto:hdepledge@brookvalegroby-tmet.uk)

(Subject Lead - Textiles and Assistant Faculty Lead)

[cdepledge@brookvalegroby-tmet.uk](mailto:cdepledge@brookvalegroby-tmet.uk)

(Teacher of Textiles)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject

Lead



## What are we learning this term?

Externally set Assignment (40% of GCSE Grade):

The students will receive their exam paper in their first lesson back after the Christmas holidays. Students will commence the exam by mind mapping a question that interests them to identify a theme that they are happy with for a project of their choosing. Students will have all of this term to produce initial research, write a design brief, produce artist research work and then start to develop and design their transcriptions and ideas for manufacture.

Students will have teacher support throughout the initial phase of the exam. Students will need to ensure that they are keeping up with homeworks and weekly deadlines so that this supports their workload in the exam.

When students commence the official exam sessions after the Easter Holiday, they will be starting their 10 hours in exam conditions. As soon as students start this time, staff are not permitted to support students by giving feedback. This is why it is vital that students work hard to complete the necessary work by the Easter break.

Please note that the exam is fast paced and students will always have something to do at home to support their progress during this final stage of the course.



## Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



## Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics is different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



## Assessments

Externally Set assignment

Please note that all the work produced in year 11 for the 'Externally Set Assignment' equates to 40% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**'I don't design clothes I design dreams' - Ralph Lauren**



## GCSE Food Preparation and Nutrition - Year 11 - (Spring term)

### Useful contacts / information

[ebayne@brookvalegroby.com](mailto:ebayne@brookvalegroby.com)  
Subject Lead

[cdepledge@brookvalegroby-tmet.uk](mailto:cdepledge@brookvalegroby-tmet.uk)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



### What are we learning this term?

Students will continue to complete their NEA 2 Food preparation assessment this term. NEA 2 brief is set by AQA. This is worth 35% of their final grade. In this task, students will prepare, cook and present a final menu of three dishes to meet the needs of a specific context. Students must research the brief and select appropriate technical skills and processes to create 3-4 technical dishes to showcase their skills. They will make these dishes in our timetabled practical lessons. They will then produce their final menu within a single period of no more than 3 hours, planning in advance how this will be achieved. Year 11 will be notified of their groupings and date for their final practical. They will be off timetable for their final practical. Their final recipes will need to be fully planned and nutritionally analysed, costed and the overall portfolio of work evaluated.

<https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/scheme-of-assessment>

It is vitally important that students do not miss their assessment time and their assessed practical session.

Assessment objectives covered.

A02: Apply knowledge and understanding of nutrition, food, cooking and preparation

A03: Plan, prepare, cook and present dishes, combining appropriate techniques.

A04: Analyse and evaluate different aspects of nutrition, food, cooking and preparation including food made by themselves and others.



### Enrichment

Competitions may take place this year.

ADT Enrichment Google Classroom created for students to experiment and create additional dishes to further develop practical skills for NEA2.

Extended Support available to support our students outside of lesson time with their Food work so that they succeed in the subject.



### Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



### Assessments

Once the NEA assessments have begun students will be working independently to complete their work in controlled conditions.

Both NEA 1 and NEA 2 will be completed before Easter.

Deadline dates and practical assessment dates are on the Google Classroom in the student Google Drive and in Students Guidance booklets.



**'No one is born a great cook, one learns by doing' - Julia Childs**



## Subject Newsletter - Year 11 - (Spring term)

### Useful contacts / information

Helen Hawke - Faculty Leader  
[hhawke@brookvalegroby.com](mailto:hhawke@brookvalegroby.com)

Ross Dixey - Asst Faculty leader (Tassomai link)  
[rdixey@brookvalegroby.com](mailto:rdixey@brookvalegroby.com)

Dina Gajjar - Asst Faculty Leader (KS3 link / progress lead)  
[dgajjar@brookvalegroby.com](mailto:dgajjar@brookvalegroby.com)



### What are we learning this term?

#### Combined science

B6 Inheritance, variation and evolution  
C4 Chemical changes  
C5 Energy changes  
P6 Waves

#### Separate science - Biology

B6 Inheritance, variation and evolution

#### Separate science - Chemistry

C4 Chemical changes  
C5 Energy changes

#### Separate science - Physics

P5b Forces in action  
P7 Magnetism



### Enrichment

16th - 20th March British Science week Assemblies

Fri 4th April - Science exam warm up assembly



### Homework

Combined science - 3 daily goals on Tassomai  
Separate science - 4 daily goals on Tassomai



### Assessments

End of module tests for all modules  
9th - 13th March - Year 11 mock exams



**“Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.” – Marie Curie**



# PHYSICAL EDUCATION



## PE Curriculum Newsletter: Year 11 - Spring Term

### Useful contacts / information

Mr Brownnett

[jbrownnett@brookvalegroby.com](mailto:jbrownnett@brookvalegroby.com)

Mr Leonard

[jleonard@brookvalegroby.com](mailto:jleonard@brookvalegroby.com)

Mr Lord - Curriculum Leader

[mlord@brookvalegroby.com](mailto:mlord@brookvalegroby.com)

Miss Maclachlan

[amaclachlan@brookvalegroby.com](mailto:amaclachlan@brookvalegroby.com)

Mrs Richardson

[mrichardson@brookvalegroby.com](mailto:mrichardson@brookvalegroby.com)

Mr Sharpe

[msharpe@brookvalegroby.com](mailto:msharpe@brookvalegroby.com)

Mrs Wiles - Head of KS3 PE

[lwiles@brookvalegroby.com](mailto:lwiles@brookvalegroby.com)



For updates on Twitter/X: @bglc\_pe

### What are we learning this term?

**Core PE** - students will have lessons in some of the following activities this term: basketball, outdoor education, badminton, dance, football, table tennis, live ball and badminton

**GCSE PE** - lessons will focus first on the completion of the AEP written coursework task. The emphasis will then move towards completing the teaching of the theoretical course with the Socio-Cultural Studies unit and finalising practical marks before the 15th March deadline. Any video evidence needs to be submitted by the end of February to be considered for assessment.

**CNAT Sport Studies** - the focus this term is preparing for the R184 Contemporary Issues exam in the summer. We will work through the theoretical content during lessons. We will also be finalising marks in the other units through the extended support programme.



### Enrichment

The following clubs are open to all Year 11 students.

**Badminton** - Tuesday after school until 4:15pm in the Sports Hall

**Basketball** - Wednesday after school until 4:15pm in the Sports Hall.

**Girls Futsal** - Thursday after school until 4:15pm

**Rugby Union** - Tuesday after school until 4:15pm.



### Homework

**Core PE** - we don't set homework for KS4 core PE.

**GCSE PE** - students will be set regular tasks on The Everlearner to supplement lesson work. They will also be expected to revise thoroughly for their unit tests and final exams.

**CNAT Sport Studies** - students will be set homework relating to the submission of coursework for the two set deadlines.



### Assessments

#### GCSE PE

Internal practical mark deadline  
01/03/2026

AEP deadline - 13/02/2026

OCR Practical Mark Deadline

15/03/2026

Final Exams: 22/05 and 01/06

#### CNAT Sport Studies

Key Dates:

27/03/26 Final

coursework deadline.

08/05/26 R184 Exam



'Just believe in yourself. Even if you don't, pretend that you do and, at some point, you will.' Venus Williams



# Performing Arts - Year 11 - Spring Term

## Useful contacts / information

To find out any information about our Performing Arts Curriculum or enrichment please contact

Ruth Smith-  
rsmith@brookvalegroby-tmet.  
uk



## What are we learning this term?

This term we will be studying Component 3: Responding to a brief. In this component we will:-

- Develop and apply knowledge of responding to a brief.
- Develop and apply creative skills to devise an original piece of work in response to a brief.
- Develop performance skills and techniques.
- Apply performance skills and techniques.
- Review skills development.
- Evaluate the process and outcome.

This component will be externally assessed and counts as 40% of overall grade.



## Enrichment

KS4/5 Drama club- Tuesday  
Lunchtime in GDS  
Whole school show - Tuesday /  
Wednesday afterschool in GDS  
Vocalise with Mrs Smith -  
Thursday 3.30-4.30

Performances- Frozen- Tuesday  
24th - Thursday 26th March

Extended support available  
at lunch, afterschool  
and Easter holidays.



## Homework

Research into brief.  
Research into practitioners.  
Extra rehearsals to prepare for  
the performance.

Preparing notes for assessment

- Activity 1 ideas log
- Activity 2 skills log
- Activity 4 evaluation

All work will be set and  
completed on the google  
classroom.



## Assessments

Component 3 assessment.  
Activity 1 - ideas log - 23/2/26  
Activity 2 - skills log - 26/3/26  
Activity 3 - Performance -17/4/26  
Activity 4 - evaluation - 27/4/26

This component will be  
submitted for external  
assessment early May.



**"Takes a little patience, takes a little time, a little perseverance, and a little uphill climb" -Dear Evan Hansen**



# Languages Newsletter – Year 11 – Spring 2026

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

[salban@brookvalegroby-tmet.uk](mailto:salban@brookvalegroby-tmet.uk)

[aainsworth@brookvalegroby-tmet.uk](mailto:aainsworth@brookvalegroby-tmet.uk)

[Juliebrown@brookvalegroby-tmet.uk](mailto:Juliebrown@brookvalegroby-tmet.uk)

[amachkour@brookvalegroby-tmet.uk](mailto:amachkour@brookvalegroby-tmet.uk)

[cbugh@brookvalegroby-tmet.uk](mailto:cbugh@brookvalegroby-tmet.uk)

[owilson@brookvalegroby-tmet.uk](mailto:owilson@brookvalegroby-tmet.uk)



## What are we learning this term?



**Topic 4: Where we live & Environment** . Students will learn describe the area in which they live and make comparisons with other places as well as the environmental situation and what we can do to help.

**Topic 5: Celebrities.** Students will be to describe the lives and careers of famous people in society. They will focus on the advantages and disadvantages of a celebrity lifestyle.

**Students will begin their revision programme in lessons after Easter. They should have already begun this at home. This [document](#) can help with their revision.**

## Knowledge Organiser – Retrieval learning

All KO's, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

French	German	Spanish
The tests are based on the following <a href="#">Knowledge Organiser</a>	The tests are based on the following <a href="#">Knowledge Organiser</a>	The tests are based on the following <a href="#">Knowledge Organiser</a>

Students can also use their Quizlet Classroom (link on Google Classroom) to help practise for the weekly quizzes.

## Enrichment & Support

### Extended Support:

German: Wed lunchtime – general BM1

German: Tues lunchtime B17 – Higher tier students

Spanish: Thurs lunchtime B19

French: Thursday lunchtimes B18



## Homework

Students should now have good routines. Some will already be starting to identify areas to work on after their Year 10 Mock results. **Revision can never start too early!**

### Each week students are expected to:

- \* Learn their Knowledge Organiser spellings for their test
- \* Reading/listening tasks set on the Google Classroom

### Alongside this they are also expected work on:

- \* GCSE Speaking booklet – preparing answers for the topics we have studied
- \* Revise the Universals document with the key language (tested 3 times per year)

[German](#) [French](#) [Spanish](#)



## Assessments

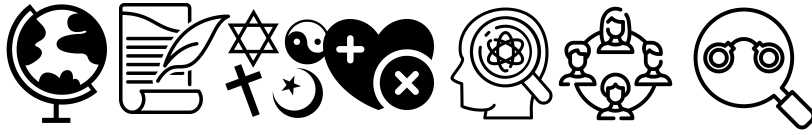
**Week beginning 5<sup>th</sup> January – Universals 2**

**Week beginning 9<sup>th</sup> February – Writing assessment**

**Continual mock papers and exam style tasks during the term.**



**“One language sets you in a corridor for life. Two languages open every door along the way.”**



## Health and Social Care Newsletter - 2025/26 - (Spring term)

### Useful contacts / information

Mark Lord  
Head of Faculty - PE

[mlord@brookvalegroby.com](mailto:mlord@brookvalegroby.com)

Amy MacLachlan  
Lead of Health and Social Care

[amaclachlan@brookvalegroby.com](mailto:amaclachlan@brookvalegroby.com)



### Year 11 are learning this term:

#### Component 3: Health and Wellbeing

Learning Aim A: Factors that affect health and wellbeing

A1: Learners will explore how factors can affect an individual's health and wellbeing positively or negatively.

B1: Learners will explore how physiological indicators are used to measure health.

B2: Learners will explore how lifestyle choices determine physical health.

### Enrichment

"Step into the NHS" website:  
<https://www.stepintothens.nhs.uk/>

This will help students to explore NHS careers.

Students will also explore HSC careers during their lessons.

In addition to this we focus on the skills needed to pursue a career in HSC.



### Homework

Students are set homework that will aid with their upcoming internal assessment (coursework).

These tasks vary, however, they can be found under the "homework" tab on the Google Classroom.

**Please ensure your children are meeting deadlines.**



### Assessments

Year 11 students have the following assessments:

**Component 3  
Health and Wellbeing** (5th May 2026)

**Some students will also be re-sitting their component 2**

Emails about assessment resits will be sent out in the coming weeks.





# GCSE Media - Year 11 - (Spring term)

## Useful contacts / information

Mr Male - Subject Leader for GCSE Media

Please don't hesitate to contact me if you want any additional information about your child's course of study or any concerns you may have about lessons.

[mmale@brookvalegroby-tmet.uk](mailto:mmale@brookvalegroby-tmet.uk)



## What are we learning this term?

### Topic 1:

Until half term we will be doing revision on C2A Music, we will start with the Live Lounge, followed by Music Magazines comparing MOJO with other types of magazine and then on to the Music Videos, Sk8er Boi and Teenage Dirtbag.

### Topic 2:

We will spend some time finishing off our NEA and making sure it's ready for submission in May.

We will also be revising C1A Television and the texts Vigil and The Avengers. We will also spend some time revising C1B The Lego Movie.

All of the work we do in class this term will be focused revision going over the things we have already covered in year 10 and at the start of year 11.



## Enrichment

There are several interesting, entertaining Youtube channels which explore aspects of the media:

[C2A Music and C2B News Overview](#)

[Component 2B News](#)



## Homework

All homework is set via the Google Classroom on a weekly basis. If there is not specific homework, it will either be Quick Quizzes to revise for using teaching resources, or Knowledge Organiser work. We follow the school's 20/20/20 policy, so at least one hour a week for this subject should be spent revising Knowledge Organisers or the work done that week on the Google Classroom.



## Assessments

### Wk 18

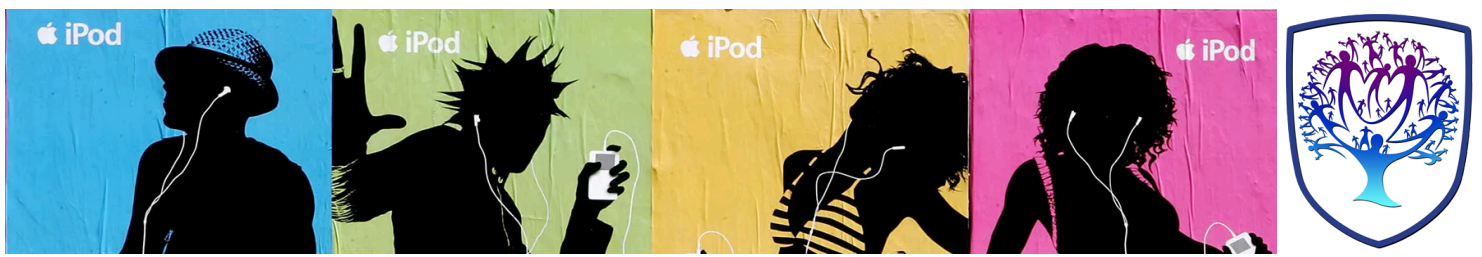
C2B News

### Wk 23

C2A Music



*'Why so serious..?' The Joker in The Dark Knight*



# GRAPHICS - Year 11 - (Spring Term)

## Useful contacts / information

[Sdixon@brookvalegroby.com](mailto:Sdixon@brookvalegroby.com)  
(Subject Lead and Faculty Lead)  
[lsheerin@brookvalegroby.com](mailto:lsheerin@brookvalegroby.com)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



## What are we learning this term?

### Externally set Assignment (40% of GCSE Grade):

The students will receive their exam paper for the first lesson back after the Christmas holidays. Students will commence the exam by mind mapping a question that interests them to identify a theme that they are happy with for a project of their choosing. Students will have all of this term to produce initial research, write a project brief, produce artist work and then start to design their first graphic outcome for their project.

Students will have teacher support throughout the initial phase of the exam. Students will need to ensure that they are keeping up with homeworks and weekly deadlines so that this supports their workload in the exam.

When students commence the official exam sessions after the Easter Holiday, they will be starting their 10 hours in exam conditions. As soon as students start this time, staff are not permitted to support students by giving feedback. This is why it is vital that students work hard to complete their first Graphic Outcome by the Easter break.

Please note that the exam is fast paced and students will always have something to do at home to support their progress during this final stage of the course.



## Enrichment

Y11s will have Extended Support sessions available to help them to complete their exam work outside of lesson time so that they succeed in the subject. Sessions will be run at either lunchtimes and/or after school in G11.

Live Competitions posted on the School's Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).



## Homework

For homework, students are expected to complete exam tasks started in the lesson. These are posted in the Google Classroom. Each student will have their own theme, therefore homeworks varies from student to student, but it is expected that all students are staying in line with the Y11 academic year calendar.

Students have access to Knowledge Organisers on Google Classroom to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



## Assessments

Students will receive ongoing verbal feedback throughout this Exam unit as well as their work being graded at key points over the term so that they can effectively track their progress.

Please note that when the students work is graded and they receive Current Predicted Grades and Current Working Grades, this will also take into consideration their coursework unit (60% of GCSE grade) that was submitted in December before the holidays.

It is vital for the exam that the students are tracking their progress as well as completing their PLC. Verbal feedback will be recorded by students in lessons on their Google Slides so that they can refer back to this for support in lessons and at home.



**'Design is intelligence made visible'** - Alina Wheeler



## Music - Year 11 -Spring Term

### Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead

[lsmith@brookvalegroby-tmet.uk](mailto:lsmith@brookvalegroby-tmet.uk)



### What are we learning this term?

This is a very busy term for year 11 as we continue to prepare all of the non examined assessment for their GCSE.

Students will be working on both compositions to a brief and preparing their performances which will hopefully all be recorded by the middle of March.

We will also be completing listening questions and revisiting theoretical knowledge for the exam at the start of lessons.



### Enrichment

Composition Clinics- Mon/Thurs/Fri  
Lunch and Tuesday after school -4.30

[Music and Drama Clubs Spring Term](#)

**Performances**  
**Frozen Jr**  
**24th-26th March**



### Homework

GCSE Practice questions

Revision of set works and key terms

Practice for performances



### Assessments

Final Performances

Both compositions

GCSE practice questions in class and for homework



***Music is a world within itself with a language we all understand***

Stevie Wonder- Sir duke



# DRAMA

## DRAMA - Year 11 - Component 3 (Text in Practice)

### Useful contacts / information

Laura Smith - Faculty Leader  
[lsmith@brookvalegroby.com](mailto:lsmith@brookvalegroby.com)

Adam Goodger - Assistant Faculty Leader  
[agoodger@brookvalegroby.com](mailto:agoodger@brookvalegroby.com)

Ruth Smith - Drama Teacher  
[rsmith@brookvalegroby.com](mailto:rsmith@brookvalegroby.com)



### What are we learning this term?

Students have completed their first exam with the devising unit for Component 2. They now have time to complete their devising logs before these are sent off to the exam board moderator.

Students will be working on their second and final practical exam for GCSE Drama. Students must find a professionally produced play, identify extracts, rehearse and then perform these extracts to a visiting examiner. Much of this work is expected to be done independently so as to show the examiner the skills they have developed over the past two years.

Both extracts will range in length from 4-20 minutes depending on the size of the group. There is no written element to this component.



### Enrichment

**Senior Drama Club** - Tuesday lunchtime (Groby Theatre)

**School Production** - Tuesday and Wednesday 3:30-4:30 (Groby Theatre)



### Homework

Watch live or recorded performance when they get the opportunity

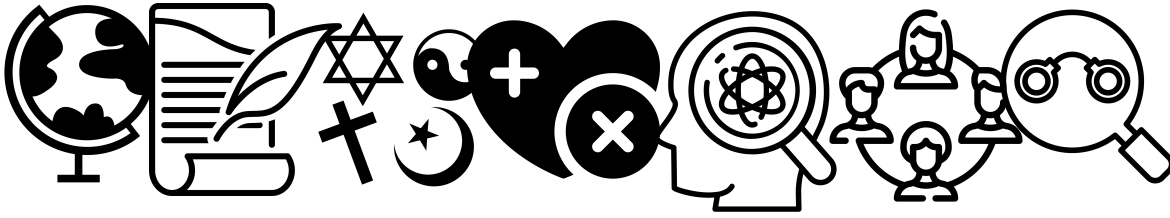


### Assessments

Students will perform to a visiting examiner under exam conditions in April 2026. Each extract is worth 20 marks and counts towards the student's final GCSE grade.



**“Spend the shortest time picking the idea and the longest time running it” - Lindsey Johnson**



## Religious Studies Newsletter - 2024/25 - (Spring term)

### Useful contacts / information

Rachael Gowdridge  
Head of Faculty - Humanities  
[rgowdridge@brookvalegroby.com](mailto:rgowdridge@brookvalegroby.com)

Laura Seaton  
Head of Geography and RS  
[Lseaton@brookvalegroby.com](mailto:Lseaton@brookvalegroby.com)



### Year 11 are learning this term:

#### Paper 2 - Theme D: Religion, peace and conflict

1. Reasons for war
2. Violent and nonviolent protest, peace and pacifism
3. The use of weapons of mass destruction
4. Just wars and holy wars
5. How to help victims of war

#### Paper 2 - Theme E: Religion, crime and punishment

1. Good and evil intentions
2. Reasons for crime
3. Aims of punishment
4. Religious attitudes to law breakers
5. Treatment of criminals
6. The death penalty



### Humanities Enrichment

- Holocaust memorial day
- LGBTQ+ assemblies
- Year 6-7 transition event for Geog and History (volunteers needed)
- Year 8 Iceland trip
- Year 9 Osmington Bay PGL Geography residential



### Homework

Students should complete Week 17 - 27 in their homework booklet.

All work to be recorded in their booklet or in their planner. Teacher will check/reward/sanction geography homework weekly

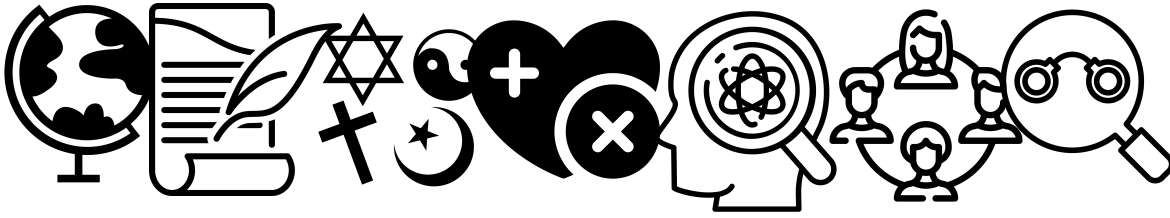
Please ensure your children are meeting deadlines.



### Assessments

- 1) 'Theme D: Religion, peace and conflict' formal assessment
- 2) 'Theme E: Religion, crime and punishment' formal assessment





## History Newsletter - 2025/26 - (Spring term)

### Useful contacts / information

Rachael Gowdrige  
Head of Faculty - Humanities  
[rgowdrige@brookvalegroby.com](mailto:rgowdrige@brookvalegroby.com)

Ana Hall  
Head of History  
[ahall@brookvalegroby.com](mailto:ahall@brookvalegroby.com)



### Year 11 are learning this term:

- Conflict and Tension between East and West 1945-1972: This is all about transformation of the Cold War, including the Arms Race, Space Race, the U2 Crisis, the uprisings in Hungarian and Czechoslovakia and the Cuban Missile Crisis.
- Health and the People: Modern Medicine, 20th century medicine and medicine today.
- Opportunity and Inequality in America: Students will be learning about Post War America, including McCarthyism, Rock and Roll, the Civil Rights movement and feminism in America.



### Enrichment

Students will have assemblies on LGBTQIA+ History Month and Holocaust Memorial Day.

There will also be opportunities to get involved in other commemorations of both of these months.



### Homework

Students should complete 3 daily goals weekly on Tassomai.

Students will also be set regular revision homework from their homework booklets.

Lunchtime detentions will be issued for those that do not complete homework.

Extended support sessions are also available on Wednesday lunchtime and after school.

Please ensure your children are meeting deadlines.



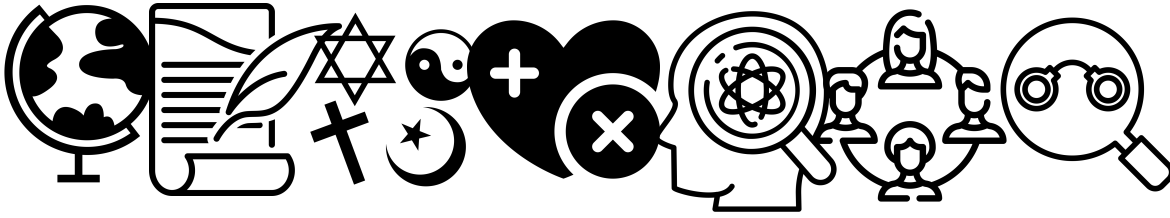
### Assessments

Students will have their STAR Time for their mock, where the paper will be broken down and personal tasks set to help improve.

Students will have an Elizabethan England assessment in January/ February

Then further Paper 1 assessment opportunities after half term.





## Geography Newsletter - Spring term

### Useful contacts / information

Rachael Gowdrige  
Head of Faculty - Humanities  
[rgowdrige@brookvalegroby.com](mailto:rgowdrige@brookvalegroby.com)

Laura Seaton  
Head of Geography and RS  
[Lseaton@brookvalegroby.com](mailto:Lseaton@brookvalegroby.com)



### Year 11 are learning this term:

#### Topic: Rivers landscapes

- River processes and landforms
- Drainage basin features
- River Tees case study
- Cause of flooding
- Flood hydrographs
- Flood management



#### Topic: Resource management

- Food, water and energy are fundamental to human development.
- The changing demand and provision of resources in the UK create opportunities and challenges.
- Demand for food resources is rising globally but supply can be insecure, which may lead to conflict.

### Humanities Enrichment

- Holocaust memorial day
- LGBTQ+ assemblies
- Year 6-7 transition event for Geog and History (volunteers needed)
- Year 8 Iceland trip
- Year 9 Osmington Bay PGL Geography residential
- Extended support for year 11s during lunch



### Homework

Students should complete Week 17-27 in their homework booklet. All work to be recorded in their booklet or in their planner. Teachers will check/reward/sanction geography homework weekly

**Please ensure your children are meeting deadlines.**



### Assessments

- 1) Ongoing retrieval in lessons
- 2) Rivers exam
- 3) Resource management exam





## DESIGN - Year 11 - (Spring term)

### Useful contacts / information

[cwright2@brookvalegroby.com](mailto:cwright2@brookvalegroby.com)

#### (Subject Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



### What are we learning this term?

Topic 1: **R040** -DESIGN-EVALUATE-MODEL. Students will be completing this unit of work - Students will be using a product set by the exam board to analyse, draw and make. This product will have to be drawn in CAD from exact engineer drawings sent from OCR. Students will also have to disassemble and analyse similar products before making the product itself in the workshops.. The completed unit will be worth 30% of the final grade.

Topic 2: **R038** REVISION FOR THE EXAM.

Revision for the exam will continue throughout this half term during lessons, homeworks, do now tasks and in the form of past papers being sat.



### Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation.

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



### Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.

[DRIVE LINK](#)



### Assessments

1. R040 - design evaluate make.
2. written final exam revision.

Please note that SOME work produced at the end of Year 10 is part of the students coursework portfolio which equates to 30% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**“Design is intelligence made visible.” - Alina Wheeler**



# BCI - Year 11 - Business, Computer Science and Digital Information Technology (Spring term)

## Useful contacts / information

Mrs H Knight  
[hknight@brookvalegroby-tmet.uk](mailto:hknight@brookvalegroby-tmet.uk)  
(BCI - Faculty Leader & Business Lead Teacher)

Mr I King  
[iking@brookvalegroby-tmet.uk](mailto:iking@brookvalegroby-tmet.uk)  
(ICT Lead Teacher)

Miss A Jackson  
[ajackson@brookvalegroby-tmet.uk](mailto:ajackson@brookvalegroby-tmet.uk)  
(Computer Science Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Business, Computer science and IT Teacher, Subject Lead Teacher or Faculty Leader



## What are we learning this term?

Students will be studying a range of topics please see a list below:

### Business

- Topic 2.3 Making Operational Decisions
- Topic 2.4 Making Financial Decisions
- Topic 2.5 Making Human Resource Decisions

### Computer Science

Programming • Searching and Sorting algorithms • SQL • Revision

### Digital Information Technology

- Component 3: Effective Digital Working Practices
- Aim A - Modern technologies
- Aim B - Cyber security
- Aim C - The wider implications of digital systems



## Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by [iking@brookvalegroby-tmet.uk](mailto:iking@brookvalegroby-tmet.uk).

Scratch Coding Club, TBC.

Tycoon Enterprise competition, TBC. More details to follow.

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



## Homework

A weekly knowledge organiser quiz will take place in class.

Students will also have a homework booklet which they will complete a section a week, this will be checked and marked during a lesson.

Students will use online platforms to embed learning. Business - eRevision, IT - Know it all Ninja.

Revision for each end of topic assessment with use of the knowledge organiser for the unit and BBC Bitesize.



## Assessments

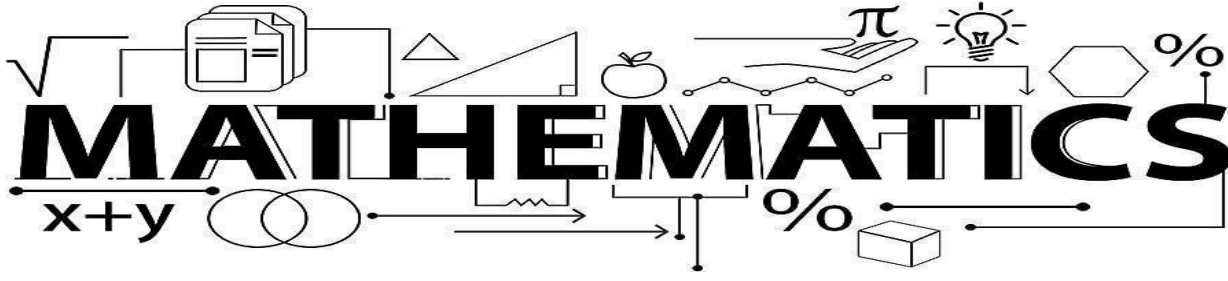
Students will complete an end of topic assessment to check understanding and address any miss conceptions. Please refer to the course calendars for specific dates of assessment.



### Knowledge Organiser - Retrieval Learning

All KOs, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

Business	Computer Science	Digital Information Technology
The tests are based on the following knowledge organisers. <a href="#">Theme 2 Knowledge Organiser</a>	The tests are based on the following knowledge organisers. <a href="#">Component 1 Knowledge Organiser</a> <a href="#">Component 2 Knowledge Organiser</a>	The tests are based on the following knowledge organisers. <a href="#">Component 3 Learning aim A</a> <a href="#">Component 3 Learning aim B</a> <a href="#">Component 3 Learning aim C</a>



# Mathematics Newsletter - Year 11 (Spring term)

## Useful contacts / information

Paul McPherson - Faculty Leader  
[pmcpherson@brookvalegroby-tme.t.uk](mailto:pmcpherson@brookvalegroby-tme.t.uk)

Dan Kilduff - Assistant Faculty Leader (Lead Teacher for Key Stage 4)  
[dkilduff@brookvalegroby-tmet.uk](mailto:dkilduff@brookvalegroby-tmet.uk)



We would strongly advise all students to purchase a revision guide and workbook that are available from the school shop.

## What are we learning this term?

During the Autumn term we will be covering the following topics:

- Geometric reasoning
- Algebraic reasoning
- Transforming & Constructing
- Listing & describing
- Show that...
- Topics identified from the mock examinations



### Enrichment

Sparx Maths help club runs Monday, Tuesday, Thursday and Friday lunchtimes (1:30pm-1:50pm) in G03



### Homework

Homework is set every Thursday on [Sparx Maths](#)



### Assessments

Spring assessment weeks: Weeks commencing 26th January and 9th March (Core mocks)



**“Pure mathematics is, in its way, the poetry of logical ideas.”**  
– Albert Einstein



# ART - Year 11 - (Spring Term)

## Useful contacts / information

[dlaw@brookvalegroby.com](mailto:dlaw@brookvalegroby.com)

(Subject Lead and Assistant Faculty Lead)

[Smamo-curtis@brookvalegroby.com](mailto:Smamo-curtis@brookvalegroby.com)

(Subject teacher)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



## What are we learning this term?

### Topic 2: Externally Set Assignment

In this unit of work, students will select one question from the exam paper - They will follow a similar journey as the extended project (Identity). Students' will carry out artists research based on their chosen question, create transcriptions of the artists work and create a moodboard related to the theme/genre. Initial ideas will be created along with development work, which will lead to a final design. Each idea will be annotated to inform us of the students' thought process and include information regarding the possible choice of materials, techniques and processes they could use. A final design will be created, which will lead to additional development work using a varied range of materials, techniques and processes, then ultimately a written action plan, alongside a mock-up of intentions. The students will then start the journey of creating a personal response which will be created under exam conditions over a two-day period. Students' will mount-up their work and write-up an evaluation prior to the exam period.



### Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their work so that they succeed in the subject.



### Homework

For homework, students are expected to complete weekly tasks, this work forms part of the portfolio and relates directly to what is being taught in class during that time. Each task is posted on the Google Classroom. It is expected that all students are staying in line with our academic year calendar when delivering homework. Students have access to Knowledge Organisers to support them with home learning. A subject drive has been created for all students so that they have access to relevant materials to help them at home.



### Assessments

3. Externally Set assignment

Please note that all the work produced in year 11 for the 'Externally Set Assignment' equates to 40% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**'Art is anything you can get away with' - Andy Warhol**