

BLGC Homework Overview - KS4



In KS4, you will be expected to build on the routines you established in KS3 with 20:20:20 homework. In order to give yourself the best possible chance of achieving your full potential in your GCSEs, you will need to complete weekly homework for all of your subjects. You will also still need to provide evidence of the learning you are doing to show to your tutor and teachers. The subject homework will typically be:

Subject	Brief details of typical tasks	How to show evidence	Approximate duration
Art	Weekly homework is set for each project - Reaffirms learning in class and assists with skill building and further development. Knowledge Organisers are used as resources for examples and knowledge and retrieval purposes. Completion of NEA classroom tasks. Additional coursework tasks given to be completed at home to contribute towards Non Examined Assessment (NEA Coursework 60%) and Externally set Assignment (Exam 40%)	Work is set on Google Classroom and discussed in class with examples. Students' are encouraged to write this in their planner. Evidence of retrieval practice, building on skills, knowledge & understanding. Completed pieces of work that will contribute to NEA and Externally Set Assignment.	Minimum 1 hour per week
Business	Y10 Students are issued with a paper 1 homework retrieval activity booklet and are expected to complete the directed activity. The activity includes a set of consolidation questions. This will then be marked in their fixed weekly lesson at the beginning of the week. The digital copy is available on the Google Classroom should they need it. (15-30 minutes). Y11 Students are issued with a theme 2 homework retrieval activity booklet and are expected to complete the directed activity including a past paper question. This will then be marked in their fixed weekly lesson at the beginning of the week. The digital copy is available on the Google Classroom should they need it. (15-30 minutes) Y10/Y11: All GCSE Business students are provided with a knowledge organiser pack for the year and will complete a weekly knowledge organiser quiz to practise and embed business key terminology and formulae. Students are directed to a section of the knowledge organiser each week. (20 minutes) Y11 ERevision Activities: students are expected to complete a set of digital learning activities to support with knowledge retrieval and exam technique (15-30 minutes.)	Completed booklets - marked and reviewed in the static weekly lesson. These must be brought in each week. Evidence in planner of KO homework. Results in KO quizzes	Approx 1 hr



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Computer Science	Knowledge organisers are given to students for both Paper 1 and Paper 2. A digital copy is also posted on the Google Classroom. As well as this, students are issued a CGP Knowledge Organiser book and are expected to complete a weekly knowledge organiser quiz to practise and embed key content. Students are directed to a section or page of the knowledge organiser book each week. Students are also given a homework question booklet for them to complete - one worksheet per week. Students may also be given exam questions to complete in addition throughout the year. Programming activities should also be completed by students independently outside of lessons. A bank of activities are available for the students to access in the google classroom for them to complete at their own pace.	Completed booklets - marked and reviewed in fixed weekly lesson. These must be brought in each week. Evidence in student planner of KO homework. Results in KO quizzes. Exam questions to be brought in and completed. Programming activities to be shared upon completion	Approx 30 mins - 1 hour depending on programming activities of their choice
Digital Information Technology	Students have a detailed knowledge organiser for each unit, they are expected to revise the key learning for each week's topic ready for an in-class quiz the following week. For each unit students will receive interactive tasks on our online "Knowitall Ninja" platform to recap past topics.	Evidence of homework in Planner. Results in 'Do Now!' quiz at the start of lessons. Tracked score on the "Knowitall Ninja" website.	Minimum 30 minutes per week
Drama	Complete devising logs and follow up improvements Practical extra rehearsal to prepare for performance assessments. Learning lines and revisiting set text "Noughts and Crosses"	Completed pieces of work set on the Google classroom. Response to feedback on written work. Clear improvement in practical performance skills	45 mins per week on average.
English	All students have access to the Google Classroom where homework will be set. Tassomai quizzes are also included in homework booklets and must be completed to 100% every week. An exam style question will be set every half term and will be marked by the class teacher. Additional/independent homework and revision will include: revision for key assessments and mocks; research for literature exam texts; reading/re-reading of literature exam texts; exam style practice homeworks.	100% score in quizzes. Good performance in tests. Teacher can check Tassomai on-line. Notes and research notes. In discussion, tests, quizzes. Completed exam style questions.	Min 1 hr per week

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Engineer. Design	Knowledge Organiser saved on Student Drive. This will be added to weekly to help with knowledge needed for their exam. Topics for learning will be from the OCR Revision Guide shared with all students. They are expected to learn topics each week which will be set on the Google Classroom. Approx 1-2 pages per week and will be tested in Do Now tasks in lessons	Completed pieces of work that will contribute to the exam unit. Evidence of retrieval practice in the Do Now Task in classwork book.	Minimum 1 hour per week
Geography	Students will be provided with a homework booklet, they will use these to complete either practice exam questions or create revision materials in their homework booklet. These tasks will test current units being learnt and also retrieve knowledge of previous units. Students will be asked to learn about the key terms, plan their response and then have a go at a range of different exam questions. In addition students have access to the mark schemes and digital knowledge organisers in the KO google drive. Students to SELF ASSESS each week before handing in.	Homework booklets will be shown to the class teacher, checked and fed back.	Min 30 mins per week.
Graphics	Knowledge Organiser revision (step by steps of skills so can apply in lessons easily). Completion of NEA or ESA classroom tasks. Additional NEA/ESA tasks given to be completed at home to contribute towards Assessment (Non Examined Assessment 60%) and Externally set Assignment (Exam 40%). <i>*Please note that students can complete their homework at after school interventions with the support of their classroom teacher. Sessions are communicated as Extended Support</i>	Completed pieces of work that will contribute to NEA and Exam unit. Students will show evidence of retrieval practice during lesson time whilst producing their pieces of coursework as they will problem solve and work independently.	Minimum 1 hour per week so that students keep up with coursework as every piece counts towards final GCSE grade.
Health and Social Care	Knowledge Organiser (KO) revision for Component 3 exam. Additional revision tasks set to supplement your KOs. Additional coursework tasks given to be completed at home- contributing towards internal assessments (component 1 & 2).	Record KO revision in your planner. Evidence of revision to be submitted to class teacher/evidence of past paper questions completed. Tasks to be submitted to the correct assignment on the Google Classroom.	

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History	Students are set homework on a weekly basis and should use their knowledge organiser to support their revision and homework tasks. Students are expected to use the Tassomai History app. Students are to complete 3 daily goals per week. Students without access to the internet will be given a KS4 homework sheet to complete. Students will also be set homework and exam preparation through booklets which will be checked with the class teacher each week.	Tassomai completion will be checked weekly by the classroom teacher on the Tassomai platform. Students can easily monitor their progress on the app. Students will be asked to keep their homework booklets and they must bring this in weekly for the class teacher to check. There will also be low stakes tests on what they have learned, and their revision will lead up to their assessments.	3 x 10 mins minimum (Tassomai) 20 mins minimum (Homework booklet task) 50 minutes should be the target for each student per week minimum.
Food Preparation and Nutrition	Knowledge Organiser revision. Completion of AO tasks using revision guide or classroom set tasks. Additional tasks may be given to be completed at home where necessary. All homework tasks contribute towards the knowledge required to complete Year 11 Non Examined Assessment (NEA). Both years will be set practical tasks a week before their practical lesson. For each lesson a time plan is required. Time plan and ingredients are needed for each practical lesson	Completion of AO1-4 work that will contribute to the work required for NEA's and Exam unit. Students will show evidence of retrieval practice during lesson time whilst producing their pieces of coursework as they will problem solve and work independently	Minimum 1 hour per week
Languages	Weekly knowledge organiser retrieval practice. Exam style practice homeworks via Exampro resource. Universals retrieval practice for a test each term. Revision for assessments in the four skill areas spread out over the course of the year.	Evidence of retrieval practice in the planner. Use of Memrise. Exampro answers submitted to teacher Completed homework tasks/revision by the deadlines.	Min 30 mins per week. Min 30 mins per piece of homework/revision.

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Maths	Weekly Sparx Maths tasks for all pupils. Additional tasks which could include independent tasks on Sparx Maths, revising knowledge organisers and worksheets may also be set. Sparx Maths independent learning tasks will be set from the question level analysis following all practice papers.	Tracked on Sparx Maths and recorded on pupils' PLC sheets. Tracked on Sparx Maths and recorded on pupils' PLC sheets. Tracked on Sparx Maths and recorded on pupils' QLA feedback sheets.	Minimum of 1 hour per week.
Media	All homework is on the Google Classroom. Paper copies will be provided for students with no access to IT at home.	Post to Google Classroom to meet the deadline.	30 mins average
Music	Regular practice routine needs to be established to enable students to progress on their instrument/singing. Weekly paper copy homeworks based on the lesson taught. Regular listening questions and revision tasks on key vocabulary using Focus on Sound and Google Form quizzes and practice papers Year 11 are going to be set questions in a listening booklet. Support for these questions will be offered by LSM on a Monday lunchtime	Keep a practice diary. This could be written in Student Planners or in a separate diary. Complete set tests using Focus on Sound/Google Forms Marked in Monday's lesson	Instrument/singing practice 3x20 minutes per week Listening tasks 20 mins
Performing Arts	(Y10) Complete tasks in preparation for Component 1 coursework - KO revision, research, practice coursework tasks, preparing notes. (Y10/Y11) Practical extra rehearsal to prepare for performance assessments. (C2 and C3) Complete written tasks for Component 2. (Y11) Complete practice questions for Component 3.	Completed pieces of work set on the Google classroom. Response to feedback on written work. Being prepared for performances.	30 mins per week on average.
PE	For both GCSE PE and CNAT Sport Studies students are expected to be training and competing in a sporting activity outside of school. Theory homework will also be set, covering a range of theoretical topics, on either the Google Classroom or The Everlearner.	Practical log book. Completed pieces of work on the Google Classroom. Teachers are able to see what work is completed on The Everlearner.	Time commitments for different sporting activities vary. Theory homework will be a minimum of 30 minutes per week.

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Religious Studies	Students will be provided with a homework booklet which also includes knowledge organisers. They will use these to complete either practice exam questions or create revision materials in their homework booklet. These tasks will test current units being learnt and also retrieve knowledge of previous units. Students will be asked to learn about the key terms, plan their response and then have a go at a range of different exam questions. In addition students have access to the mark schemes in the KO google drive and must SELF ASSESS before handing in.	Homework booklets will be shown to the class teacher.	Min 30 mins per week.
Science - Combined	Students are expected to use the Tassomai science app. 3 daily goals should be completed per week. Students without access to the internet will be given a KS4 workbook to complete homework	This will be checked weekly by the classroom teacher on the Tassomai platform. Students can easily see their progress on the app.	3 x 10 mins minimum
Science - Separate	Students are expected to use the Tassomai science app. 4 daily goals should be completed per week. Students without access to the internet will be given a KS4 workbook to complete homework	This will be checked weekly by the classroom teacher on the Tassomai platform. Students can easily see their progress on the app.	4 x 10 mins minimum
Textiles	Knowledge Organiser revision (step by steps of skills so can apply in lessons easily). Primary research photographs to be taken from October to February half term, five per week so students have a bank of images to use in their NEA coursework. Completion of NEA classroom tasks Additional coursework tasks given to be completed at home to contribute towards Non Examined Assessment (NEA Coursework 60%) and Externally set Assignment (Exam 40%)	Completed pieces of work that will contribute to NEA and Exam unit. Evidence of retrieval practice in the planner.	Minimum 1 hour per week