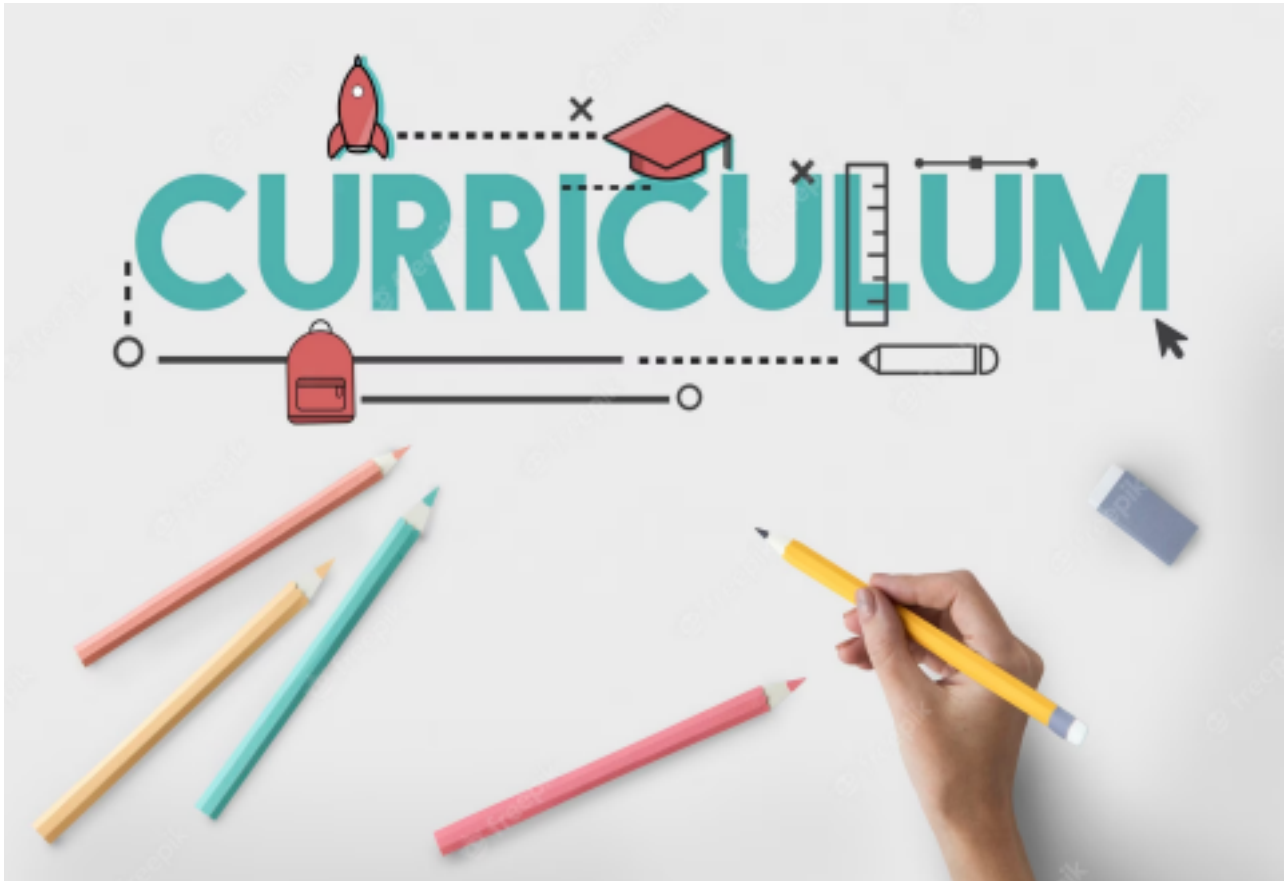


YEAR 8



Welcome to our Summer Term Curriculum Newsletter.
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful. Even more information can be found on our website including our 5 or 7 year learning journeys.

Brookvale Groby Learning Campus

Ratby Road, Groby
Leicester | LE6 0FP

t. 0116 287 9921

e. reception@brookvalegroby-tmet.uk

w. www.brookvalegroby-tmet.uk

Principal: Mr W Teece

Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar -KS3 Progress lead (yrs 7-9)	dgajjar@brookvalegroby-tmet.uk
Mr Jack Brownnett -KS4 Progress Leader (Yrs 10 and 11)	jbrownnett@brookvalegroby-tmet.uk
Miss Taz Johal - Assistant Headteacher, Raising Standards Leader	tjohal@brookvalegroby-tmet.uk
Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum	chubbard@brookvalegroby-tmet.uk

Year Head information:

Year 7 - Mrs Tina Rumming	trumming@brookvalegroby-tmet.uk
Year 8 - Ms Bethany Morrison	bmorrison@brookvalegroby-tmet.uk
Year 9 - Mrs Donna Bee	dbee@brookvalegroby-tmet.uk
Year 10 - Mrs Jo Clarke	jclarke@brookvalegroby-tmet.uk
Year 11 - Mrs Jayne Jordan	jjordan@brookvalegroby-tmet.uk

All tutor and teacher contacts can be found on the website.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



Food - Year 8 - Nutrition

Useful contacts / information

ebayne@brookvalegroby-tmet.uk

Subject Lead

cdepledge@brookvalegroby-tmet.uk

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

During this rotation students will learn about health and safety in the food room and hygiene practices.

Students will learn about the Eatwell guide and how to make healthy choices.

Students will complete a product analysis activity relating to soup as well as completing product costings and ingredients research.

Nutritional needs of specific groups are considered and special diets for different food choices and medical conditions are researched.

Dietary guidelines and healthy eating are also considered.

Do-now general knowledge is included in written lessons

During this rotation students will produce various dishes. Pizza, Cheesecake, Soup and a Fruit plait. These dishes provide students with the opportunity to develop skills such as weighing, measuring, chopping, shaping, peeling, whisking, melting, rubbing in, sieving, segmenting, slicing and blending.

Students are also looking at nutritional analysis and alternative proteins and will make an alternative protein shepherd's pie.

Cooking skills are extended in year 8 through these recipes.



Enrichment

An ADT Enrichment Google Classroom created for students.

Students can adapt recipes to suit the needs of people at home.

Research new recipes and cook at home, bringing in pictures to display in school and gain rewards.

Competitions at various times of the year are held.



Homework

Students are responsible for making sure they have the correct ingredients and containers organised ready for practical food lessons. Recipes are given out to students the week before and are posted on the Google classroom. Recipes may be adapted to suit dietary needs.

Students have access to Knowledge Organisers to support them with home learning (20:20:20)

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

A Mid-point assessment is made at week 5 and at the end of the rotation weeks 9 or 10.

Practical lessons are reviewed during each practical lesson and feedback given.

Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.



"No one is born a great cook, one learns by doing" - Julia Child



Subject Newsletter - Year 8 - (Summer term)

Useful contacts / information

Helen Hawke - Faculty Leader
hhawke@brookvalegroby.com

Dina Gajjar - Asst Faculty Leader (KS3 link / progress lead)
dgajjar@brookvalegroby.com

Ross Dixey - Asst Faculty leader (Tassomai link)
rdixey@brookvalegroby.com



What are we learning this term?

Revision for year 8 exam

Energy 2 - Work (Explain how an electric motor raising a weight is doing work) and **heating and cooling** (Investigate how to prevent heat loss by conduction, convection and radiation)

Environment 1 - Interdependence (Use a model to investigate the impact of changes in a population of one organism on others in the ecosystem) and **plant reproduction** (Use models to evaluate the features of various types of seed dispersal)

STEM activities



Enrichment

STEM activities



Homework

Science - 3 daily goals on Tassomai



Assessments

End of module tests for all modules

Year 8 exams (20th - 24th April)



"The most important thing is to never stop questioning."— Albert Einstein



PHYSICAL EDUCATION



PE Curriculum Newsletter: Year 8 - Summer Term

Useful contacts / information

Mr Brownett

jbrownett@brookvalegroby.com

Mr Leonard

jleonard@brookvalegroby.com

Mr Lord - Curriculum Leader

mlord@brookvalegroby.com

Miss Maclachlan

amaclachlan@brookvalegroby.com

Mrs Richardson

mrichardson@brookvalegroby.com

Mr Sharpe

msharpe@brookvalegroby.com

Mrs Wiles - Head of KS3 PE

lwiles@brookvalegroby.com

For updates on Twitter/X:
[@bglc_pe](https://twitter.com/bglc_pe)



What are we learning this term?

Over the course of the Summer term students in Year 7 will be covering some of the following activities: gymnastics, basketball, Health Related Fitness, rounders, athletics, badminton, softball and tennis. We lose the Sports Hall in May for external exams until the end of term, so students will need to be prepared to have their PE lessons outside. As the weather changes and the temperature increases please ensure that students bring water to their PE lessons and wear sun cream. Students are also able to wear a baseball cap or another sports appropriate hat during PE lessons on particularly sunny days. Students can wear tight fitting shorts, but they need to be mid-thigh length.

Key Dates:

Sports Day - Wednesday 24th June. Students can opt into the athletics during the morning and all students will be involved in the afternoon.

Sports Presentation Evening - Tuesday 30th June. If your child has represented the school in a sports event this year you should receive an invitation via email.

Enrichment

The following clubs are open to all Year 8 students over the course of the summer term.

Athletics - Wednesday after school

Cricket - Wednesday after school.

Rounders - Tuesday after school.

Tennis - Tuesday after school.

There are area events in all of these activities that we will be entering students into. They need to come to the clubs to be considered.

Homework

Each student will have a rules quiz to complete for homework at the end of each activity block of 6 lessons. These rules quizzes are posted on each group's Google Classroom and are completed digitally using Google Forms. The results from these quizzes allow us to assess students under the 'Know' strand of our assessment policy.

Assessments

We assess students in PE at the end of each activity block. We assess them in three areas:
'Know' - knowledge of rules and regulations.
'Grow' - demonstrating LORIC character values.
'Show' - the ability to perform activity specific skills and tactics under competitive pressure.

'A champion is defined not by their wins, but how they can recover when they fall'
Serena Williams



Lifeskills Newsletter - Year 8

Personal, Social, Health and Relationships Education

Useful contacts / information

Beth Rumming

Head of Faculty - Lifeskills and
Careers

brumming@brookvalegroby-tmet.uk



Year 8 are learning this term:

1. Consent
2. Careers
3. Healthy Relationships
4. Family relationships
5. Fire Safety

Lifeskills Enrichment

The lifeskills curriculum fits into the whole school Personal Development offer and is enriched by the LORIC tutor time programme and assemblies throughout the year which build upon themes covered in Lifeskills lessons throughout the 5 year course.

Homework

Whilst there is no compulsory homework for Lifeskills, students are encouraged to take an interest in the news to keep up to date with current affairs so that they can make informed decisions .



Assessments

- 1) Google Quiz before the end of term





English, Media and Library Year 8 (Summer term)

Key Contacts

KS3 Lead: Lizzie Jones

ljones2@brookvalegroby-tmet.uk

Enrichment: Fran Nolan

fnolan@brookvalegroby-tmet.uk

Senior Faculty Lead: Amanda Bellamy

abellamy@brookvalegroby-tmet.uk

Reading Plus

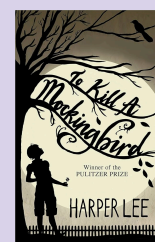
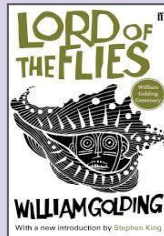
- An online platform of texts designed for your child's reading level and interests
- One lesson a week consisting of 4 reading lessons and 1 vocabulary lesson
- Develops comprehension and fluency reading skills
- Supports enjoyment of reading widely and often

What are we learning this term?

Full Term

Studying Prose

- Analysing a novel's language and structure to consider effect
- Considering characters' motivations and actions to build empathetic responses
- Developing understanding of a writer's choice of language and structure and effect on reader
- Expressing a point of view verbally using evidence from the text



Enrichment

- Look out for writing competitions throughout the year



Homework

Students have been given their A5 homework booklet to complete and return to class on the day their teacher has selected as 'homework check day'

Spellings related to the topic
Reading Plus completion
KO's are on Google Classroom



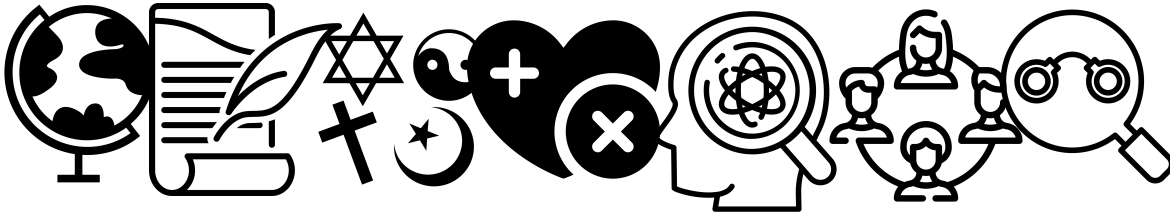
Assessments

Week commencing 11th May
- creative writing

Week commencing 1st June
- Reading Plus Baseline assessment 3



"Show me a family of readers, and I will show you the people who move the world."



Year 8 CaRE

Citizenships and Religious Education Newsletter

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com

Dan Tagg
Head of KS3 History and Citizenship
Dtagg@brookvalegroby.com



Year 8 are learning this term:

Unit 2: Jesus - How do the Abrahamic faiths view Jesus differently?

- Anthropology of Jesus
- Messianic prophecy in Judaism
- Jesus of the gospels
- Jesus the incarnation
- Jesus the teacher
- Jesus Islamic interpretations



Humanities Enrichment

- Year 12 Geography 2 night residential
- On site fieldwork opportunities for all years.
- Transition events with year 6/7.



Homework

Homework is posted weekly on the google classroom and all work is to be recorded in their planner. Teacher will check/reward/sanction homework weekly.

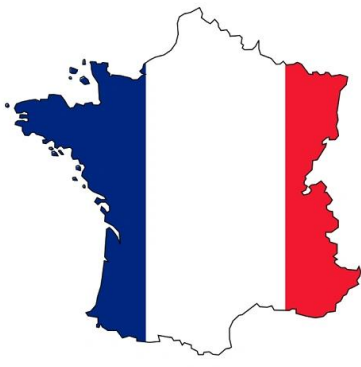
Please ensure your children are meeting deadlines.



Assessments

- 1) Recall questions every lesson
- 2) End of topic assessment





Languages Newsletter – Year 8 – Summer 2026

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

salban@brookvalegr.oby-tmet.uk



What are we learning this term?

All languages: Technology and hobbies.

Technology: Students will learn how to explain what they use technology for and give advantages and disadvantages. They will recall how to use the past tense to explain what they used to do.

Hobbies: Students will be able to talk about their hobbies using all three tenses (past, present, future). This topic will really cement their grammar knowledge ready for year 9.



Knowledge Organiser – Retrieval learning

Weekly tests will be set and available to see on the Google Classroom.

French	German	Spanish
The tests are based on the following knowledge organiser	The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser
Students can also use their Quizlet Classroom to help practise for the weekly quizzes	Students can also use their Quizlet Classroom to help practise for the weekly quizzes.	Students can also use their Quizlet Classroom to help practise for the weekly quizzes

Enrichment

Music and TV:

Students in year 8 were able to experience some classic and more modern music from the countries they are studying – why not ask them about the songs or artists!



Homework

Homework is set every week in all Languages.

This will be in the form of a vocabulary (spelling test). See above for the list of words.

There will also be revision for assessments at key points in the year.



Assessments

11th May – Speaking

18th May – Listening

22nd June – Universals test 3



“One language sets you in a corridor for life. Two languages open every door along the way.”



ART - Year 8 - Mexican Folk Art (Summer Term)

Useful contacts / information

dlaw@brookvalegroby.com

(Subject Lead and Assistant Faculty Lead)

JSheeran@brookvalegroby.com

(Subject Teacher)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Rotations 3 & 4 (Weeks 28-39):

Students will engage in a project based around the theme of 'Mexican Folk Art'. They will develop their knowledge of the subject and carry out research in preparation for creating a moodboard, this will involve researching the types of images/artefacts they wish to look at for inspiration. Students' will be taught the skills in observation drawing using the grid method and create a realistic tonal drawing. Following inspirations from the work created, they will create initial design ideas and a final design. This will lead to a more substantial piece of work in the form of a personal response, which will be created over a number of weeks. Students will be encouraged to work with a range of varied materials, which could include; paint, coloured pencil crayons, biro and collage materials.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun. There are lots of choices for art students to be able to experiment with materials and techniques at home.

Other Enrichment opportunities will be advertised to the students in the first term as these are planned by ADT teachers.



Homework

Students will be given knowledge organiser homework alongside research activities to support the project and design work.

Students have access to Knowledge Organisers to support them with home learning (20:20:20).

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

1. Mid point of unit
2. End point of unit

Please note that students have one 2 hour lesson per week and are given a week to complete independent homeworks. This is why the students are assessed mid way and at the end of the rotations so that they can make progress over a series of 2 hour lessons in the unit of work. Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.



'I don't paint dreams or nightmares, I paint my own reality' - Frida Kahlo



TEXTILES - Year 8 - (All Rotations)

Useful contacts / information

hdepledge@brookvalegroby-tmet.uk

(Subject Lead (textiles) and Assistant Faculty Lead)

jsheerin@brookvalegroby-tmet.uk

Jade Sheerin

(Teacher of textiles)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

In year 8 we undertake a Pablo Picasso inspired graphical textiles project where students investigate the work of the artist before designing and making a cushion cover using a variety of textiles and graphical skills and techniques.

Student will complete the following tasks;

- Researching information around a topic
- Designing products to suit a theme
- Developing and improving skills and techniques in textiles from those learnt in Year 7
- Producing a product for a specific theme
- Developing independence in their learning
- Use of knowledge organiser and testing of understanding



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete revision of their knowledge organisers by revising the relevant section for the week and self testing in their planners. The sections expected to be learnt are posted in the Google Classroom. In the following lesson students will be quizzed using their Do Now sheets in lessons. Students have access to their Knowledge Organisers on the Google Classroom and if required can have a copy printed for them. A subject drive has been created for all students so that they have access to all materials to help them at home.



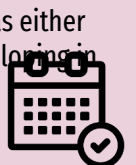
Assessments

Students will be assessed in two areas in year 8, their written work and their practical work.

Written work consists of research, designing and evaluating throughout the project.

Practical work consists of any experimentation work they produce as well as the manufacture of their final product.

Students will be assessed as either exceeding, meeting or developing in relation to their work.



'Make it simple but significant' - Don Draper



BCI - Year 8 - Computing (Summer Term)

Useful contacts / information

Mrs H Knight

hknight@brookvalegroby.com
(BCI - Faculty Leader)

Mr I King

iking@brookvalegroby.com
(KS3 Computing Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Computing Teacher, Subject Lead Teacher or Faculty Leader



What are we learning this term?

Topic 5: Networking and computer systems

[#5 Year 8 Computing Unit 5 - Networking KO](#)

- Understanding the concept of networks
- Hardware components of a network
- The differences between wired and wireless networks
- The concept of the internet and how it works
- Internet services that are available and how they work
- The world wide web as a whole

Topic 6: Ethics and E-Safety [Year 8 Computing Unit 2 - Computing Ethics KO.pdf](#)

- How to use the internet and social media safely
- Understanding laws
- Good/bad use of personal data



Year 8 Computing Personalised Learning Checklist:

[Year 8 Computing PLC.pdf](#)

Digital Learning Resources:

[Childline Cyberbullying Advice](#)

[Trinket Python Programming](#)

Enrichment

Warhammer Club will run on a Friday after school and is being led by Mr King - iking@brookvalegroby.com.

Other Enrichment opportunities will be advertised to the students as these are planned by BCI teachers.



Homework

A weekly knowledge organiser quiz will take place in class. Therefore, students must use their knowledge organisers to focus on subject specific terminology that links to the current unit of study. Students should practise learning key computing words with self-quizzing and writing them in sentences (evidenced in their student planner).

Revision for each end of unit assessment with use of the knowledge organiser for the unit and BBC Bitesize Computing resources.



Assessments

5. Topic 5: Network end of unit google form assessment

Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject during the term 2 reporting round.



DRAMA



Drama Newsletter - Year 8 - Spy School

Useful contacts / information

Laura Smith - Faculty Leader
lsmith@brookvalegroby.com

Adam Goodger - Assistant
Faculty Leader
agoodger@brookvalegroby.com

Ruth Smith - Drama Teacher
rsmith@brookvalegroby.com



What are we learning this term?

Students will complete the unit of work on Scary Play in the first few weeks of term before moving in.

Students will be creating work based around the theme of Spy School.

In this unit, students will work on their devising and presentation skills while participating in the training programme of MI5's Spy School. This unit will work on a student's ability to interpret a scenario or story and create it for a stage performance. It will also develop their ability to present ideas to an audience.



Enrichment

Junior Drama Club - Monday
lunchtime (Groby Theatre)



Homework

Using the knowledge
organiser to understand key
terms

Watch live or recorded
performance when they get
the opportunity

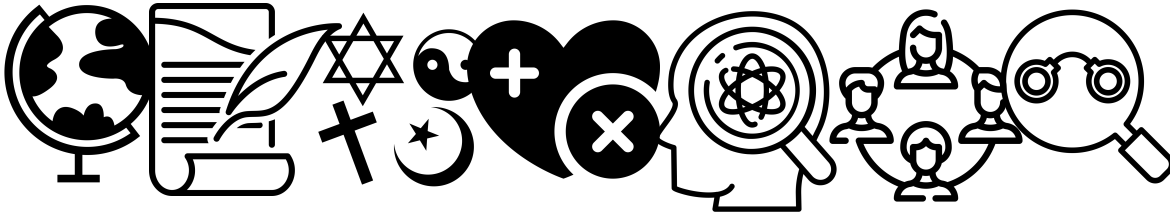


Assessments

Students are assessed
throughout the 5 basic skills
plus their use of teamwork
and effort. Students will
complete a final assessment
focusing on a range of
Physical Theatre skills.



“Great theatre is about challenging how we think and encouraging us to fantasize about a world we aspire to.” – Willem Dafoe



History Newsletter - Year 8 - Summer Term

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Ana Hall
Head of History
ahall@brookvalegroby.com

Chloe Smith
Lead Teacher KS3- History
csmith6@brookvalegroby.com



Year 8 are learning this term:

Underrepresented Peoples of History: Students are learning about The end of the Industrial Revolution. After this they will look at underrepresented groups with History (Women, LGBTQ+, Black and African contributions, Middle Eastern History).

Key Skills Covered: Cause and Consequence, Change and Continuity, and historical significance. Students perfect describing and work on explaining.



Enrichment

- Year 11 Final field trip - Leicester city centre (April)
- Year 12 Geography field trip to Cromer and Peak District - June
- Year 7 - Places of worship trip to Leicester
- Year 8 - Underrepresented peoples in History competition.



Homework

Students should complete their homework booklet - revision and comprehension tasks.

Teacher will check/reward/sanction History homework weekly

Please ensure your children are meeting deadlines.



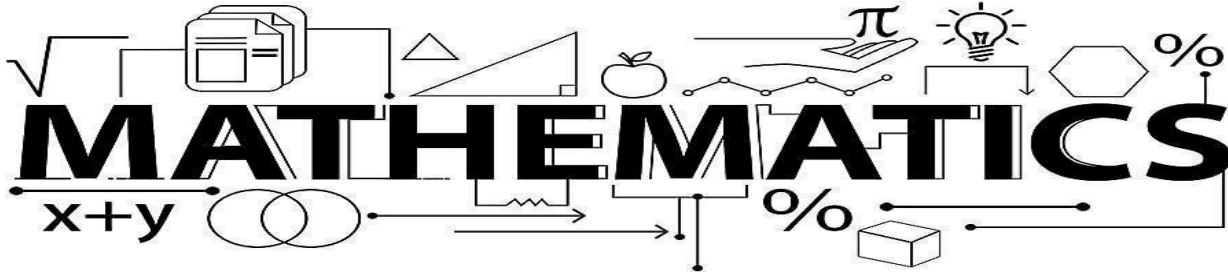
Assessments

There are two more assessments for Year 8 this year.

Women and LGBTQ+ is the first assessment and will be before the half term break in May.

The second assessment will be about Black History, pre-colonial Africa and the crusades.





Mathematics Newsletter - Year 8 (Summer term)

Useful contacts / information

Paul McPherson - Faculty Leader
pmcpherson@brookvalegroby-tme.t.uk

Stephen Taylor-Fox - Assistant Faculty Leader (Lead Teacher for Key Stage 3)
staylor-fox@brookvalegroby-tmet.uk



What are we learning this term?

During the Summer term we will be covering the following topics:

- Area of trapezia & circles
- Line symmetry & reflection
- The data handling cycle
- Measures of location
- Straight line graphs



Setting in Mathematics

Students have been set based on their Assessment scores throughout Year 7. There are two sets for the most able (8R1/Ma and 8R2/Ma) and a set for those students requiring additional support (8S4/Ma). All other groups are mixed, middle ability groups..

Enrichment

Sparx Maths help club runs Monday, Tuesday, Thursday and Friday lunchtimes (1:30pm-1:50pm) in G03



Homework

Homework is set every Wednesday on [Sparx Maths](#)



Assessments

The Summer assessment will take place during the week commencing Monday 8th June



**“Pure mathematics is, in its way, the poetry of logical ideas.”
– Albert Einstein**



Design - Year 8 - Table top game.

Useful contacts / information

cwright@brookvalegroby.com

Head of Department

ctowers@brookvalegroby.com

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Students are introduced to the project and complete research, a mind map and design brief.

They then complete a moodboard to help with their design ideas.

A design specification is completed and initial designs drawn.

A final design proposal is drawn.

Health and safety and a workshop certificate is completed.

Workshop activities are started which involves using various pieces of equipment. Health and safety and demonstrations are given and students sign to say they have been shown how to use equipment safely.

Students are usually in the workshop completing practical work for approx 5 weeks until the project is finished.

A product evaluation is then completed.



Enrichment

An ADT Enrichment Google Classroom has been created for students..

Competitions at various times of the year are held.



Homework

Students have access to Knowledge Organisers to support them with home learning (20:20:20)

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

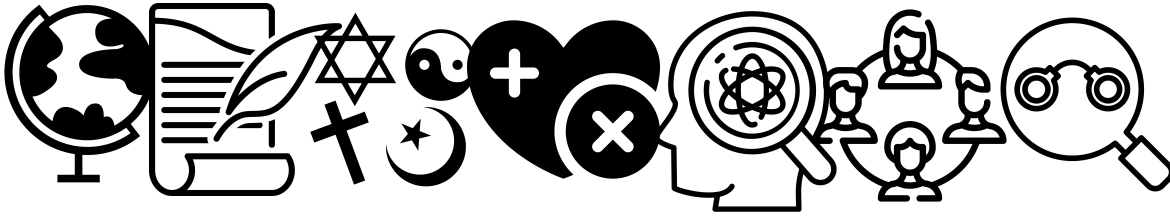
1. A Mid point assessment is made at week 5 and at the end of the rotation weeks 9 or 10.

Practical lessons are reviewed during each practical lesson and feedback given.

Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.



“Design is thinking made visual” - Saul Bass



Geography Newsletter - Year 8 - Summer term

Useful contacts / information

Rachael Gowdrige
Head of Faculty - Humanities
rgowdrige@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 8 are learning this term:

Unit 3: Global issues

- 1) Globalisation & Interconnectivity
- 2) Climate Change Causes & Effects
- 3) Environmental Management
- 4) Plastic Pollution & Marine Impact
- 5) Geopolitics & Conflict (Ukraine Invasion)

Unit 4: Fieldwork - data collection on the school site

- posing questions/aims
- planning
- data collection
- data presentation
- analysis
- conclusions/evaluation



Humanities Enrichment

- Year 12 Geography 2 night residential
- On site fieldwork opportunities for all years.
- Transition events with year 6/7.



Homework

Students should complete homework in the booklet provided.
All work to be recorded in their booklet or in their planner.
Teacher will check/reward/sanction geography homework weekly

Please ensure your children are meeting deadlines



Assessments

- 1) Middle East assessment
- 2) Mid topic review for Global issues
- 3) Global issues assessment





Music - Year 8

Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead

lsmith@brookvalegroby-tmet.uk



What are we learning this term?

This term year 8 will be exploring the world of Film Music. We cover two topics within the area of film. The first looks at character motifs and students will have fun performing themes from films such as Harry Potter and Batman. They will also get the opportunity to explore how to create their own character motif.



Enrichment

[Music and Drama Clubs Summer Term](#)

Performances

Summer Showcase 18th June 7pm

Homework

Knowledge Organiser Quizzes



Assessments

Character Motif Performance (keyboard skills)

End of year Musical Knowledge Assessment



Music is a world within itself with a language we all understand

Stevie Wonder- Sir duke