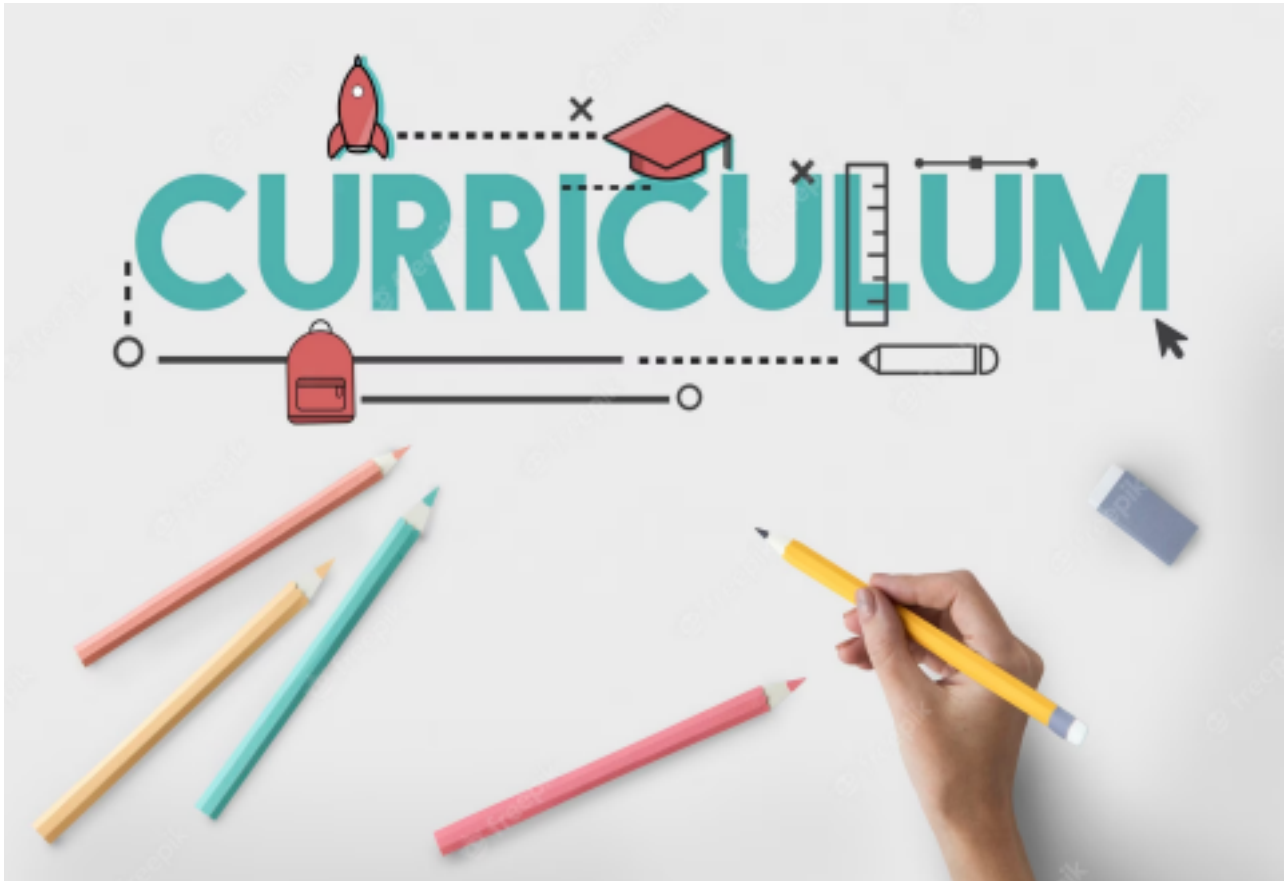


YEAR 8



Welcome to our Summer Term Curriculum Newsletter.
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful. Even more information can be found on our website including our 5 or 7 year learning journeys.

Brookvale Groby Learning Campus

Ratby Road, Groby
Leicester | LE6 0FP

t. 0116 287 9921

e. reception@brookvalegroby-tmet.uk

w. www.brookvalegroby-tmet.uk

Principal: Mr W Teece

Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar -KS3 Progress lead (yrs 7-9)	dgajjar@brookvalegroby-tmet.uk
Mr Jack Brownnett -KS4 Progress Leader (Yrs 10 and 11)	jbrownnett@brookvalegroby-tmet.uk
Miss Taz Johal - Assistant Headteacher, Raising Standards Leader	tjohal@brookvalegroby-tmet.uk
Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum	chubbard@brookvalegroby-tmet.uk

Year Head information:

Year 7 - Mrs Tina Rumming	trumming@brookvalegroby-tmet.uk
Year 8 - Ms Bethany Morrison	bmorrison@brookvalegroby-tmet.uk
Year 9 - Mrs Donna Bee	dbee@brookvalegroby-tmet.uk
Year 10 - Mrs Jo Clarke	jclarke@brookvalegroby-tmet.uk
Year 11 - Mrs Jayne Jordan	jjordan@brookvalegroby-tmet.uk

All tutor and teacher contacts can be found on the website.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



ART - Year 8 - Mexican Folk Art (Autumn Term)

Useful contacts / information

dlaw@brookvalegroby-tmet.uk

(Subject Lead and Assistant Faculty Lead)

Smamo-curtis@brookvalegroby-tmet.uk

(Subject Teacher)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Rotations 1 & 2 (Weeks 1-16):

Students will engage in a project based around the theme of 'Mexican Folk Art'. They will develop their knowledge of the subject and carry out research in preparation for creating a moodboard, this will involve researching the types of images/artefacts they wish to look at for inspiration. Students' will be taught the skills in observation drawing using the grid method and create a realistic tonal drawing. Following inspirations from the work created, they will create initial design ideas and a final design. This will lead to a more substantial piece of work in the form of a personal response, which will be created over a number of weeks. Students will be encouraged to work with a range of varied materials, which could include; paint, coloured pencil crayons, biro and collage materials.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun. There are lots of choices for art students to be able to experiment with materials and techniques at home.

Other Enrichment opportunities will be advertised to the students in the first term as these are planned by ADT teachers.



Homework

Students will be given knowledge organiser homework alongside research activities to support the project and design work.

Students have access to Knowledge Organisers to support them with home learning (20:20:20).

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

1. Mid point of unit
2. End point of unit

Please note that students have one 2 hour lesson per week and are given a week to complete independent homeworks. This is why the students are assessed mid way and at the end of the rotations so that they can make progress over a series of 2 hour lessons in the unit of work. Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.



'I don't paint dreams or nightmares, I paint my own reality' - Frida Kahlo



BCI - Year 8 - Computing (Autumn Term)

Useful contacts / information

Mrs H Knight

hknight@brookvalegroby-tmet.uk
(BCI - Faculty Leader)

Mr I King

iking@brookvalegroby-tmet.uk
(KS3 Computing Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Computing Teacher, Subject Lead Teacher or Faculty Leader



What are we learning this term?

Topic 1: Excel #1 Year 8 Computing Unit 1 - Spreadsheets KO.pdf

- Entering data, and formatting
- Mathematical functions
- Chart creation and formatting

Preparing for use of spreadsheets in the workplace. Provides skills on how to track and plan finances.

Topic 2: E-Safety #2 Year 8 Computing Unit 2 - Computing Ethics KO.pdf

- How to use the internet and social media safely
- Understanding laws
- Good/bad use of personal data



Year 8 Computing Personalised Learning Checklist:
[Year 8 Computing PLC.pdf](#)

Digital Learning Resources:

<https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/1>

<https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/>

Enrichment

Warhammer Club will run on a Friday after school and is being led by Mr King - iking@brookvalegroby-tmet.uk.

Scratch Coding Club is being led by Mr King iking@brookvalegroby-tmet.uk. Start date TBC.

Other Enrichment opportunities will be advertised to the students in the first term as these are planned by BCI teachers.



Homework

A weekly knowledge organiser quiz will take place in class. Therefore, students must use their knowledge organisers to focus on subject specific terminology that links to the current unit of study. Students should practise learning key computing words by completing a choice of 3 tasks set in their Google Classroom each week (evidenced in their student planner).

Revision for each end of unit assessment with use of the knowledge organiser for the unit.



Assessments

- Topic 1: Excel end of topic project**
- Topic 2: Ethics and E-Safety ongoing completion of Online Safety Certificate**

Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject during the term 1 reporting round.





TEXTILES - Year 8 - (All Rotations)

Useful contacts / information

hdepledge@brookvalegroby-tmet.uk

(Subject Lead (textiles) and Assistant Faculty Lead)

jsheerin@brookvalegroby-tmet.uk

Jade Sheerin

(Teacher of textiles)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

In year 8 we undertake a Pablo Picasso inspired graphical textiles project where students investigate the work of the artist before designing and making a cushion cover using a variety of textiles and graphical skills and techniques.

Student will complete the following tasks;

- Researching information around a topic
- Designing products to suit a theme
- Developing and improving skills and techniques in textiles from those learnt in Year 7
- Producing a product for a specific theme
- Developing independence in their learning
- Use of knowledge organiser and testing of understanding



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete revision of their knowledge organisers by revising the relevant section for the week and self testing in their planners. The sections expected to be learnt are posted in the Google Classroom. In the following lesson students will be quizzed using their Do Now sheets in lessons. Students have access to their Knowledge Organisers on the Google Classroom and if required can have a copy printed for them. A subject drive has been created for all students so that they have access to all materials to help them at home.



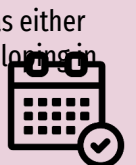
Assessments

Students will be assessed in two areas in year 8, their written work and their practical work.

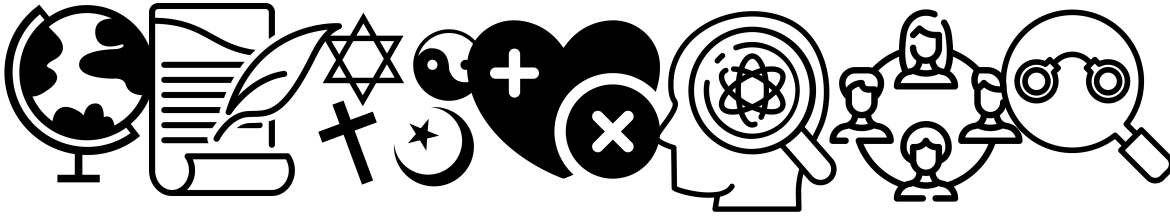
Written work consists of research, designing and evaluating throughout the project.

Practical work consists of any experimentation work they produce as well as the manufacture of their final product.

Students will be assessed as either exceeding, meeting or developing in relation to their work.



'Make it simple but significant' - Don Draper



History Newsletter - (Autumn term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Ana Hall
Head of History
ahall@brookvalegroby.com

Chloe Smith
Lead Teacher KS3 - History
csmith@brookvalegroby.com



Year 8 are learning this term:

A Shift in Power: Students are learning about how power has shifted between Church, King, Nobility and Parliament, beginning with King John and Magna Carta. They then learn how it developed through Simon De Montfort, the Black Death and the Peasants Revolt, into the religious turbulence of Tudor England and ending with assessing the Golden Age of Elizabeth I.

Key Skills Covered: Cause and Consequence, Change and Continuity, and historical significance. Students perfect describing and work on explaining.



Enrichment

Students will have assemblies on Black History Month

There will be a Black History Month competition before half term.

History are also planning a Historical Bake Sale- where students can bake historical bakes or history themed bakes in aid of the Poppy Appeal



Homework

Students should complete Week 1 - 16 in their homework booklet. All work to be recorded in their booklet.

Teacher will check/reward/sanction History homework weekly

Please ensure your children are meeting deadlines.

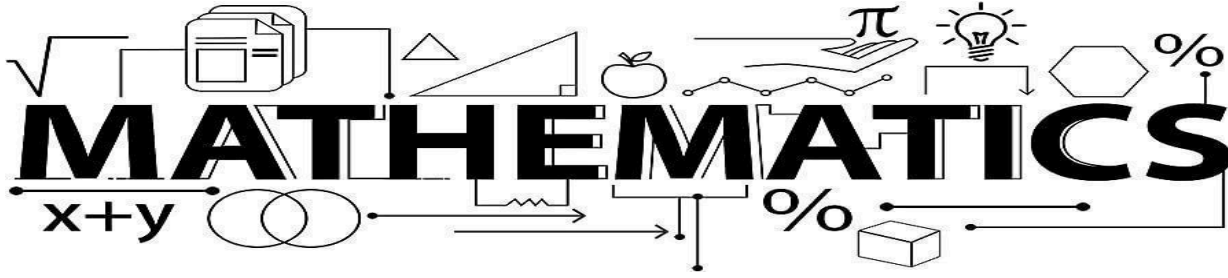


Assessments

First assessment is week 5/6 and covers Magna Carta, the creation of Parliament, the Black Death and the Peasants Revolt.

Second assessment is week 14/15 and is on the Tudors.





Mathematics Newsletter - Year 8 (Autumn term)

Useful contacts / information

Paul McPherson - Faculty Leader
pmcpherson@brookvalegroby-tme.t.uk

Stephen Taylor-Fox - Assistant Faculty Leader (Lead Teacher for Key Stage 3)
staylor-fox@brookvalegroby-tmet.uk



What are we learning this term?

During the Autumn term we will be covering the following topics:

- Multiplying and dividing fractions
- Working in the Cartesian plane
- Representing data
- Tables and probability
- Brackets, equations & inequalities
- Sequences



Setting in Mathematics

Students have been set based on their Assessment scores throughout Year 7. There are two sets for the most able (8R1/Ma and 8R2/Ma) and a set for those students requiring additional support (8S4/Ma). All other groups are mixed, middle ability groups..

Enrichment

Sparx Maths help club runs Monday, Tuesday, Thursday and Friday lunchtimes (1:30pm-1:50pm) in G03



Homework

Homework is set every Wednesday on [Sparx Maths](#)



Assessments

The Autumn assessment will take place during the week commencing Monday 10th November



**“Pure mathematics is, in its way, the poetry of logical ideas.”
– Albert Einstein**



Music - Year 8 - Autumn Term

Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead
lsmith@brookvalegroby-tmet.uk



What are we learning this term?

This term year 8 will be covering two topics. Our first topic is Reggae. Students will learn how to play the song Three Little Birds learning all of the different parts including the bassline, chords, hook and melody before performing the song in group. Next, students will use their knowledge and understanding to compose their own Reggae piece.

Next we will be moving on to studying the Habanera from Carmen. This unit will introduce students to the world of Opera and storytelling through music. Students will be creating their own versions of the piece using Music technology, recording the repeating bassline, adding their own drumbeats and live recording the melody using the keyboards.



Enrichment

[Music and Drama Clubs Autumn Term](#)

Performances- Open Mic
November
Christmas Concert
December



Homework

Knowledge Organiser Quizzes

- Reggae
- Notation



Assessments

Reggae Performance

Reggae Composition

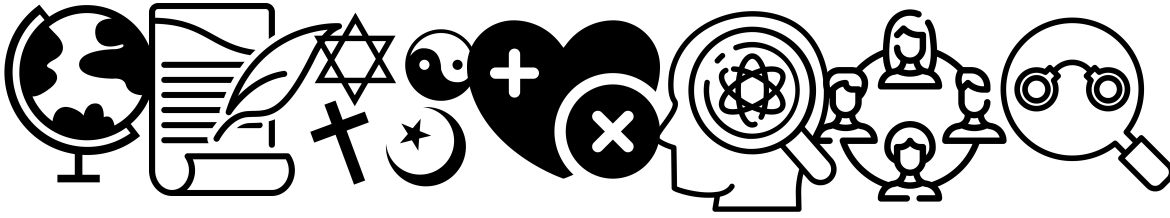
Habanera remix

Low stakes aural and knowledge tests



Music is a world within itself with a language we all understand

Stevie Wonder- Sir duke



Geography Newsletter - (Autumn term)

Useful contacts / information

Rachael Gowdrige
Head of Faculty - Humanities
rgowdrige@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 8 are learning this term:

Unit 1: Natural hazards

1. The structure of the earth and plate boundaries
2. How do earthquakes occur?
3. Case study in to 2 contrasting earthquakes
4. How do volcanoes occur?
5. What are the social, economic and environmental impacts of tectonic hazards?
6. Tropical storm
7. Wild fires



Humanities Enrichment

Year 11 Geog:
Rivers in Carding Mill, Shropshire:
Monday 8th September 2025
Class D (LSE) and
Surnames A-M in class B (RGO)

Tuesday 9th September 2025
Class A (LPE) and
Surnames N-W in class B (RGO)

Year 11 Geog:
Urban regeneration in Birmingham City Centre:
Monday 29th September 2025
Class D (LSE) and
Surnames A-M in class B (RGO)

Tuesday 30th September 2025
Class A (LPE) and
Surnames N-W in class B (RGO)



Homework

Students should complete Week 1 - 16 in their homework booklet.

All work to be recorded in their booklet or in their planner.
Teacher will check/reward/sanction geography homework weekly

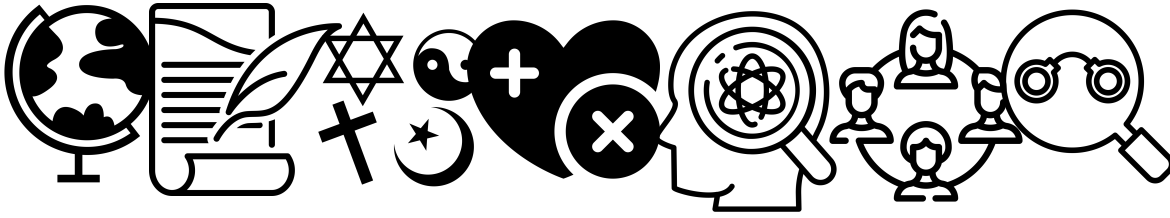
Please ensure your children are meeting deadlines.



Assessments

- 1) Retrieval practice and exam questions throughout the topics and homework
- 2) Natural hazards midunit review
- 3) Natural Hazards assessment





CaRE: Religious Education Newsletter - Year 8

*C*itizenship and *R*eligious *E*ducation

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 8 are learning this term:

Unit 1: Parliament and the Law

1. What is Parliament?
2. Uk Government Systems
3. Political Parties
4. Elections
5. The Law
6. Police and Police Powers
7. Punishments
8. Human Rights



Humanities Enrichment

Year 11 Geog:
Rivers in Carding Mill, Shropshire:
Monday 8th September 2025
Class D (LSE) and
Surnames A-M in class B (RGO)

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Class D (LSE) and
Surnames A-M in class B (RGO)

Tuesday 30th September 2025
Class A (LPE) and
Surnames N-W in class B (RGO)



Assessments

- 1) Retrieval practice throughout the topics
- 2) Parliament and the Law assessment





Design - Year 8 - Table top game.

Useful contacts / information

cwright2@brookvalegroby.com

Head of Department

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Students are introduced to the project and complete research, a mind map and design brief.

They then complete a moodboard to help with their design ideas.

A design specification is completed and initial designs drawn.

A final design proposal is drawn.

Health and safety and a workshop certificate is completed.

Workshop activities are started which involves using various pieces of equipment. Health and safety and demonstrations are given and students sign to say they have been shown how to use equipment safely.

Students are usually in the workshop completing practical work for approx 5 weeks until the project is finished.

A product evaluation is then completed.



Enrichment

An ADT Enrichment Google Classroom has been created for students..

Competitions at various times of the year are held.



Homework

Students have access to Knowledge Organisers to support them with home learning (20:20:20)

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

1. A Mid point assessment is made at week 5 and at the end of the rotation weeks 9 or 10.

Practical lessons are reviewed during each practical lesson and feedback given.

Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.



“Design is thinking made visual” - Saul Bass

DRAMA



Drama Newsletter - Year 8 - Physical Theatre/Pantomime

Useful contacts / information

Laura Smith - Faculty Leader
lsmith@brookvalegroby-tmet.uk

Adam Goodger - Assistant Faculty Leader
agoodger@brookvalegroby-tmet.uk

Ruth Smith - Drama Teacher
rsmith@brookvalegroby-tmet-uk



What are we learning this term?

As part of the unit we begin to look at the various types of performance that live under the umbrella of Physical Theatre.

The unit encourages students to think about alternative ways we can use physical movement to create performance. They will create abstract performance as well as experiment with Mime. Students will study the work of Cirque Du Soleil and Frantic Assembly.

Students will then begin to look at Pantomime as a performance style while introducing the theatre practitioner Bertolt Brecht. This unit is designed to coincide with the Christmas tradition appearing in UK theaters. This unit will continue into the Spring term



Enrichment

Junior Drama Club - Monday lunchtime (Groby Theatre)

School Production - Wednesday 3:30-4:30 (Groby Theatre)



Homework

Using the knowledge organiser to understand key terms

Watch live or recorded performance when they get the opportunity



Assessments

Students are assessed throughout the 5 basic skills plus their use of teamwork and effort. Students will complete a final assessment focusing on a range of Physical Theatre skills.



“As far as I’m concerned all theatre is physical.” - Simon McBurney



English, Media and Library Year 8 (Autumn term)

Key Contacts

KS3 Lead: Lizzie Jones

ljones2@brookvalegroby-tmet.uk

Enrichment: Fran Nolan

fnolan@brookvalegroby-tmet.uk

Senior Faculty Lead: Amanda Bellamy

abellamy@brookvalegroby-tmet.uk

Reading Plus

- An online platform of texts designed for your child's reading level and interests
- One lesson a week consisting of 4 reading lessons and 1 vocabulary lesson
- Develops comprehension and fluency reading skills
- Supports enjoyment of reading widely and often

What are we learning this term?

Half Term 1

Mystery and Terror - Gothic Literature

- Studying extracts from a variety of texts including The Castle of Otranto, The Picture of Dorian Gray and Dracula
- Creating a genre specific atmosphere
- Language and literary analysis
- Creative writing
- Audio-visual texts and media analysis



Half Term 2

Shakespeare's Villain - Richard III

- Shakespearean text
- Exploring relationships between characters
- Analysing Shakespeare's language and creative choices
- Societal and historical influences on the play, including modern and local investigations

Enrichment

- 8 for 8 reading challenge
- Library inductions
- Look out for writing competitions throughout the year



Homework

Students have been given their A5 homework booklet to complete and return to class on the day their teacher has selected as 'homework check day'

Spellings related to the topic
Reading Plus completion
KO's are on Google Classroom



Assessments

Week commencing 8th September - Reading Plus Baseline assessment

Week commencing 13th October - creative writing using a visual stimulus



"Show me a family of readers, and I will show you the people who move the world."



Food - Year 8 - Nutrition

Useful contacts / information

ebayne@brookvalegroby-tmet.uk

Subject Lead

cdepeldge@brookvalegroby-tmet.uk

Subject teacher

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

During this rotation students will learn about health and safety in the food room and hygiene practices.

Students will learn about the Eatwell guide and how to make healthy choices.

Students will complete a product analysis activity relating to soup as well as completing product costings and ingredients research.

Nutritional needs of specific groups are considered and special diets for different food choices and medical conditions are researched.

Dietary guidelines and healthy eating are also considered.

Do-now general knowledge is included in written lessons

During this rotation students will produce various dishes. Pizza, Cheesecake, Soup and a Fruit plait. These dishes provide students with the opportunity to develop skills such as weighing, measuring, chopping, shaping, peeling, whisking, melting, rubbing in, sieving, segmenting, slicing and blending.

Students are also looking at nutritional analysis and alternative proteins and will make an alternative protein shepherd's pie.

Cooking skills are extended in year 8 through these recipes.



Enrichment

An ADT Enrichment Google Classroom created for students.

Students can adapt recipes to suit the needs of people at home.

Research new recipes and cook at home, bringing in pictures to display in school and gain rewards.

Competitions at various times of the year are held.



Homework

Students are responsible for making sure they have the correct ingredients and containers organised ready for practical food lessons. Recipes are given out to students at the start of their rotation and are posted on the Google classroom. Recipes may be adapted to suit dietary needs.

Students have access to Knowledge Organisers to support them with home learning (20:20:20). A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

A Mid-point assessment is made at week 5 and at the end of the rotation weeks 9 or 10.

Practical lessons are reviewed during each practical lesson and feedback given.

Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.



"No one is born a great cook, one learns by doing" - Julia Child



Languages Newsletter – Year 8 – Autumn 2025

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

salban@brookvalegroby.com



What are we learning this term?

French, German, Spanish



Topic 1: Daily Routine. Students will learn how to describe their daily routine and how to tell the time. They will also practise their phonics again.

Topic 2: School. Students will learn how to describe their subjects, teachers and their school day. They will use modal verbs to give information about school rules.

Knowledge Organiser – Retrieval learning

Weekly tests will be set and available to see on the Google Classroom.

French	German	Spanish
The tests are based on the following knowledge organiser	The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser
Students can also use their Quizlet Classroom to help practise for the weekly quizzes	Students can also use their Quizlet Classroom to help practise for the weekly quizzes.	Students can also use their Quizlet Classroom to help practise for the weekly quizzes

Enrichment

National Poetry Week:

Students in year 8 will be completing a phonics unit which sees them revisit their phonics from last year, read and analyse poetry in the language they are learning and write and illustrate their own poem.



Homework

Homework is set every week in all Languages.

This will be in the form of a vocabulary (spelling test). See *above for the list of words.*

There will also be revision for assessments at key points in the year.



Assessments

All students:

Week beginning 13th October – Phonics speaking assessment

Week beginning 17th November – Universals test 1

Week beginning 8th December – Writing assessment



“Knowledge of Languages is the doorway to wisdom” Roger Bacon



PHYSICAL EDUCATION



PE Curriculum Newsletter: Year 8 - Autumn Term

Useful contacts / information

Mr Brownnett

jbrownnett@brookvalegroby.com

Mr Leonard

jleonard@brookvalegroby.com

Mr Lord - Curriculum Leader

mlord@brookvalegroby.com

Miss Maclachlan

amaclachlan@brookvalegroby.com

Mrs Richardson

mrichardson@brookvalegroby.com

Mr Sharpe

msharpe@brookvalegroby.com

Mrs Wiles - Head of KS3 PE

lwiles@brookvalegroby.com

For updates on Twitter/X:
[@bgic_pe](https://twitter.com/bgic_pe)



What are we learning this term?

Students have two lessons a week and cover one particular activity for three weeks, so six lessons in total. Over the course of the Autumn term students in Year 8 will be covering some of the following activities: basketball, football, badminton, netball, hockey and rugby union. They will get a choice whether they do contact rugby this year, or not.

Each lesson has a 'Know, Grow, Show' objective. The 'Know' objective links in with the rules and regulations of the activity, the 'Grow' objective focuses on LORIC values and the 'Show' objective links with skill and technique development.

We lose the Sports Hall in November for two weeks due to Year 11 mock exams, so students will be able to compete for their house in an activity of their choosing during this period.



Enrichment

The following clubs are open to all Year 8 students. Activities will change again after October half-term, so look out for the new timetable then.

Basketball - Wednesday lunch time in the Groby Sports Hall.

Girls Netball - Tuesday after school until 4:15pm.

Football - Boys on a Wednesday and Girls on a Thursday after school until 4:15pm.



Homework

Each student will have a rules quiz to complete for homework at the end of each activity block of 6 lessons. These rules quizzes are posted on each group's Google Classroom and are completed digitally using Google Forms. The results from these quizzes allow us to assess students under the 'Know' strand of our assessment policy.



Assessments

We assess students in PE at the end of each activity block. We assess them in three areas:

'Know' - knowledge of rules and regulations.

'Grow' - demonstrating LORIC character values.

'Show' - the ability to perform activity specific skills and tactics under competitive pressure.



**'The only one who can tell you 'you can't win' is you, and you don't have to listen'
Jessica Ennis-Hill**



Subject Newsletter - Year 8 - (Autumn term)

Useful contacts / information

Helen Hawke - Faculty Leader
hhawke@brookvalegroby.com

Dina Gajjar - Asst Faculty Leader (KS3 link / Progress Lead)
dgajjar@brookvalegroby.com

Ross Dixey - Asst Faculty leader (Tassomai link)
rdixey@brookvalegroby.com



What are we learning this term?

Organisms 2 - Breathing (investigate a claim linking height to lung volume) **and digestion** (evaluate how well a model represents key features of digestion)

Forces 2 - Contact forces (investigate factors that affect the size of frictional forces or drag forces) **and pressure** (investigate how pressure from your foot onto the ground varies with different footwear)

Matter 2 - Periodic table (sort elements using chemical data and relate this to their position in the periodic table) **and elements** (compare the properties of elements with the properties of the compounds they form)



Enrichment

Science club



Homework

Science - 3 daily goals on Tassomai



Assessments

End of module tests for all modules



“Scientists have become the bearers of the torch of discovery in our quest for knowledge.” – Stephen Hawking



Lifeskills Newsletter - Year 8

Personal, Social, Health and Relationships Education

Useful contacts / information

Beth Rumming

Head of Faculty - Lifeskills and
Careers

brumming@brookvalegroby-tmet.uk



Year 8 are learning this term:

1. Wellbeing
2. Effects of Alcohol
3. Fake news and Echo chambers
4. Community
5. Anti-bullying
6. Prejudice and Discrimination
7. Money (understanding Debt)

Lifeskills Enrichment

The lifeskills curriculum fits into the whole school Personal Development offer and is enriched by the LORIC tutor time programme and assemblies throughout the year which build upon themes covered in Lifeskills lessons throughout the 5 year course.

Homework

Whilst there is no compulsory homework for Lifeskills, students are encouraged to take an interest in the news to keep up to date with current affairs so that they can make informed decisions .



Assessments

- 1) Google Quiz before the end of term

