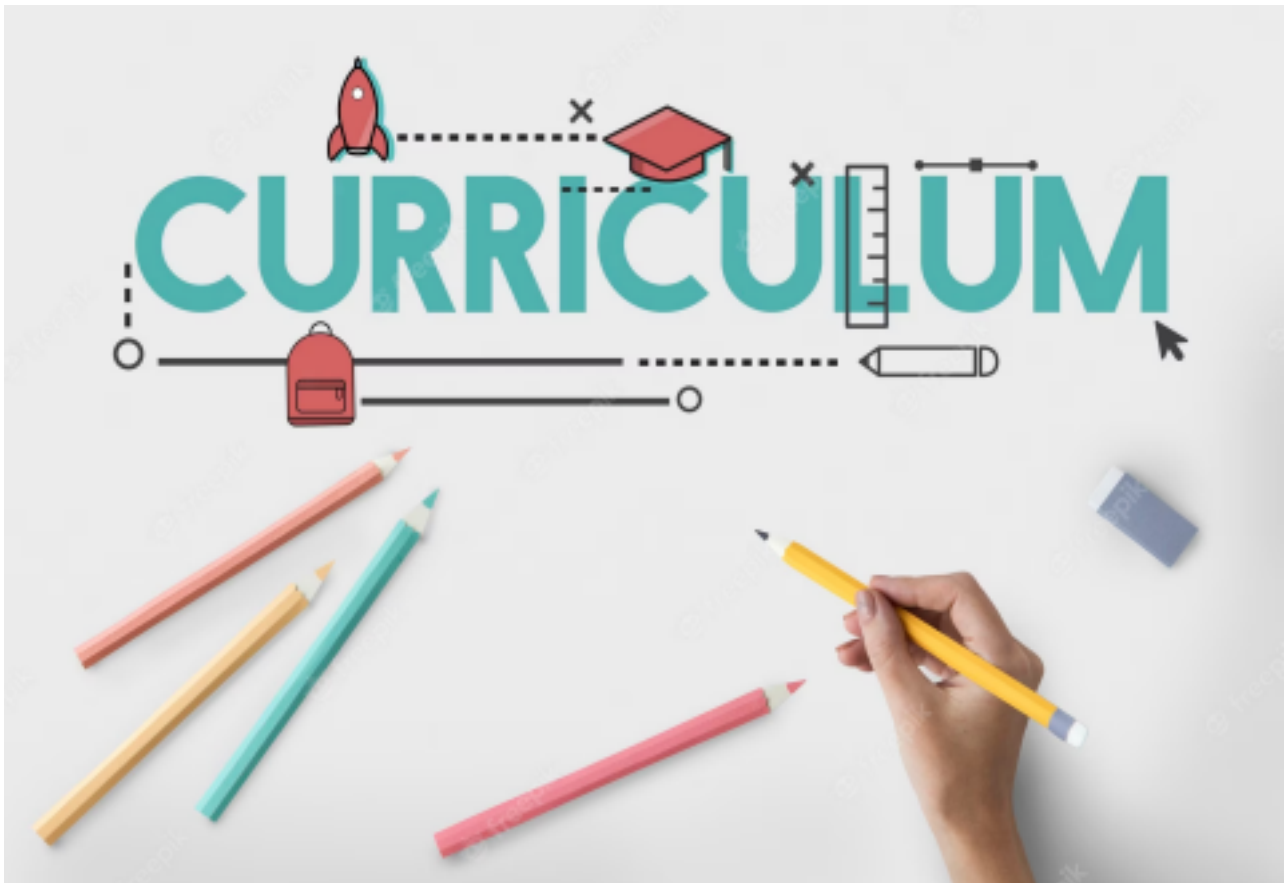


YEAR 11



Welcome to our Autumn Term Curriculum Newsletter.
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful. Even more information can be found on our website including our 5 or 7 year learning journeys.

Brookvale Groby Learning Campus

Ratby Road, Groby
Leicester | LE6 0FP

t. 0116 287 9921

e. reception@brookvalegroby-tmet.uk

w. www.brookvalegroby-tmet.uk

Principal: Mr W Teece

Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar -KS3 Progress lead (yrs 7-9)

dgajjar@brookvalegroby-tmet.uk

Mr Jack Brownnett -KS4 Progress Leader (Yrs 10 and 11)

jbrownnett@brookvalegroby-tmet.uk

Miss Taz Johal - Assistant Headteacher, Raising Standards Leader

tjohal@brookvalegroby-tmet.uk

Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum

chubbard@brookvalegroby-tmet.uk

Year Head information:

Year 7 - Mrs Tina Rumming

trumming@brookvalegroby-tmet.uk

Year 8 - Ms Bethany Morrison

bmorrison@brookvalegroby-tmet.uk

Year 9 - Mrs Donna Bee

dbee@brookvalegroby-tmet.uk

Year 10 - Mrs Jo Clarke

jclarke@brookvalegroby-tmet.uk

Year 11 - Mrs Jayne Jordan

jjordan@brookvalegroby-tmet.uk

All tutor and teacher contacts can be found on the website.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



English, Media and Library

Year 11 - Autumn Term



KS4 Lead: Emma Knill-MacArthur

eknill-macarthur@brookvalegroby.com

Enrichment: Fran Nolan

fnolan@brookvalegroby.com

**Senior Faculty Lead:
Amanda Bellamy**

abellamy@brookvalegroby.com

****Big Revise 13/11/25**

What are we learning this term?



Poetry – Anthology and Unseen

- Context
- Personal response and meaning
- Creative and critical thinking
- Effective annotation

Literature Papers 1 and 2 Revision

- Macbeth
- A Christmas Carol
- Animal Farm

***If you have overdue books from the library, could you please return them ASAP.*

Support:



Don't forget about the Google Drives and Google Classrooms set up specifically to support you!

There is one for GCSE Language and GCSE Literature.

Homework:



Each student has a homework booklet that covers the full Autumn term.

- Reading
- Tassomai
- Knowledge organiser revision
- Key vocabulary tasks

***Copies of the booklet and KOs can be found on Google Classroom.*

Assessments:



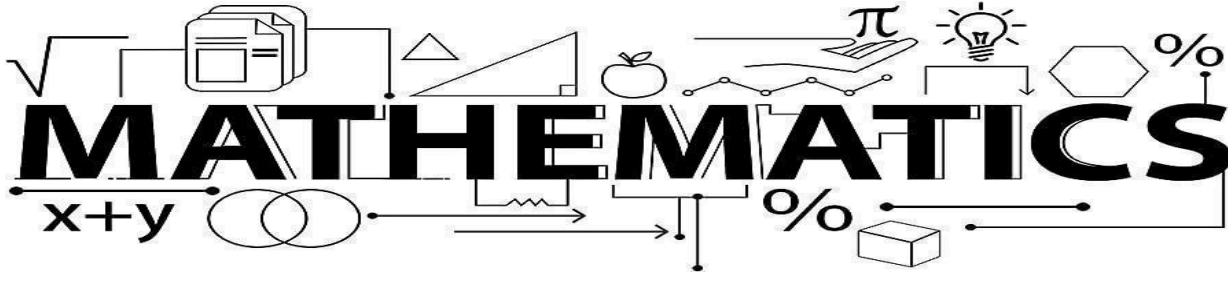
Week beginning 27/10/25

Literature Paper 2 Section B (Anthology Poetry) assessment.

Week beginning 17/11/25

Literature Paper 1 Sections A and B and Literature Paper 2 Section A Mock Exam

“Days decrease, / And autumn grows, autumn in everything.” — Robert Browning



Mathematics Newsletter - Year 11 (Autumn term)

Useful contacts / information

Paul McPherson - Faculty Leader
pmcpherson@brookvalegroby-tme.t.uk

Dan Kilduff - Assistant Faculty Leader (Lead Teacher for Key Stage 4)
dkilduff@brookvalegroby-tmet.uk



We would strongly advise all students to purchase a revision guide and workbook that are available from the school shop.

What are we learning this term?

During the Autumn term we will be covering the following topics:

- Non-calculator methods
- Types of number and sequences
- Indices and roots
- Manipulating expressions
- Gradients and lines
- Non-linear graphs
- Using graphs
- Expanding and factorising
- Changing the subject
- Functions
- Multiplicative reasoning
- Geometric reasoning
- Algebraic reasoning



Enrichment

Sparx Maths help club runs Monday, Tuesday, Thursday and Friday lunchtimes (1:30pm-1:50pm) in G03



Homework

Homework is set every Thursday on [Sparx Maths](#)



Assessments

Autumn assessment weeks: Weeks commencing 29th September and 17th November (mock exams)



**“Pure mathematics is, in its way, the poetry of logical ideas.”
– Albert Einstein**



BCI - Year 11 - Business, Computer Science and Digital Information Technology (Autumn term)

Useful contacts / information

Mrs H Knight
hknight@brookvalegroby-tmet.uk
(BCI - Faculty Leader & Business Lead Teacher)

Mr I King
iking@brookvalegroby-tmet.uk
(ICT Lead Teacher)

Miss A Jackson
ajackson@brookvalegroby-tmet.uk
(Computer Science Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Business, Computer science and IT Teacher, Subject Lead Teacher or Faculty Leader



What are we learning this term?

Students will be studying a range of topics please see a list below:

Business

- Topic 2.1 Growing the Business
- Topic 2.2 Making marketing decisions

Computer Science

- Open source and proprietary software
- Laws
- Ethical, legal, cultural, Environmental, and privacy issues
- Defensive design considerations
- Maintaining code
- Translators
- Levels of languages
- IDEs
- CPU and the Von Neumann architecture
- Primary and Secondary storage
- Embedded systems
- Binary, Hexadecimal
- ASCII and Unicode
- Images, Sound
- Compression
- Testing
- Programming practice

Digital Information Technology

- Learning Aim A: Investigate the role and impact of using data on individuals and organisations
- Learning Aim B: Create a Dashboard Using Data Manipulation Tools
- Learning Aim C: Draw Conclusions and Review Data Presentation Methods
- COMPONENT 2: Collecting Presenting and Interpreting Data (Coursework 30%)



Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by iking@brookvalegroby-tmet.uk.

Scratch Coding Club, TBC.

Tycoon Enterprise competition will run during lunch time. More details to follow.

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



Homework

A weekly knowledge organiser quiz will take place in class.

Students will also have a homework booklet which they will complete a section a week, this will be checked and marked during a lesson.

Students will use online platforms to embed learning. Business - Zig Zag, IT - Know it all Ninja.

Revision for each end of topic assessment with use of the knowledge organiser for the unit and BBC Bitesize.



Assessments

Students will complete an end of topic assessment to check understanding and address any misconceptions. Please refer to the course calendars issued on the google classroom for specific dates of assessment.



Knowledge Organiser - Retrieval Learning

All KOs, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

Business	Computer Science	Digital Information Technology
The tests are based on the following knowledge organisers. Theme 2 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 2 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 3 Learning aim A Component 3 Learning aim B Component 3 Learning aim C



ART - Year 11 - (Autumn term)

Useful contacts / information

dlaw@brookvalegroby-tmet.uk

(Subject Lead and Assistant Faculty Lead)

Smamo-curtis@brookvalegroby-tmet.uk

(Subject teacher)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 1: Identity

In this unit of work, students will work on a range of initial ideas. These ideas will then lead to a final design, further development work and an end product. To inform these ideas, students will use their mood boards, observation drawings, artistic influences and development work all created previously to create them. Each idea will be annotated to inform us of the students' thought process and include information regarding the possible choice of materials, techniques and processes they could use. A final design will be created, which will lead to additional development work using a varied range of materials, techniques and processes, then ultimately an action plan written up, alongside a mock-up of intentions. The students will then start the journey of creating a personal response which will be created over a number of weeks. Students will then have the opportunity to mount-up all of the work for the extended project, of which will include annotations to reveal the journey from start to finish. A written evaluation will conclude this project. Students will have the opportunity to go back to previous satellite projects to enhance or complete areas once the extended project is complete.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their work so that they succeed in the subject.



Homework

For homework, students are expected to complete weekly tasks, this work forms part of the portfolio and relates directly to what is being taught in class during that time. Each task is posted on the Google Classroom. It is expected that all students are staying in line with our academic year calendar when delivering homework. Students have access to Knowledge Organisers to support them with home learning. A subject drive has been created for all students so that they have access to relevant materials to help them at home.



Assessments

1. Identity
2. Skill Building Units x 3

Please note that all work produced in Year 10 & 11 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'Art is anything you can get away with' - Andy Warhol



TEXTILES - Year 11 - (Autumn term)

Useful contacts / information

hdepledge@brookvalegroby-tmet.uk

(Subject Lead - Textiles and Assistant Faculty Lead)

cdepledge@brookvalegroby-tmet.uk

(Teacher of textiles)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

In the autumn term students will be completing their Non-examined Assessment (NEA) which they began in year 10.

Students will be undertaking the following areas

- Design development - taking their initial ideas and developing them into better proposals for the design brief and statement of intent they have written
- Experimentation of ideas and techniques for the manufacture of their final design
- Final design idea produced
- Manufacture of a toile/mockup of their final piece
- Manufacture of their final design
- Evaluation of the project



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics is different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



Assessments

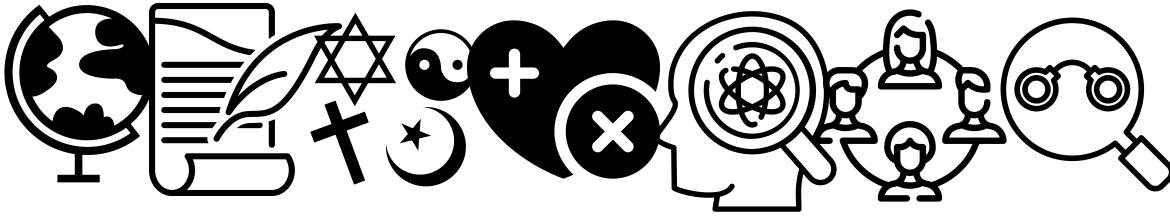
Non-examined Assessment - regular feedback on strengths and targets for the project they have chosen to undertake

Please note that all work produced in Year 11 is part of the student's coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive a Current Working Grade. This takes into consideration the work the students have produced including when the students act on feedback to improve their work.



Create your own style...let it be unique for yourself and yet identifiable for others"
Anna Wintour



Geography Newsletter - 2025/26 - (Autumn term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 11 are learning this term:

- 1) **Fieldwork in preparation for Component 3 exam**
 - River study and how to conduct field work
- 2) **Hazards**
 - Natural hazards: volcanoes, earthquakes and storms
- 3) **Rivers**
 - Processes and key features
 - Management methods



Humanities Enrichment

Year 11 Geog:
Rivers in Carding Mill, Shropshire:
Monday 8th September 2025
Class D (LSE) and
Surnames A-M in class B (RGO)

Tuesday 9th September 2025
Class A (LPE) and
Surnames N-W in class B (RGO)

Year 11 Geog:
Urban regeneration in Birmingham City Centre:
Monday 29th September 2025
Class D (LSE) and
Surnames A-M in class B (RGO)

Tuesday 30th September 2025
Class A (LPE) and
Surnames N-W in class B (RGO)



Homework

Students should complete Week 1 - 16 in their homework booklet.
All work to be recorded in their booklet or in their planner.
Teachers will check/reward/sanction geography homework weekly

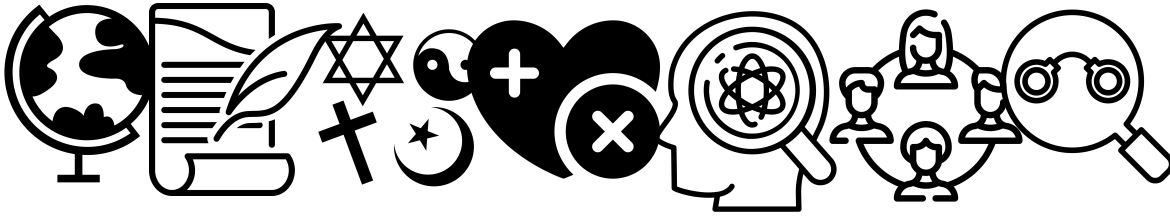
Please ensure your children are meeting deadlines.



Assessments

- 1) Retrieval practice and exam questions throughout the topics and homework
- 2) Fieldwork exam
- 3) Hazards exam
- 4) Year 11 Mock





History Newsletter - 2025/26 - (Autumn term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Ana Hall
Head of History
ahall@brookvalegroby.com

Year 11 are learning this term:

- Health and the People, the Beginning of Change: All about the impact of the Renaissance on medicine and health, including Vesalius, Paré and Harvey, plus Edward Jenner and the smallpox vaccinations.
- Elizabethan England- the Historical Environment study of Hardwick Hall and then Trouble at Home and Abroad, looking at religious changes, Mary, Queen of Scots and the relationship with Spain.



Enrichment



Students will have assemblies on Black History Month

There will be a Black History Month competition before half term.

Students are also encouraged to join Debate Club, running every Friday in Week B in the Groby Drama Studio.



Homework

Students should complete 3 daily goals weekly on Tassomai.

Students will also be set practice exam questions, or asked to create revision materials or complete a worksheet. They have a blue homework book they should use for their exam question practice.

Lunch detentions will be issued for those that do not complete homework.



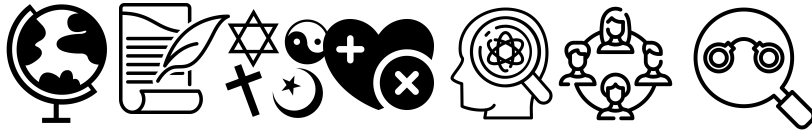
Please ensure your children are meeting deadlines.

Assessments

Students have a mini assessment on Health and the People Booklet 1 in Week 6 and work on a full 16 mark question in Week 8.

Students will then have a full Paper 2 as part of their mock weeks in November: Health and the People and Elizabethan England





Health and Social Care Newsletter - 2025/26 - (Autumn term)

Useful contacts / information

Amy MacLachlan
Lead of Health and Social Care
amaclachlan@brookvalegroby.com

Michelle Richardson
Teacher of Health and Social Care
mrichardson@brookvalegroby-tmet.uk

Joshua Leonard
Teacher of Health and Social Care
jleonard@brookvalegroby-tmet.uk



Year 11 are learning this term:

Component 2: Health and social care services and values

Learning Aim A: Understanding the different types of health and social care services and barriers to accessing them

Primary, Secondary and Tertiary care providers.

What stops someone from accessing the services they need?
physical, sensory, learning, geographical, financial, social, cultural,
psychological.

Learning Aim B: Understanding the skills, attributes and values to provide care

Observation and organisational skills, honest and patient attributes
and committed and caring values.

Enrichment

“Step into the NHS” website:
<https://www.stepintothens.nhs.uk/>

This will help students to
explore NHS careers.

Students will also explore HSC
careers during their lessons.

In addition to this we focus on
the skills needed to
pursue a career in
HSC.



Homework

Students are set homework
that will aid with their
upcoming internal
assessment (coursework).

These tasks vary, however,
they can be found under the
“homework” tab on the
Google Classroom.

**Please ensure your children are
meeting deadlines.**



Assessments

Year 11 students have the
following assessments:

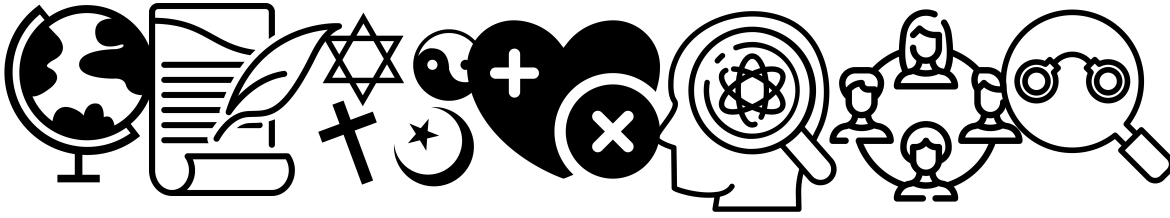
**Component 2 Working in Health
and Social care**
(September/October 2025)

**Component 3
Health and Wellbeing** (May
2026)

**Some students will also be
re-sitting their component 1**
(October 2025)

You have already been
contacted about this.





Religious Education Newsletter - 2025/26 - (Autumn term)

Useful contacts / information

Rachael Gowdrige
Head of Faculty - Humanities
rgowdrige@brookvalegroby.com

Laura Seaton
Head of Geography and RS
lseaton@brookvalegroby.com



Year 11 are learning this term:

Christian practices - a continuation of a year 10 unit

1. Recap on mission and evangelism
2. Knowing how the church 'grows'
3. Christian reconciliation and persecution
4. How do Christians respond to poverty?

Buddhist practices

1. How do Buddhists worship? What do the places of worship look like?
2. Understand Buddhist meditation
3. How is death marked in Buddhism?
4. What are the main Buddhist celebrations and how are they celebrated
5. Recap Buddhist ideas of right and wrong



Humanities Enrichment

Year 11 Geog:
Rivers in Carding Mill, Shropshire:
Monday 8th September 2025
Class D (LSE) and
Surnames A-M in class B (RGO)

Tuesday 9th September 2025
Class A (LPE) and
Surnames N-W in class B (RGO)

Year 11 Geog:
Urban regeneration in Birmingham City Centre:
Monday 29th September 2025
Class D (LSE) and
Surnames A-M in class B (RGO)

Tuesday 30th September 2025
Class A (LPE) and
Surnames N-W in class B (RGO)



Homework

Students should complete Week 1 - 16 in their homework booklet.

All work to be recorded in their booklet or in their planner.

Teacher will check/reward/sanction geography homework weekly

Please ensure your children are meeting deadlines.



Assessments

- 1) 'Christian practices' formal assessment
- 2) 'Christian practices' formal assessment
- 3) Year 11 Mock



DRAMA



DRAMA - Year 11 - Component 2 (Devising)



Useful contacts / information

Laura Smith - Faculty Leader
lsmith@brookvalegroby-tmet.uk

Adam Goodger - Assistant Faculty Leader
agoodger@brookvalegroby-tmet.uk

Ruth Smith - Drama Teacher
rsmith@brookvalegroby-tmet.uk



What are we learning this term?

In this component, students will build on their knowledge of devising from a stimulus following their mock in Year 10. Students are given a range of stimuli in which to research, develop and create a piece of theatre. The theme or message of the performance is of their own choosing but students are expected to produce a log that outlines the process they took from initial idea to the final production.

Assessment date

Thursday 24th November

Devising Log final submission date

Tuesday 6th January



Enrichment

Senior Drama Club - Tuesday lunchtime (Groby Theatre)

School Production - Wednesday 3:30-4:30 (Groby Theatre)



Homework

Using the knowledge organiser to understand key terms

Research, scriptwriting, line learning and rehearsal outside of the classroom.

Watch live or recorded performance when they get the opportunity



Assessments

The performance and devising log will form part of their final grade and will be marked by the class teacher and then moderated by the exam board. It is worth 40% of the final GCSE marks. The unit is 80 marks in total and breaks down as:

Devised performance - 20 marks
Devising Log - 60 marks



“Spend the shortest time picking the idea and the longest time running it” - Lindsey Johnson



1

Performing Arts - Year 11 - Autumn Term

Useful contacts / information

To find out any information about our Performing Arts Curriculum or enrichment please contact

Ruth Smith-
rsmith@brookvalegroby-tmet.
uk



What are we learning this term?

This term we will be studying Component 2: Developing skills and techniques in Performing Arts. In this component we will:-

- Develop and apply knowledge of an effective rehearsal process.
- Develop performance skills and techniques.
- Apply performance skills and techniques.
- Review skills development.
- Evaluate application of skills in performance.

This component will be assessed this term and counts as 30% of overall grade.



Enrichment

KS4/5 Drama club- Tuesday
Lunchtime in GDS
Whole school show - Wednesday
3:30-4:40 in GDS
Vocalise with Mrs Smith-
Thursday 3.30-4.30 GMU
Post 16 Show - Monday 3:15-4:15
GDS (audition required)

Performances

Open Mic Night - November
Christmas Concert - December



Homework

Research into performance work.
Analysis of performance work and its link to the theme.
Log books.
Extra rehearsal.
Evaluation preparation notes.

All work will be set and completed on the google classroom.



Assessments

Component 2 assessment.

- Rehearsal.
(Evidence:-written tasks and rehearsal videos)
- Performance.
- Evaluation. (2 hours written task.)

This component will be submitted for moderation 15th December.



"Takes a little patience, takes a little time, a little perseverance, and a little uphill climb" -Dear Evan Hansen



Music - Year 11 -Autumn Term

Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead
lsmith@brookvalegroby-tmet.uk



What are we learning this term?

This is a very busy term for year 11 as we begin to prepare all of the non examined assessment for their GCSE as well as prepare for the Christmas mock exams.

Students will be working on their compositions to a brief and preparing their solo performances which will be recorded shortly after half term.

We will also be looking at the final area of study for the listening exam which is music for ensemble. This looks as ensemble music from a variety of different genres and styles and focuses on how composers have used different musical textures when composing for multiple instruments.



Enrichment

[Music and Drama Clubs Autumn Term](#)

Performances- Open Mic
November
Christmas Concert
December



Homework

Weekly listening practice
Half Term 1- Badinerie
Half Term 2- Unfamiliar
Listening

Focus on Sound tasks set through the Google Classroom



Assessments

Final Solo Performance
Brief Composition- First Draft
GCSE practice questions in class
Mock listening exam



Music is a world within itself with a language we all understand

Stevie Wonder- Sir duke



DESIGN - Year 11 - (Autumn term)

Useful contacts / information

cwright2@brookvalegroby.com

(Subject Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 1: **R039** -COMMUNICATING DESIGNS -. Students will be completing this unit of work - Students will be using a topic set by the exam board (OCR) to design and model using CAD . The students will be creating design sheets based on the given theme and then fully develop the ideas. Students will refine the design and produce final engineering drawings to support the initial work. This will be produced on the computers using Google Sketchup as a tool to create CAD drawings. The completed unit will be worth 30% of the final grade.

Topic 2: **R038** REVISION FOR THE EXAM.
Revision for the exam (2026) will continue throughout this half term during lessons, homeworks, do now tasks and in the form of past papers being sat.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation.

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.

[DRIVE LINK](#)



Assessments

1. R039 Communicating Design.
2. written final exam revision.

Please note that SOME work produced at the end of Year 10 is part of the students coursework portfolio which equates to 30% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



“Design is intelligence made visible.” - Alina Wheeler



GCSE Food Preparation and Nutrition - Year 11 - (Autumn term)

Useful contacts / information

ebayne@brookvalegroby-tmet.uk

Subject Lead

cdepledge@brookvalegroby-tmet.uk

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Students will be undertaking their NEA1 Food Investigation task towards the end of this first half term and their NEA 2 Food preparation assessment

NEA 1 brief is set by AQA and 'Students will investigate the working characteristics and the functional and chemical properties of a particular ingredient through practical investigation.

Students will produce a report which will include research into how ingredients work and why'. This is carried out over 10 hours with all work being completed in school. This is worth 15% of the final grade. <https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/scheme-of-assessment>
NEA 2 brief is set by AQA. In this task, students will prepare, cook and present a final menu of three dishes to meet the needs of a specific context. Students must select appropriate technical skills and processes and create 3-4 dishes to showcase their skills. They will then produce their final menu within a single period of no more than 3 hours, planning in advance how this will be achieved!

<https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/scheme-of-assessment>

Before both these assessments take place students will undertake a Mini Mock before they undertake their formal assessment. It is vitally important that students do not miss their assessment time.



Enrichment

Competitions may take place this year.

ADT Enrichment Google Classroom created for students to experiment and create additional dishes to further develop practical skills for NEA2. .

Extended Support available to support our students outside of lesson time with their Food work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

1. Students will be assessed using quiz questions on the topics studied as well as homework tasks.

2. Mini mock will help inform students where to improve.

Once the NEA assessments have begun students will be working independently to complete their work in exam conditions..



'No one is born a great cook, one learns by doing' - Julia Childs



GRAPHICS - Year 11 - (Autumn Term)

Useful contacts / information

Sdixon@brookvalegroby.com
(Subject Lead and Faculty Lead)
lsheerin@brookvalegroby.com

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Personal Investigation:

Completion of Research Unit (A01 & A03):

Students will be completing their coursework research section, and they will then summarise their research and produce a Design Specification for their personal project.

Beginning of Design Ideas & Development (A02 & A04):

During this section of work students will begin designing ideas for their x2 Outcomes for their personal investigation, using inspiration from their artist's research.

For each Outcome (2 in total), they will be required to produce:

- x6 Sketched Design Ideas
- x4 Digital Design Ideas (using Photoshop)
- x1 Chosen Idea to Develop
- x6 slides of Design Development, addressing; colour, background, font style, blending options, layout, images & information.

STAR TIME:

Students will have STAR TIME built into their schedule to allow them to catch-up with missed work and complete/improve their personal investigation.



Enrichment

Y11s will have Extended Support sessions available to help them to complete their coursework outside of lesson time so that they succeed in the subject. Sessions will be run at either lunchtimes and/or after school in G11.

Live Competitions posted on the School's Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).



Homework

For homework, students are expected to complete coursework tasks started in the lesson. These are posted in the Google Classroom. Each student will have their own theme, therefore homeworks varies from student to student, but it is expected that all students are staying in line with the Y11 academic year calendar.

Students have access to Knowledge Organisers on Google Classroom to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

1. **Research Unit (A01 & A03)** - Colour Theory, Font Analysis, Questionnaire/Results and Design Specification.

2. **Design Ideas & Development Unit (A02 & A04)** - Sketched Ideas, Digital Ideas & Design Development.

Please note that all current work produced in Year 11 is part of the students coursework portfolio (Component 1) which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'Design is intelligence made visible' - Alina Wheeler



GCSE Media - Year 11 - (Autumn term)

Useful contacts / information

Mr Male - Subject Leader for GCSE Media

Please don't hesitate to contact me if you want any additional information about your child's course of study or any concerns you may have about lessons.

mmale@brookvalegroby-tmet.uk



What are we learning this term?

Topic 1:

Until half term we are working on the NEA, which this year is to produce either a magazine front cover and double page spread or a website for a lifestyle magazine aimed at a style conscious audience. This is 30% of the final mark in this GCSE.

Topic 2:

Exam Component 2B Newspapers and Online News. In this section we look at the way The Observer newspaper has evolved over time to also have an online presence as technology and reading habits change. We look at examples from 1960's newspapers to compare with contemporary newspapers as well as current news websites. We consider how audiences respond to news and how newspapers represent the world around us. This is roughly 17% of the final mark in this GCSE.



Enrichment

There are several interesting, entertaining Youtube channels which explore aspects of the media:

[The Rise and Fall of Newspapers](#)

[History of The Guardian](#)

[Component 2B News](#)



Homework

All homework is set via the Google Classroom on a weekly basis. If there is not specific homework, it will either be Quick Quizzes to revise for using teaching resources, or Knowledge Organiser work. We follow the school's 20/20/20 policy, so at least one hour a week for this subject should be spent revising Knowledge Organisers or the work done that week on the Google Classroom.



Assessments

Wk 8

Component 3 Coursework Assessment will be on the progress of students so far in their NEA (30% of final grade)

Wk 12 Mock exams

Full Component 1 Sections A and B. News.



'Do or do not, there is no try.' - Yoda



Languages Newsletter – Year 11 – Autumn 2025

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

salban@brookvalegroby.com

aainsworth@brookvalegroby.com

Juliebrown@brookvalegroby.com

owilson@brookvalegroby.com

amachkour@brookvalegroby.com

cbugh@brookvalegroby.com



What are we learning this term?



Topic 1: Holidays. Students will be learning how to describe the types of holidays they like and prefer as well as talking about holidays they have enjoyed and why.

Topic 2: Technology. Students will learn how to describe their technology usage as well as how this might have positive or negative impacts on their lives.

We will be practising our exam skills in reading, listening, speaking and writing to prepare for the mock exams. We will also discuss the tiers (H/F) for the mock exams.

Knowledge Organiser – Retrieval learning

All KO's, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

French	German	Spanish
The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser

Students can also use their Quizlet Classroom (link on Google Classroom) to help practise for the weekly quizzes.

Enrichment

Higher Prior Attainers:

Students will be invited to participate in various activities and trips which support them to get the highest grades!

Ask your teachers for more info.



Homework

Students should now have good routines. Some will already be starting to identify areas to work on after their Year 10 Mock results. **Revision can never start too early!**

Each week students are expected to:

- * Learn their Knowledge Organiser spellings for their test
- * Reading/listening tasks set on the Google Classroom

Alongside this they are also expected work on:

- * GCSE Speaking booklet – preparing answers for the topics we have studied
- * Revise the Universals document with the key language (tested 3 times per year)

[German](#) [French](#) [Spanish](#)



Assessments

Week beginning 6th October – Universals test 1

Week beginning 13th October – Writing

Week beginning 17th November – Mocks (3 weeks)

Week beginning 8th December – Speaking mocks



“Knowledge of Languages is the doorway to wisdom” Roger Bacon



PHYSICAL EDUCATION



PE Curriculum Newsletter: Year 11 - Autumn Term

Useful contacts / information

Mr Brownnett

jbrownnett@brookvalegroby.com

Mr Leonard

jleonard@brookvalegroby.com

Mr Lord - Curriculum Leader

mlord@brookvalegroby.com

Miss Maclachlan

amaclachlan@brookvalegroby.com

Mrs Richardson

mrichardson@brookvalegroby.com

Mr Sharpe

msharpe@brookvalegroby.com

Mrs Wiles - Head of KS3 PE

lwiles@brookvalegroby.com

For updates on Twitter/X:
[@bgic_pe](https://twitter.com/bgic_pe)



What are we learning this term?

Core PE - students will be making their own decisions about activities that will study this year and will choose between either two or three options each half-term. During the Autumn term they will have the option to participate in some of the following: football, golf, badminton, world games, capture the flag and exercise for health.

GCSE PE - in theory lessons students will have lessons on injury Sports Psychology, Injury Prevention, Components of Fitness, Principles of Training and Patterns of Physical Activity. In practical lessons the focus will be on badminton and netball. They will also be working on their AEP coursework task, involving a block of fitness testing and starting written coursework.

CNAT Sport Studies - the focus this month is completing the R185 Leadership/Practical unit. The deadline for submission is 21st November.



Enrichment

The following clubs are open to all Year 11 students. Activities will change again after October half-term, so look out for the new timetable then.

Basketball - Wednesday lunch time in the Groby Sports Hall.

Girls Netball - Thursday after school until 4:15pm.



Homework

Core PE - we don't set homework for KS4 core PE.

GCSE PE - students will be expected to revise thoroughly for their unit tests and mock exams.

CNAT Sport Studies - students will be set homework relating to the submission of coursework for the two set deadlines.



Assessments

GCSE PE

Paper 2 Unit Test - wb 15/09/25
Mock Exams

Paper 1 Mock - wb 17/11/25

Paper 2 Mock - wb 24/11/25

CNAT Sport Studies

Deadlines:

R185 Coursework submission is 21st November 2025.



'If you do not believe in yourself, no one will do it for you.' Kobe Bryant



Subject Newsletter - Year 11 - (Autumn term)

Useful contacts / information

Helen Hawke - Faculty Leader
hhawke@brookvalegroby.com

Ross Dixey - Asst Faculty leader (Tassomai link)
rdixey@brookvalegroby.com

Dina Gajjar - Asst Faculty Leader (KS3 link / progress lead)
dgajjar@brookvalegroby.com



What are we learning this term?

Combined science

B5 Homeostasis
C3 Quantitative chemistry
C4 Chemical changes
P5a Forces in motion
P5a Forces in action
P7 Magnetism

Separate science - Biology

B5 Homeostasis
B6 Inheritance, variation and evolution

Separate science - Chemistry

C3 Quantitative chemistry
C4 Chemical changes

Separate science - Physics

P6 Waves
P5b Forces in action



Enrichment

Science competition



Homework

Combined science - 3 daily goals on Tassomai
Separate science - 4 daily goals on Tassomai



Assessments

End of module tests for all modules
17th Nov - 28th Nov - year 11 mock exams



“Scientists have become the bearers of the torch of discovery in our quest for knowledge.” – Stephen Hawking



Lifeskills Newsletter - Year 11

Personal, Social, Health and Relationships Education

Useful contacts / information

Beth Rumming

Head of Faculty - Lifeskills and
Careers

brumming@brookvalegroby-tmet.uk



Year 11 are learning this term:

1. Mental wellbeing
2. Digital content: Bias and Extremism
3. Pressure and rejection
4. First aid
5. Ending and improving relationships
6. Sexuality
7. Sexual Health
8. Introduction to the PS16 application system
9. Personal statement writing
10. Mock interview preparation
11. Begin PS16 application in Lifeskills lessons

Lifeskills Enrichment

This term, Year 11 will be sitting through a mock-interview with external businesses which will help to prepare them for Post-16 interviews. They will also receive enrichment from the Careers team to help with Post-16 decision making.

Homework

Whilst there is no compulsory homework for Lifeskills, Year 11 students are encouraged to visit open days for any Post-16 providers that they are interested in so that they make an informed decision about their Post-16 education



Assessments

Year 11 do not complete any assessments in Lifeskills.

